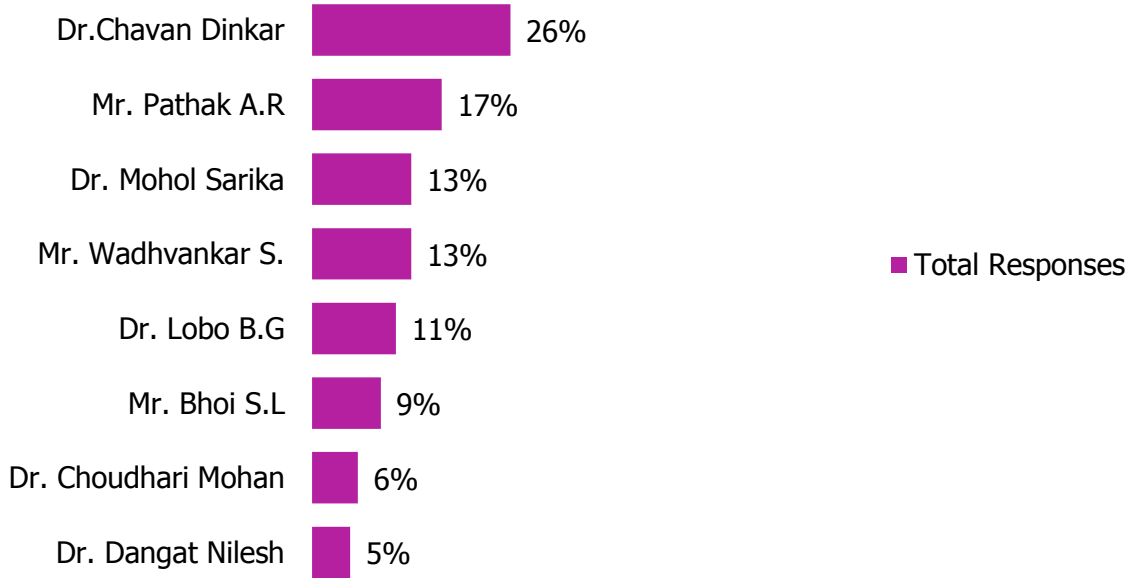
P.D.E.A.'S
Prof. Ramkrishna More Arts, Commerce & Science College,
Sector No. 28, Pradhikaran, Akurdi, Pune-411 044

