## P.D.E.A.'S

## Prof. Ramkrishna More Arts, Commerce \& Science College, Sector No. 28, Pradhikaran, Akurdi, Pune-411 044

Students Evaluation of Teachers: Economics Department
Year 2018

## Students Evaluation of Teacher



## Knowledge base of the teacher

■ Excellent

- Good
- Average

■ Poor


## Communication skills

■ Excellent

- Good
- Average

■ Poor


## Sincerity/Commitment of the teacher

■ Excellent

- Good



## Interest generated by the teacher

■ Excellent

■ Good


## Ability to integrate course material with environmental

■ Excellent

- Good
- Average

■ Poor


## Ability to integrate content with other courses

■ Excellent
■ Good

- Average

■ Poor


## Accessibility of the teacher in and out of the class(includes avability of the teacher to motivate further study and discussion outside

 class■ Excellent

- Good
- Average

■ Poor


## Ability to design quizzes/Tests/assignments/examinations and projects to evaluate students understanding of the course <br> 

## Provision of sufficient time for feedback

■ Excellent
■ Good
$\square$ Average $\quad$ Poor


## Class Control

■ Excellent

- Good



## Overall rating

■ Excellent

- Good
- Average

■ Poor


## Students Evaluation of Teacher

## Summary of Mean

| $\square$ Mr. Bhoi S.L $\square$ Dr. Choudhari Mohan <br> $\square$ Dr. Lobo B.G $\square$ Dr. Mohol Sarika | - Dr.Chavan Dinkar <br> - Mr. Pathak A.R |  |  |  | - Dr. Dangat Nilesh <br> Mr. Wadhvankar S. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Knowledge base of the teacher | 3.85 | 3.00 | 3.47 | 3.97 | 3.65 | 3.79 | 3.6 | 3.19 |
| Communication skills(in terms of articulation and comprehensibility) | 3.69 | 2.78 | 3.24 | 3.75 | 3.45 | 3.53 | 3.39 | 2.7 |
| Sincerety/Commitment of the teacher | 3.80 | 3.47 | 3.44 | 3.81 | 3.46 | 3.77 | 3.36 | 2.97 |
| Interest generated by the teacher | 3.48 | 2.83 | 3.28 | 3.83 | 3.06 | 3.47 | 3.1 | 2.62 |
| Ability to integrate course material with environmental/other... | 3.57 | 2.88 | 3.06 | 3.58 | 3.17 | 3.5 | 3.14 | 2.63 |
| Ability to integrate content with other courses | 3.38 | 2.63 | 3.13 | 3.72 | 3.1 | 3.43 | 3.1 | 2.6 |
| Accessibility of the teacher in and out of the class(includes... | 3.67 | 2.65 | 3.24 | 3.81 | 2.89 | 3.56 | 3.25 | 2.52 |
| Ability to design quizzess/Tests/assignments/examinations and... | 3.56 | 2.13 | 3.14 | 3.56 | 2.8 | 3.33 | 2.99 | 2.95 |
| Provision of sufficient time for feedback | 3.44 | 2.50 | 3.13 | 3.69 | 2.87 | 3.28 | 3.14 | 2.73 |
| Class control | 3.31 | 3.13 | 3.44 | 3.94 | 3.23 | 3.67 | 3.11 | 3.27 |
| Overall rating | 3.61 | 2.72 | 3.28 | 3.86 | 3.1 | 3.63 | 3.11 | 2.86 |

## Thank You

## P.D.E.A.'S

## Prof. Ramkrishna More Arts, Commerce \& Science College, Sector No. 28, Pradhikaran, Akurdi, Pune-411 044

Students Evaluation of Teachers: English Department
Year 2018

## Students Evaluation of Teacher



## Knowledge base of the teacher

■ Excellent

■ Good
Dr Ganpule S.P $\square$





## Communication skills

■ Excellent

- Good



## Sincerity/Commitment of the teacher

■ Excellent

- Good



## Interest generated by the teacher

■ Excellent

- Good



## Ability to integrate course material with environmental/other issues,to provided a broader perspective

■ Excellent

- Good

 | Prof.Thakare A.V | 35\% | $47 \%$ | $15 \%$ |
| :---: | :---: | :---: | :---: |
|  |  |  |  |

## Ability to integrate content with other courses

■ Excellent
■ Good

- Average

■ Poor


# Accessibility of the teacher in and out of the class(includes avability of the teacher to motivate further study and discussion outside class <br> Excellent <br> Good <br> - Average <br> ■ Poor 



# Ability to design quizzes/Tests/assignments/examinations and projects to evaluate students understanding of the course <br> ■ Good 




Prof.Waghmare R.S


## Provision of sufficient time for feedback

■ Excellent

- Good



## Class Control

■ Excellent

Average
■ Poor


## Overall rating

■ Excellent

- Good




## Students Evaluation of Teacher

## Summary of Mean

| $\square$ Dr. Dhumal M.K $\quad$ Dr.Ganpule S.P |  | - Prof.Thakare A.V |  | ■ Prof.Waghmare R.S |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Knowledge base of the teacher | 3.83 | 3.81 | 3.81 | 3.59 | 3.48 |
| Communication skills(in terms of articulation and comprehensibility) | 3.79 | 3.85 | 3.60 | 3.19 | 3.12 |
| Sincerety/Commitment of the teacher | 3.88 | 3.74 | 3.49 | 3.35 | 3.52 |
| Interest generated by the teacher | 3.46 | 3.81 | 3.51 | 3.07 | 3.21 |
| Ability to integrate course material with environmental/other... | 3.00 | 3.74 | 3.26 | 3.13 | 3.21 |
| Ability to integrate content with other courses | 2.96 | 3.78 | 3.26 | 3.04 | 3.14 |
| Accessibility of the teacher in and out of the class(includes... | 3.33 | 3.85 | 3.44 | 3.01 | 3.26 |
| Ability to design quizzess/Tests/assignments/examinations and... | 3.54 | 3.67 | 3.30 | 2.91 | 3.1 |
| Provision of sufficient time for feedback | 3.38 | 3.81 | 2.96 | 2.89 | 3.1 |
| Class control | 3.50 | 3.85 | 3.70 | 3.29 | 3.36 |
| Overall rating | 3.54 | 3.85 | 3.40 | 3.12 | 3.21 |

## Thank You

## P.D.E.A.'S

## Prof. Ramkrishna More Arts, Commerce \& Science College, Sector No. 28, Pradhikaran, Akurdi, Pune-411 044

Students Evaluation of Teachers: Geography Department
Year 2018

## Students Evaluation of Teacher



## Knowledge base of the teacher

■ Excellent

- Good
- Good



## Communication skills

- Excellent

■ Good


Dr. Shitole Tushar


Dr. Kulkarni S. S


## Sincerity/Commitment of the teacher

■ Excellent
■ Good


## Interest generated by the teacher

■ Excellent
■ Good


## Ability to integrate course material with environmental/other issues,to provided a broader perspective

■ Excellent

- Good


Dr. Shitole Tushar


## Ability to integrate content with other courses

■ Excellent
■ Good

- Average

■ Poor


Accessibility of the teacher in and out of the class(includes avability of the teacher to motivate further study and discussion outside class

- Excellent
- Good



## Ability to design quizzes/Tests/assignments/examinations and projects to evaluate students understanding of the course



## Provision of sufficient time for feedback

■ Excellent

- Good

Average
■ Poor


## Class Control

■ Excellent

- Good
- Average

■ Poor


## Overall rating

■ Excellent

- Good
- Average

■ Poor


## Students Evaluation of Teacher

## Summary of Mean

- Mr. Kate S. S
- Dr. Shitole Tushar
- Dr. Kulkarni S. S

| Knowledge base of the teacher | 3.69 | 3.92 | 3.77 |
| :---: | :---: | :---: | :---: |
| Communication skills(in terms of articulation and comprehensibility) | 3.69 | 3.74 | 3.50 |
| Sincerety/Commitment of the teacher | 3.69 | 3.58 | 3.73 |
| Interest generated by the teacher | 3.44 | 3.66 | 3.45 |
| Ability to integrate course material with environmental/other.. | 3.50 | 3.50 | 3.50 |
| Ability to integrate content with other courses | 3.63 | 3.53 | 3.45 |
| Accessibility of the teacher in and out of the class(includes.. | 3.75 | 3.39 | 3.73 |
| Ability to design quizzess/Tests/assignments/examinations and... | 3.50 | 3.55 | 3.55 |
| Provision of sufficient time for feedback | 3.56 | 3.45 | 3.18 |
| Class control | 3.63 | 3.63 | 3.59 |
| Overall rating | 3.44 | 3.50 | 3.73 |

## Thank You

## P.D.E.A.'S

## Prof. Ramkrishna More Arts, Commerce \& Science College, Sector No. 28, Pradhikaran, Akurdi, Pune-411 044

Students Evaluation of Teachers: Hindi Department
Year 2018

## Students Evaluation of Teacher



## Knowledge base of the teacher

■ Excellent
■ Good

- Average

■ Poor


Dr. Rathod M. B


## Communication skills

■ Excellent

- Good


Dr. Rathod M. B


## Sincerity/Commitment of the teacher

■ Excellent

- Good

Dr. Mishra S.P

- Average

■ Poor


Dr. Rathod M. B


## Interest generated by the teacher

■ Excellent

- Good
- Average

■ Poor


Dr. Rathod M. B


## Ability to integrate course material with environmental/other issues,to provided a broader perspective

■ Excellent

- Good
- Average
- Poor


Dr. Rathod M. B


## Ability to integrate content with other courses

■ Excellent

- Good


Dr. Rathod M. B


## Accessibility of the teacher in and out of the class(includes avability of the teacher to motivate further study and discussion outside class <br> ■ Excellent <br> ■ Good



Dr. Rathod M. B
$25 \%$

22\%
48\%

# Ability to design quizzes/Tests/assignments/examinations and projects to evaluate students understanding of the course 



Dr. Rathod M. B


## Provision of sufficient time for feedback

■ Excellent

- Good


Dr. Rathod M. B


## Class Control

- Excellent

■ Good
Average
■ Poor


Dr. Mishra S.P


## Overall rating

■ Excellent

- Good

Average
■ Poor


Dr. Mishra S.P


## Students Evaluation of Teacher

## Summary of Mean

| $\square$ Dr. Mishra S.P | $\square$ Dr. Rathod M. B |  |
| :---: | :---: | :---: |
| Knowledge base of the teacher | 3.37 | 3.30 |
| Communication skills(in terms of articulation and comprehensibility) | 2.95 | 2.81 |
| Sincerety/Commitment of the teacher | 3.40 | 3.20 |
| Interest generated by the teacher | 2.95 | 2.72 |
| Ability to integrate course material with environmental/other... | 2.73 | 2.70 |
| Ability to integrate content with other courses | 2.98 | 2.55 |
| Accessibility of the teacher in and out of the class(includes... | 2.92 | 2.65 |
| Ability to design quizzess/Tests/assignments/examinations and... | 3.05 | 2.39 |
| Provision of sufficient time for feedback | 2.77 | 2.72 |
| Class control | 2.53 | 2.55 |
| Overall rating | 2.89 | 2.81 |