Students Evaluation of Teachers: Economics Department

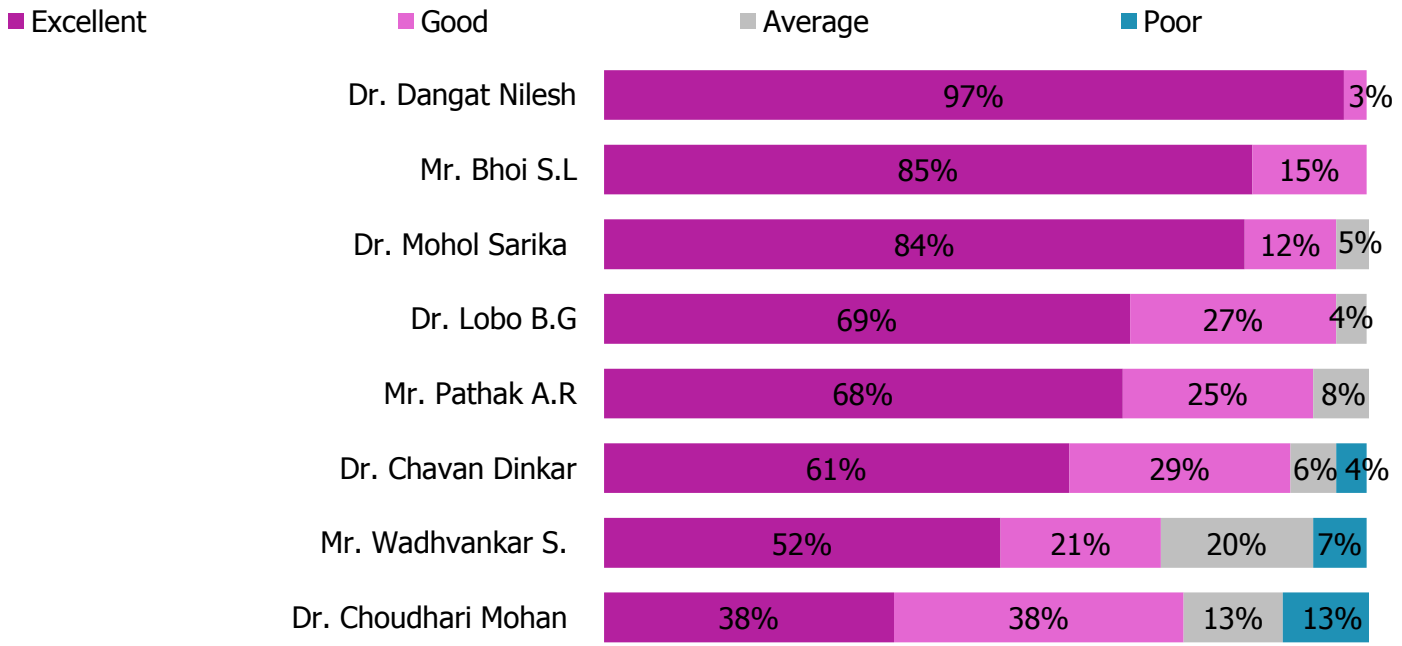
Year 2018

Students Evaluation of Teacher



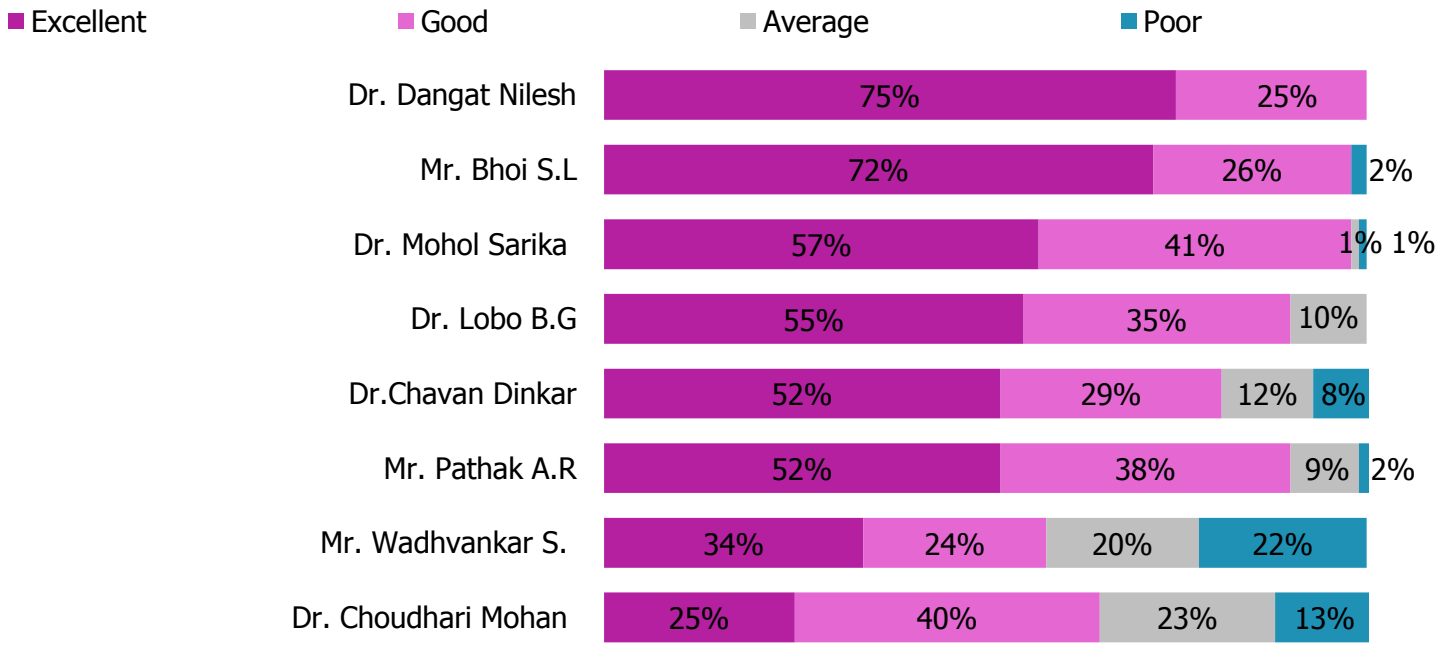
Base: 672 Students of Economics Department | Source: Students Evaluation of Teachers Survey 2018