## Thank You

## P.D.E.A.'S

## Prof. Ramkrishna More Arts, Commerce \& Science College, Sector No. 28, Pradhikaran, Akurdi, Pune-411 044

Students Evaluation of Teachers: Marathi Department
Year 2018

## Students Evaluation of Teacher -Total Responses



## Knowledge base of the teacher

■ Excellent

- Average

■ Poor


## Communication skills

■ Excellent

- Good

Ms. Pande A P

- Average

■ Poor


## Sincerity/Commitment of the teacher

- Excellent
- Good



## Interest generated by the teacher

■ Excellent

- Good
- Average

■ Poor


## Ability to integrate course material with environmental/other issues,to provided a broader perspective

■ Excellent

- Good

Average
■ Poor


## Ability to integrate content with other courses

■ Excellent

- Good
- Average

■ Poor


## Accessibility of the teacher in and out of the class(includes avability of the teacher to motivate further study and discussion outside class <br> Excellent <br> - Good <br> - Average <br> ■ Poor



# Ability to design quizzes/Tests/assignments/examinations and projects to evaluate students understanding of the course <br> ■ Excellent <br> - Good <br> - Average <br> - Poor 



## Provision of sufficient time for feedback

■ Excellent

- Good




## Class Control

■ Excellent

- Good
- Average

■ Poor


## Overall rating

■ Excellent

- Good



## Students Evaluation of Teacher

## Summary of Mean

| - Dr. Waghmare W. S |  | $\square$ Dr. Landge Sangeeta |  |
| :---: | :---: | :---: | :---: |
| Knowledge base of the teacher | 3.64 | 3.48 | 3.81 |
| Communication skills(in terms of articulation and... | 3.43 | 3.12 | 3.68 |
| Sincerety/Commitment of the teacher | 3.50 | 3.52 | 3.68 |
| Interest generated by the teacher | 3.14 | 3.21 | 3.52 |
| Ability to integrate course material with environmental/other... | 3.11 | 3.21 | 3.66 |
| Ability to integrate content with other courses | 3.14 | 3.14 | 3.50 |
| Accessibility of the teacher in and out of the class(includes... | 3.43 | 3.26 | 3.52 |
| Ability to design quizzess/Tests/assignments/examinations... | 3.29 | 3.10 | 3.48 |
| Provision of sufficient time for feedback | 3.18 | 3.10 | 3.42 |
| Class control | 3.57 | 3.36 | 3.53 |
| Overall rating | 3.50 | 3.21 | 3.53 |

## Thank You

## PARENT FEEDBACK REPORT BBA/CA

## Feedback against College facilities

| College Facilities | Excellent | Very <br> Good | Good | Average | Poor | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Infrastructure facilities | $55 \%$ | $21 \%$ | $23 \%$ | $0 \%$ | $0 \%$ | $100 \%$ |
| Academic facilities | $48 \%$ | $30 \%$ | $23 \%$ | $0 \%$ | $0 \%$ | $100 \%$ |
| Helpfulness of administrative staff | $45 \%$ | $28 \%$ | $24 \%$ | $3 \%$ | $0 \%$ | $100 \%$ |
| Availability of library Books/magazines/seating space | $43 \%$ | $27 \%$ | $27 \%$ | $3 \%$ | $1 \%$ | $100 \%$ |
| Counselling \& Guidance | $48 \%$ | $32 \%$ | $20 \%$ | $1 \%$ | $0 \%$ | $100 \%$ |
| Teaching Ability of Faculty | $66 \%$ | $21 \%$ | $13 \%$ | $0 \%$ | $0 \%$ | $100 \%$ |
| Training \& Placement Facilities | $34 \%$ | $31 \%$ | $28 \%$ | $5 \%$ | $1 \%$ | $100 \%$ |
| Quality of support material | $53 \%$ | $23 \%$ | $22 \%$ | $2 \%$ | $0 \%$ | $100 \%$ |
| Sports facilities | $41 \%$ | $20 \%$ | $36 \%$ | $1 \%$ | $3 \%$ | $100 \%$ |
| Extracurricular activities | $47 \%$ | $20 \%$ | $32 \%$ | $2 \%$ | $0 \%$ | $100 \%$ |
| Discipline in the college | $46 \%$ | $26 \%$ | $26 \%$ | $2 \%$ | $1 \%$ | $100 \%$ |



Conclusion :- Feedback response from the parents indicated on an average high satisfaction rate on different Academic facilities and Non academic facilities. Almost all the parameters' overall rating fell between good and excellent.

## College facilities



## College facilities

## Training \& Placement Facilities



Quality of support material



Discipline in the college


Conclusion :- Overall average of the parent's feedback was excellent (about 32\%) on Training \& Placement facilities, Sport facilities, Extracurricular activities and Discipline in the college, 42\% felt it was very good and about $26 \%$ felt as good and few reported it as average.

| Questions | Yes | No |
| :--- | :---: | :---: |
| 1) Do you feel that your ward is physically secured in the college campus? | $98 \%$ | $2 \%$ |
| 2) Can you make direct communication with teaching staff? | $95 \%$ | $5 \%$ |
| 3) Are you satisfied with the examination system of the college? | $99 \%$ | $1 \%$ |
| 4) Do the faculty /Heads appraise you about your wards performance | $96 \%$ | $4 \%$ |
| 5) Do you see any improvement in the knowledge base of your child through <br> interaction with teachers? | $99 \%$ | $1 \%$ |
| 6) Is there any improvement in the communication skill of your ward? | $98 \%$ | $2 \%$ |
| 7) Is there any positive change in the behavior of your child after joining the college? | $98 \%$ | $2 \%$ |
| 8) Do you think the college is preparing your child for better professional life? | $100 \%$ | $0 \%$ |

Conclusion :-Consistently about 98\% parents have given preference of this college for admission. Regarding security and discipline of the college campus, satisfaction of examination system, interaction with teachers, behavior of child and parameters like college infrastructures. So parents are satisfied and rated very good.