Knowledge base of the teacher



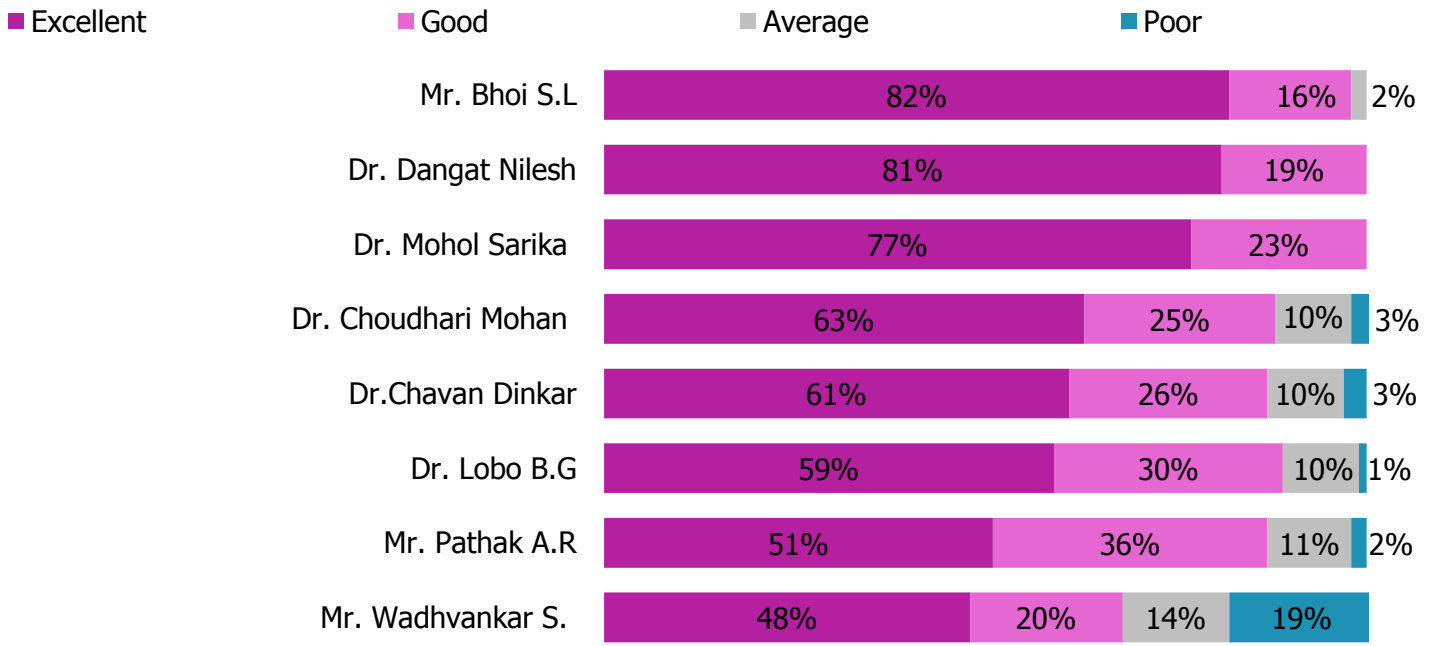
Base: 672 Students of Economics Department | Source: Students Evaluation of Teachers Survey 2018

Communication skills

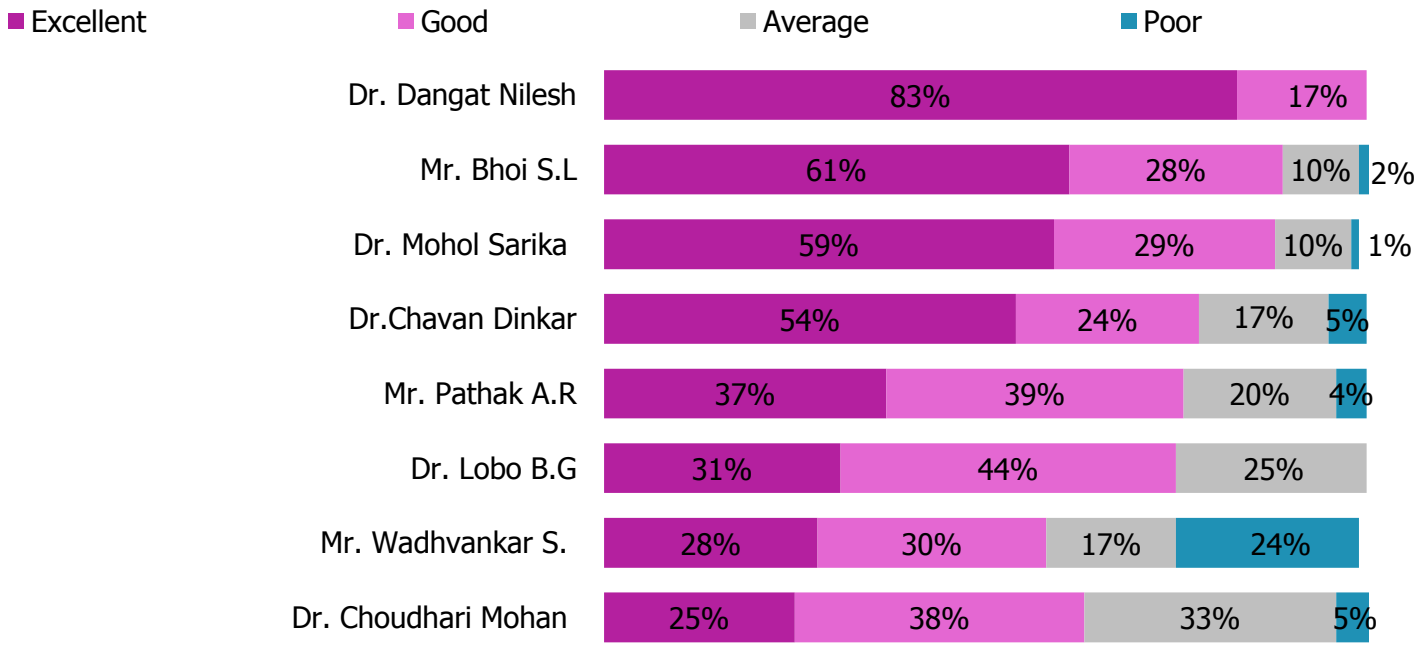


Base: 672 Students of Economics Department | Source: Students Evaluation of Teachers Survey 2018