## PARENT FEEDBACK REPORT <br> Commerce

## Feedback against College facilities

|  | Excellent | V.good | Good | Average |
| :--- | ---: | ---: | ---: | ---: |
| Infrastructure facilities | $54 \%$ | $20 \%$ | $26 \%$ | $1 \%$ |
| Academic facilities | $40 \%$ | $39 \%$ | $20 \%$ | $1 \%$ |
| Helpfulness of administrative staff | $36 \%$ | $41 \%$ | $22 \%$ | $1 \%$ |
| Availability of library Books/magazines/seating space | $46 \%$ | $22 \%$ | $23 \%$ | $9 \%$ |
| Counselling_\&_Guidance | $46 \%$ | $30 \%$ | $24 \%$ | $0 \%$ |
| Teaching Ability of Faculty | $56 \%$ | $31 \%$ | $12 \%$ | $0 \%$ |
| Training \& Placement Facilities | $43 \%$ | $33 \%$ | $23 \%$ | $2 \%$ |
| Quality of support material | $48 \%$ | $29 \%$ | $22 \%$ | $1 \%$ |
| Sports facilities | $45 \%$ | $27 \%$ | $28 \%$ | $0 \%$ |



Conclusion :- Feedback response from the parents indicated on an average high satisfaction rate on different Academic facilities and Non academic facilities. Almost all the parameters' overall rating fell between good and excellent.

## College facilities

## Infrastructure facilities



Helpfulness of administrative staff


## Academic facilities



Library


Conclusion :- Overall average of the parent's feedback was excellent (about 44\%) on academic facilities, infrastructure facilities and administrative staff, $31 \%$ felt it was very good and about $22 \%$ felt as good and few reported it as average.

## College facilities

Teaching Ability of Faculty


Training \& Placement Facilities


## Counselling_\&_Guidance



Sports facilities


Conclusion :- Overall average of the parent's feedback was excellent (about 48\%) on Training \& Placement facilities, Sport facilities, Counselling \& Guidance services and Ability of faculty, $30 \%$ felt it was very good and about $21 \%$ felt as good and few reported it as average.

| Questions | Yes | No |
| :--- | :---: | :---: |
| I) Do you feel that your ward is physically secured in the college campus? | $100 \%$ | $0 \%$ |
| 2)Can you make direct communication with teaching staff? | $99 \%$ | $1 \%$ |
| 3)Are you satisfied with the examination system of the college? | $99 \%$ | $1 \%$ |
| 4)Do the faculty /Heads appraise you about your wards performance | $100 \%$ | $0 \%$ |
| 5)Do you see any improvement in the knowledge base of your child through interaction with <br> teachers? | $99 \%$ | $1 \%$ |
| 6)Is there any improvement in the communication skill of your ward? | $100 \%$ | $0 \%$ |
| 7)Is there any positive change in the behavior of your child after joining the college? | $96 \%$ | $4 \%$ |
| 8)Do you think the college is preparing your child for better professional life? | $100 \%$ | $0 \%$ |

Conclusion :-Consistently about 99\% parents have given preference of this college for admission. Regarding security and discipline of the college campus, satisfaction of examination system, interaction with teachers, behavior of child and parameters like college infrastructures. So parents are satisfied and rated very good.

Parent Education Vs. Child care categories: Job, education.

|  |  |  |  |
| :--- | :---: | :---: | :---: |
| Parent Education | Higher education | Job | Total |
| 10 th | $56 \%$ | $44 \%$ | $100 \%$ |
| 12 th | $54 \%$ | $46 \%$ | $100 \%$ |
| Graduate | $31 \%$ | $69 \%$ | $100 \%$ |
| Post Graduate | $20 \%$ | $80 \%$ | $100 \%$ |



Conclusion :- Here we see that Graduated(69\%) and Post Graduated(80\%) Parent prefer his child to do job after complete college education.

## To check Association between Parent education with Parent preference to do job or higher education

From Parent education variable we have made four group $10^{\text {th }}, 12^{\text {th }}$, Graduate and Post Graduate .
Here we use Pearson chi-square test for checking association between Parent education to Parent prefer his \her child to do job or higher education.

Here we define hypothesis,
$\mathrm{Ho}=$ There is no association between Parent education $V$ s. Parent preference to do job or higher education after the college education.
$\mathrm{HI}=$ There is association
Chi-square Test Output-

| Chi-Square Tests |  |  |  |
| :--- | ---: | ---: | ---: |
|  |  |  |  |
| Value | df | Asymptotic <br> Significance <br> sided) |  |
| Pearson Chi- | $7.072^{\text {a }}$ |  | 3 |

When reading this table we are interested in the results of the "Pearson Chi-Square" row.We can see here that $\chi(1)=7.072, p=0.07$. Here $p$ value greater than 0.05 , so we accept null hypothesis.

This tells us that there is no statistically significant association between Parent education with Parent prefer hislher child to do job or higher education after the college education.

## To check Association between Parent Income with Which Degree completed.

From Parent income variable we have made six group income less than 50 k , between $50 \mathrm{k}-100 \mathrm{k}, 100 \mathrm{k}-200 \mathrm{k}, 200 \mathrm{k}-300 \mathrm{k}$, 300k-400k, 400k-500k and grater than 500k.
Here we use Pearson chi-square test for checking relation between Parent income to Parent prefer his \her child to do job or higher education.
$\mathrm{Ho}=$ There is no association between Parent income Vs. Parent prefer his child to do job or higher education.
$\mathrm{HI}=$ There is association
Chi-square Test Output-

|  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | Asymptotic | Significance (2- |
| :--- |
| sided) |

When reading this table we are interested in the results of the "Pearson Chi-Square" row.We can see here that $\chi(\mathrm{I})=0.7 \mathrm{II}, p=0.3 \mathrm{I} 0$. Here $p$ value greater than 0.05 , so we accept null hypothesis.

This tells us that there is no statistically significant association between Parent income with Parent prefer hislher child to do job or higher education after the college education.

## PARENT FEEDBACK REPORT Computer Science

## Feedback against College facilities

| College Facilities | Excellent | Very Good | Good | Average | Poor | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Infrastructure facilities | $50 \%$ | $33 \%$ | $17 \%$ | $0 \%$ | $0 \%$ | $100 \%$ |
| Academic facilities | $14 \%$ | $57 \%$ | $29 \%$ | $0 \%$ | $0 \%$ | $100 \%$ |
| Helpfulness of administrative staff | $29 \%$ | $43 \%$ | $29 \%$ | $0 \%$ | $0 \%$ | $100 \%$ |
| Availability of library Books/magazines/seating space | $7 \%$ | $57 \%$ | $36 \%$ | $0 \%$ | $0 \%$ | $100 \%$ |
| Counselling \& Guidance | $36 \%$ | $29 \%$ | $36 \%$ | $0 \%$ | $0 \%$ | $100 \%$ |
| Teaching Ability of Faculty | $29 \%$ | $50 \%$ | $21 \%$ | $0 \%$ | $0 \%$ | $100 \%$ |
| Training \& Placement Facilities | $14 \%$ | $43 \%$ | $43 \%$ | $0 \%$ | $0 \%$ | $100 \%$ |
| Quality of support material | $29 \%$ | $57 \%$ | $14 \%$ | $0 \%$ | $0 \%$ | $100 \%$ |
| Sports facilities | $14 \%$ | $57 \%$ | $29 \%$ | $0 \%$ | $0 \%$ | $100 \%$ |
| Extracurricular activities | $21 \%$ | $50 \%$ | $29 \%$ | $0 \%$ | $0 \%$ | $100 \%$ |
| Discipline in the college | $21 \%$ | $29 \%$ | $50 \%$ | $0 \%$ | $0 \%$ | $100 \%$ |



Conclusion :- Feedback response from the parents indicated on an average high satisfaction rate on different Academic facilities and Non academic facilities. Almost all the parameters' overall rating fell between good and excellent.

## College facilities



Counselling_\&_Guidance


## Academic facilities




Teaching Ability of Faculty


Conclusion :- Overall average of the parent's feedback was excellent (about 28\%) on academic facilities, infrastructure facilities, Library facilities and administrative staff, $45 \%$ felt it was very good and about $28 \%$ felt as good.

## College facilities

## Training \& Placement Facilities



Sports facilities


Quality of support material


Discipline in the college


Conclusion :- Overall average of the parent's feedback was excellent (about 20\%) on Training \& Placement facilities, Sport facilities, Extracurricular activities and Discipline in the college, $47 \%$ felt it was very good and about $34 \%$ felt as good.

| Questions | Yes | No |
| :--- | :--- | :--- |
| I) Do you feel that your ward is physically secured in the college campus? | $100 \%$ | $0 \%$ |
| 2) Can you make direct communication with teaching staff? | $100 \%$ | $0 \%$ |
| 3) Are you satisfied with the examination system of the college? | $100 \%$ | $0 \%$ |
| 4) Do the faculty /Heads appraise you about your wards performance | $100 \%$ | $0 \%$ |
| 5) Do you see any improvement in the knowledge base of your child through |  |  |
| interaction with teachers? | $100 \%$ | $0 \%$ |
| 6) Is there any improvement in the communication skill of your ward? | $100 \%$ | $0 \%$ |
| 7) Is there any positive change in the behavior of your child after joining the college? | $100 \%$ | $0 \%$ |
| 8) Do you think the college is preparing your child for better professional life? | $100 \%$ | $0 \%$ |

Conclusion :-Consistently all parents(100\%) have given preference of this college for admission. Regarding security and discipline of the college campus, satisfaction of examination system, interaction with teachers, behavior of child and parameters like college infrastructures. So parents are satisfied and rated very good.