Sincerity/Commitment of the teacher

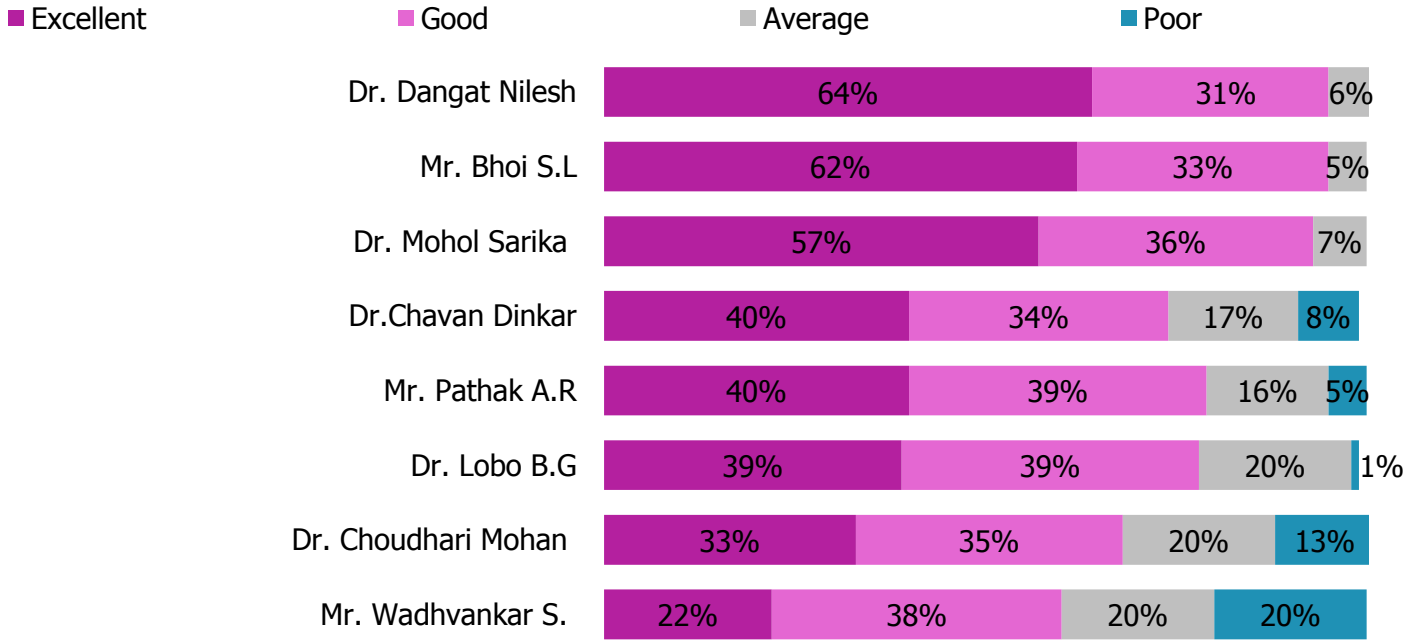


Interest generated by the teacher



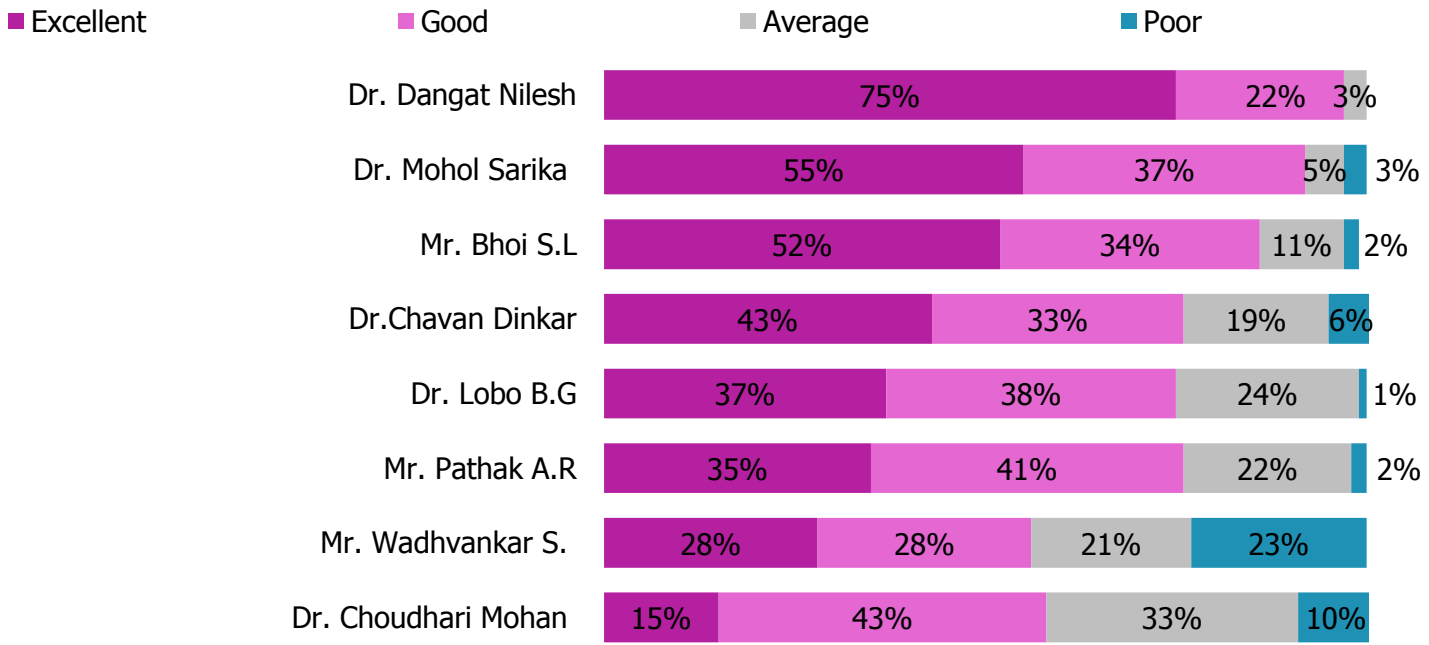
Base: 672 Students of Economics Department | Source: Students Evaluation of Teachers Survey 2018