## PARENT FEEDBACK REPORT Economics

## Feedback against College facilities

| College Facilities | Excellent | Very Good |  | Good |  | Average | Poor | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Infrastructure facilities | 34\% |  | 24\% |  | 37\% |  | 5\% | 0\% | 100\% |
| Academic facilities | 30\% |  | 32\% |  | 35\% |  | 3\% | 0\% | 100\% |
| Helpfulness of administrative staff | 18\% |  | 39\% |  | 24\% |  | 6\% | 3\% | 100\% |
| Availability of library Books/magazines/seating space | 35\% |  | 0\% |  | 16\% |  | 8\% | 5\% | 100\% |
| Counselling \& Guidance | 32\% |  | 0\% |  | 29\% |  | 9\% | 0\% | 100\% |
| Teaching Ability of Faculty | 43\% |  | 27\% |  | 30\% |  | 0\% | 0\% | 100\% |
| Training \& Placement Facilities | 22\% |  | 31\% |  | 44\% |  | 3\% | 0\% | 100\% |
| Quality of support material | 25\% |  | 31\% |  | 39\% |  | 6\% | 0\% | 100\% |
| Sports facilities | 22\% |  | 17\% |  | 39\% |  | 8\% | 14\% | 100\% |
| Extracurricular activities | 31\% |  | 31\% |  | 26\% |  | 1\% | 0\% | 100\% |
| Discipline in the college | 32\% |  | 24\% |  | 24\% |  | 8\% | 13\% | 100\% |



Conclusion :- Feedback response from the parents indicated on an average high satisfaction rate on different Academic facilities and Non academic facilities. Almost all the parameters' overall rating fell between good and excellent.

## Feedback against College facilities



## College facilities

Training \& Placement Facilities


Sports facilities



Discipline in the college


Conclusion :- Overall average of the parent's feedback was excellent (about 25\%) on Training \& Placement facilities, Sport facilities, Discipline of college and Ability of faculty, $26 \%$ felt it was very good and about $36 \%$ felt as good and few reported it as average and poor.

| Questions | Yes | No |
| :--- | :---: | :---: |
| I) Do you feel that your ward is physically secured in the college campus? | $89 \%$ | $11 \%$ |
| 2)Can you make direct communication with teaching staff? | $89 \%$ | $11 \%$ |
| 3)Are you satisfied with the examination system of the college? | $87 \%$ | $13 \%$ |
| 4)Do the faculty /Heads appraise you about your wards performance | $95 \%$ | $5 \%$ |
| 5)Do you see any improvement in the knowledge base of your child through interaction with <br> teachers? | $92 \%$ | $8 \%$ |
| 6)Is there any improvement in the communication skill of your ward? | $86 \%$ | $14 \%$ |
| 7)Is there any positive change in the behavior of your child after joining the college? | $97 \%$ | $3 \%$ |
| 8)Do you think the college is preparing your child for better professional life? | $94 \%$ | $6 \%$ |

Conclusion :-Consistently about 91\% parents have given preference of this college for admission. Regarding security and discipline of the college campus, satisfaction of examination system, interaction with teachers, behavior of child and parameters like college infrastructures. So parents are satisfied and rated very good.

Parent Education Vs. Child care categories: Job, education.

| Parent Education | Prefer to do Job | Prefer to do Higher <br> education | Total |
| :--- | :---: | :---: | :---: |
| 10 th | $28 \%$ | $72 \%$ | $100 \%$ |
| 12 th | $0 \%$ | $100 \%$ | $100 \%$ |
| Graduate | $33 \%$ | $67 \%$ | $100 \%$ |
| Post Graduate | $0 \%$ | $100 \%$ | $100 \%$ |



Conclusion :- Here we see that both higher and lower educated Parent prefer his/her child to do Higher Education after complete college education.

## To check Association between Parent education with Parent preference to do job or higher education

From Parent education variable we have made four group $10^{\text {th }}, 12^{\text {th }}$, Graduate and Post Graduate .
Here we use Pearson chi-square test for checking association between Parent education Vs. Parent prefer his/her child to do job or higher education.

Here we define hypothesis,
$\mathrm{Ho}=$ There is no association between Parent education $V$ s. Parent preference to do job or higher education after the college education.
$\mathrm{HI}=$ There is association
Chi-square Test Output-

|  | Value | df | Asymptotic <br> Significance (2- <br> sided) |
| :--- | :---: | :---: | :---: |
| Pearson Chi- <br> Square | $1.998^{\text {a }}$ | 3 | 0.573 |
| Likelihood <br> Ratio | 3.146 | 3 | 0.370 |
| N of Valid <br> Cases | 29 |  |  |

When reading this table we are interested in the results of the "Pearson Chi-Square" row.We can see here that $\chi(I)=I .998, p=0.573$. Here $p$ value greater than 0.05 , so we accept null hypothesis.

This tells us that there is no statistically significant association between Parent education with Parent prefer hislher child to do job or higher education after the college education.

## PARENT FEEDBACK REPORT Electronics

## Feedback against College facilities

| College Facilities | Excellent | Very good | Good | Average |
| :--- | :---: | :---: | :---: | :---: |
| Infrastructure facilities | $51 \%$ | $34 \%$ | $15 \%$ | $0 \%$ |
| Academic facilities | $53 \%$ | $32 \%$ | $15 \%$ | $0 \%$ |
| Helpfulness of administrative staff | $55 \%$ | $33 \%$ | $12 \%$ | $0 \%$ |
| Availability of library Books/magazines/seating space | $48 \%$ | $33 \%$ | $17 \%$ | $2 \%$ |
| Counselling_\&_Guidance | $54 \%$ | $31 \%$ | $15 \%$ | $0 \%$ |
| Teaching Ability of Faculty | $64 \%$ | $27 \%$ | $7 \%$ | $2 \%$ |
| Training \& Placement Facilities | $44 \%$ | $39 \%$ | $17 \%$ | $0 \%$ |
| Quality of support material | $44 \%$ | $39 \%$ | $15 \%$ | $2 \%$ |
| Sports facilities | $42 \%$ | $31 \%$ | $27 \%$ | $0 \%$ |
| Extracurricular activities | $54 \%$ | $29 \%$ | $17 \%$ | $0 \%$ |
| Discipline in the college | $63 \%$ | $31 \%$ | $7 \%$ | $0 \%$ |



Conclusion :- Feedback response from the parents indicated on an average high satisfaction rate on different Academic facilities and Non academic facilities. Almost all the parameters' overall rating fell between good and excellent.