Ability to integrate course material with environmental



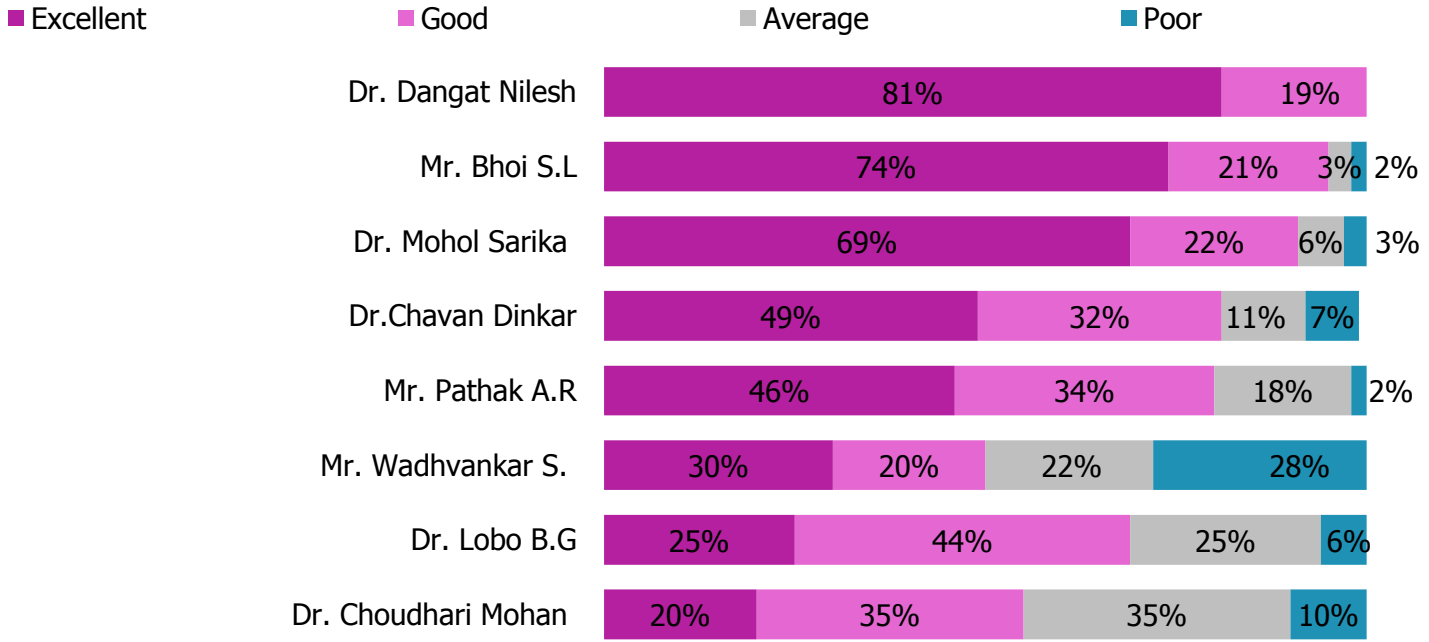
Base: 672 Students of Economics Department | Source: Students Evaluation of Teachers Survey 2018

Ability to integrate content with other courses



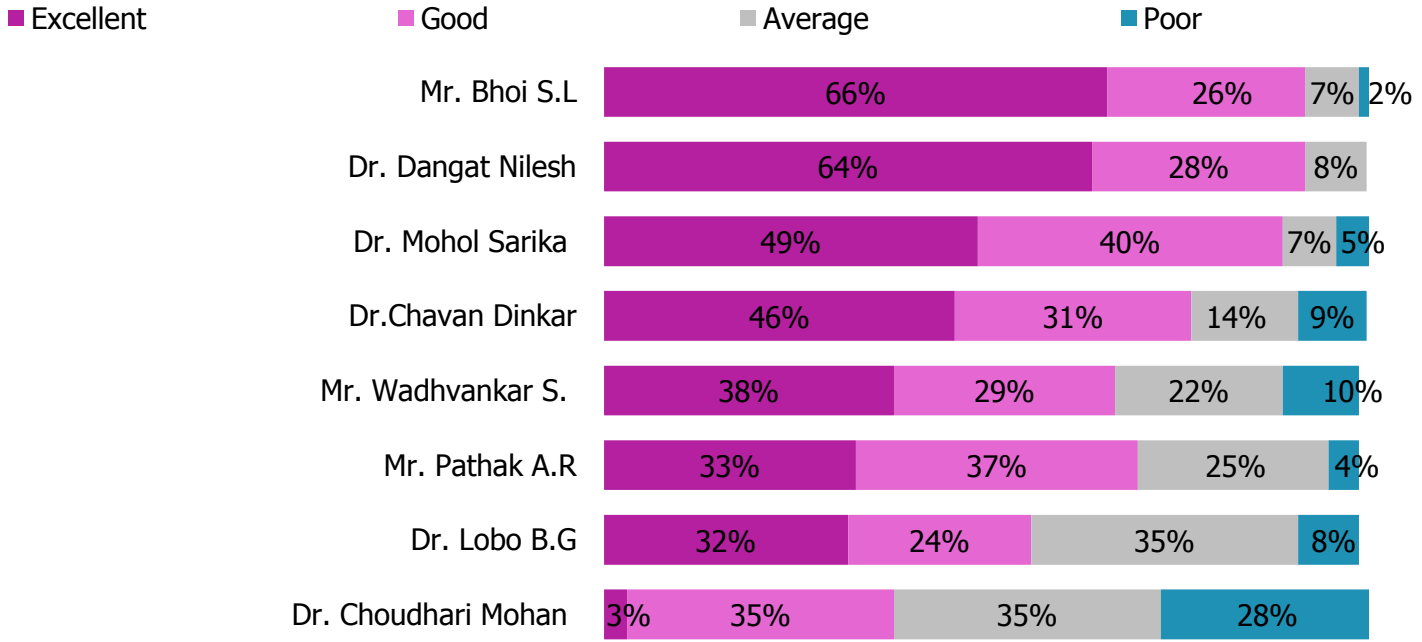
Base: 672 Students of Economics Department | Source: Students Evaluation of Teachers Survey 2018