## College facilities



Conclusion :- Overall average of the parent's feedback was excellent (about 55\%) on academic facilities, infrastructure facilities, Library facilities and administrative staff, $32 \%$ felt it was very good and about 14\% felt as good and few reported it as average.

## College facilities

Training \& Placement Facilities


## Extracurricular activities



Sports facilities


Discipline in the college


Conclusion :- Overall average of the parent's feedback was excellent (about 47\%) on Training \& Placement facilities, Sport facilities, Extracurricular activities and Discipline in the college, 33\% felt it was very good and about 20\% felt as good and few reported it as average.

| Questions | Yes | No |
| :--- | :---: | :---: |
| 1) Do you feel that your ward is physically secured in the college campus? | $95 \%$ | $5 \%$ |
| 2) Can you make direct communication with teaching staff? | $95 \%$ | $5 \%$ |
| 3) Are you satisfied with the examination system of the college? | $95 \%$ | $5 \%$ |
| 4) Do the faculty /Heads appraise you about your wards performance | $93 \%$ | $7 \%$ |
| 5) Do you see any improvement in the knowledge base of your child through <br> interaction with teachers? | $93 \%$ | $7 \%$ |
| 6) Is there any improvement in the communication skill of your ward? | $98 \%$ | $2 \%$ |
| 7) Is there any positive change in the behavior of your child after joining the college? | $90 \%$ | $10 \%$ |
| 8) Do you think the college is preparing your child for better professional life? | $95 \%$ | $5 \%$ |

Conclusion :-Consistently about 94\% parents have given preference of this college for admission. Regarding security and discipline of the college campus, satisfaction of examination system, interaction with teachers, behavior of child and parameters like college infrastructures. So parents are satisfied and rated very good.

Parent Education Vs. Child care categories: Job, education.

| Parent Education |  |  |
| :--- | :---: | :---: |
| $10^{\text {th }}$ | Job | Higher Education |
| $12^{\text {th }}$ | $82 \%$ | $18 \%$ |
| Graduate | $63 \%$ | $37 \%$ |
| Post Graduate | $62 \%$ | $38 \%$ |



Conclusion :- Here we see that both Higher educated and lower educated parent prefer hislher child to do job after complete college education.

## To check Association between Parent education with Parent preference to do job or higher education

From Parent education variable we have made four group $10^{\text {th }}, 12^{\text {th }}$, Graduate and Post Graduate .
Here we use Pearson chi-square test for checking association between Parent education to Parent prefer his \her child to do job or higher education.

Here we define hypothesis,
$\mathrm{Ho}=$ There is no association between Parent education $V$ s. Parent preference to do job or higher education after the college education.
$\mathrm{HI}=$ There is association
Chi-square Test Output-

|  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |

When reading this table we are interested in the results of the "Pearson Chi-Square" row.We can see here that $\chi(I)=2.952, p=0.399$. Here $p$ value greater than 0.05 , so we accept null hypothesis.

This tells us that there is no statistically significant association between Parent education with Parent prefer hislher child to do job or higher education after the college education.

Parent income Vs. Child care categories: Job, education.

| Parent Income | Job | Higher Education | Total |
| :--- | :---: | :---: | :---: |
| $100 \mathrm{k}-200 \mathrm{k}$ | $62 \%$ | $38 \%$ | $100 \%$ |
| $200 \mathrm{k}-300 \mathrm{k}$ | $100 \%$ | $0 \%$ | $100 \%$ |
| $300 \mathrm{k}-400 \mathrm{k}$ | $100 \%$ | $0 \%$ | $100 \%$ |
| $50 \mathrm{k}-100 \mathrm{k}$ | $83 \%$ | $17 \%$ | $100 \%$ |
| Less Than 50k | $71 \%$ | $29 \%$ | $100 \%$ |



Conclusion :- Here we see that both High Income and low Income parent prefer hislher child to do job after complete education.

## To check Association between Parent Income with Which Degree completed.

From Parent income variable we have made six group income less than 50 k , between $50 \mathrm{k}-100 \mathrm{k}, 100 \mathrm{k}-200 \mathrm{k}, 200 \mathrm{k}-300 \mathrm{k}$, 300k-400k, 400k-500k and grater than 500k.
Here we use Pearson chi-square test for checking relation between Parent income to Parent prefer hisher child to do job or higher education.
$\mathrm{Ho}=$ There is no association between Parent income Vs. Parent prefer his child to do job or higher education.
$\mathrm{HI}=$ There is association
Chi-square Test Output-

|  |  |  |  |
| :--- | ---: | ---: | ---: |

When reading this table we are interested in the results of the "Pearson Chi-Square" row. We can see here that $\chi(I)=5.002, p=0.287$. Here $p$ value greater than 0.05 , so we accept null hypothesis.

This tells us that there is no statistically significant association between Parent income with Parent prefer hislher child to do job or higher education after the college education.

## PARENT FEEDBACK REPORT Statistics

## Feedback against College facilities

| College Facilities | Excellent | Very Good |  | Good |  | Average | Poor | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Infrastructure facilities | 35\% |  | 24\% |  | 41\% |  |  | 100\% |
| Academic facilities | 53\% |  | 24\% |  | 24\% |  |  | 100\% |
| Helpfulness of administrative staff | 59\% |  | 24\% |  | 18\% |  |  | 100\% |
| Availability of library Books/magazines/seating space | 29\% |  | 41\% |  | 29\% |  |  | 100\% |
| Counselling_\&_Guidance | 56\% |  | 19\% |  | 25\% |  |  | 100\% |
| Teaching Ability of Faculty | 56\% |  | 28\% |  | 17\% |  |  | 100\% |
| Training \& Placement Facilities | 43\% |  | 36\% |  | 21\% |  |  | 100\% |
| Quality of support material | 44\% |  | 39\% |  | 17\% |  |  | 100\% |
| Sports facilities | 11\% |  | 50\% |  | 39\% |  |  | 100\% |
| Extracurricular activities | 41\% |  | 35\% |  | 18\% | 6\% |  | 100\% |
| Discipline in the college | 28\% |  | 44\% |  | 28\% |  |  | 100\% |



Conclusion :- Feedback response from the parents indicated on an average high satisfaction rate on different Academic facilities and Non academic facilities. Almost all the parameters' overall rating fell between good and excellent.

## College facilities

Infrastructure facilities


## Helpfulness of administrative

 staff

Counselling_\&_Guidance



Library


Teaching Ability of Faculty


Conclusion :- Overall average of the parent's feedback was excellent (about 48\%) on academic facilities, infrastructure facilities, Library facilities and administrative staff, $27 \%$ felt it was very good and about $26 \%$ felt as good and few reported it as average.

## College facilities

## Training \& Placement Facilities



Quality of support material


Sports facilities


Discipline in the college


Conclusion :- Overall average of the parent's feedback was excellent (about 32\%) on Training \& Placement facilities, Sport facilities, Extracurricular activities and Discipline in the college, $42 \%$ felt it was very good and about $26 \%$ felt as good and few reported it as average.

| Questions | Yes | No |
| :--- | :---: | :---: |
| I) Do you feel that your ward is physically secured in the college campus? | $100 \%$ | $0 \%$ |
| 2) Can you make direct communication with teaching staff? | $100 \%$ | $0 \%$ |
| 3) Are you satisfied with the examination system of the college? | $100 \%$ | $0 \%$ |
| 4) Do the faculty /Heads appraise you about your wards performance | $95 \%$ | $5 \%$ |
| 5) Do you see any improvement in the knowledge base of your child through |  |  |
| interaction with teachers? | $100 \%$ | $0 \%$ |
| 6) Is there any improvement in the communication skill of your ward? |  |  |
| 7) Is there any positive change in the behavior of your child after joining the college? | $100 \%$ | $100 \%$ |
| 8) Do you think the college is preparing your child for better professional life? | 100 | $0 \%$ |

Conclusion :-Consistently about 98\% parents have given preference of this college for admission. Regarding security and discipline of the college campus, satisfaction of examination system, interaction with teachers, behavior of child and parameters like college infrastructures. So parents are satisfied and rated very good.

## P.D.E.A.'S

## Prof. Ramkrishna More Arts, Commerce \& Science College, Sector No. 28, Pradhikaran, Akurdi, Pune-411 044

Students Evaluation of Teachers: Psychology Department
Year 2018

## Students Evaluation of Teacher -Total Responses



## Knowledge base of the teacher

■ Excellent

- Good



## Communication skills

■ Excellent

- Good

Ms. Suvarna Shinde $\quad 73 \% \quad 25 \% \quad 2 \%$


## Sincerity/Commitment of the teacher

- Excellent
- Good



## Interest generated by the teacher

■ Excellent

- Good
- Average

■ Poor


## Ability to integrate course material with environmental/other issues, to provided a broader perspective

■ Excellent

- Good
- Average

■ Poor


## Ability to integrate content with other courses

■ Excellent

- Good

Average
■ Poor


Accessibility of the teacher in and out of the class(includes avability of the teacher to motivate further study and discussion outside class

■ Excellent

- Good
- Average

■ Poor


# Ability to design quizzes/Tests/assignments/examinations and projects to evaluate students understanding of the course 



## Provision of sufficient time for feedback

■ Excellent

- Good


Ms. Suvarna Shinde
$\square$ Average $\quad$ Poor


## Class Control

■ Excellent

- Good

Mr. Anand Gore $62 \% \quad 24 \% \quad 12 \% \quad 2 \%$


Ms. Suvarna Shinde


## Overall rating

■ Excellent

- Average

■ Poor


## Students Evaluation of Teacher

## Summary of Mean

| $\square$ Mr. Anand Gore $\quad$ Dr. Jitendra | Ghodke | ■ Ms. Suvarna Shinde |  |
| :---: | :---: | :---: | :---: |
| Knowledge base of the teacher | 3.51 | 3.85 | 3.78 |
| Communication skills(in terms of articulation and comprehensibility) | 3.58 | 3.65 | 3.72 |
| Sincerety/Commitment of the teacher | 3.44 | 3.85 | 3.66 |
| Interest generated by the teacher | 3.46 | 3.55 | 3.47 |
| Ability to integrate course material with environmental/other... | 3.34 | 3.65 | 3.23 |
| Ability to integrate content with other courses | 3.39 | 3.70 | 3.45 |
| Accessibility of the teacher in and out of the class(includes... | 3.39 | 3.60 | 3.31 |
| Ability to design quizzess/Tests/assignments/examinations and... | 3.46 | 3.75 | 3.44 |
| Provision of sufficient time for feedback | 3.41 | 3.50 | 3.42 |
| Class control | 3.47 | 3.75 | 3.33 |
| Overall rating | 3.51 | 3.80 | 3.36 |

## Thank You