Accessibility of the teacher in and out of the class(includes avability of the teacher to motivate further study and discussion outside class



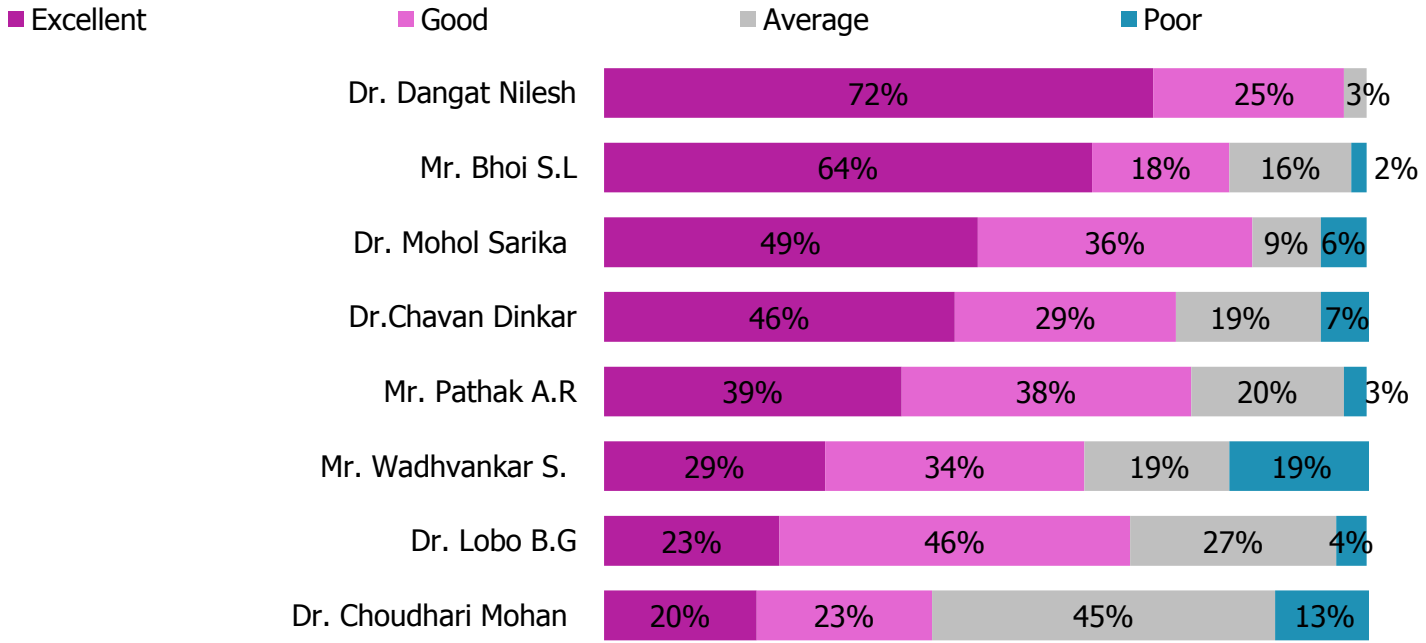
Base: 672 Students of Economics Department | Source: Students Evaluation of Teachers Survey 2018

Ability to design quizzes/Tests/assignments/examinations and projects to evaluate students understanding of the course



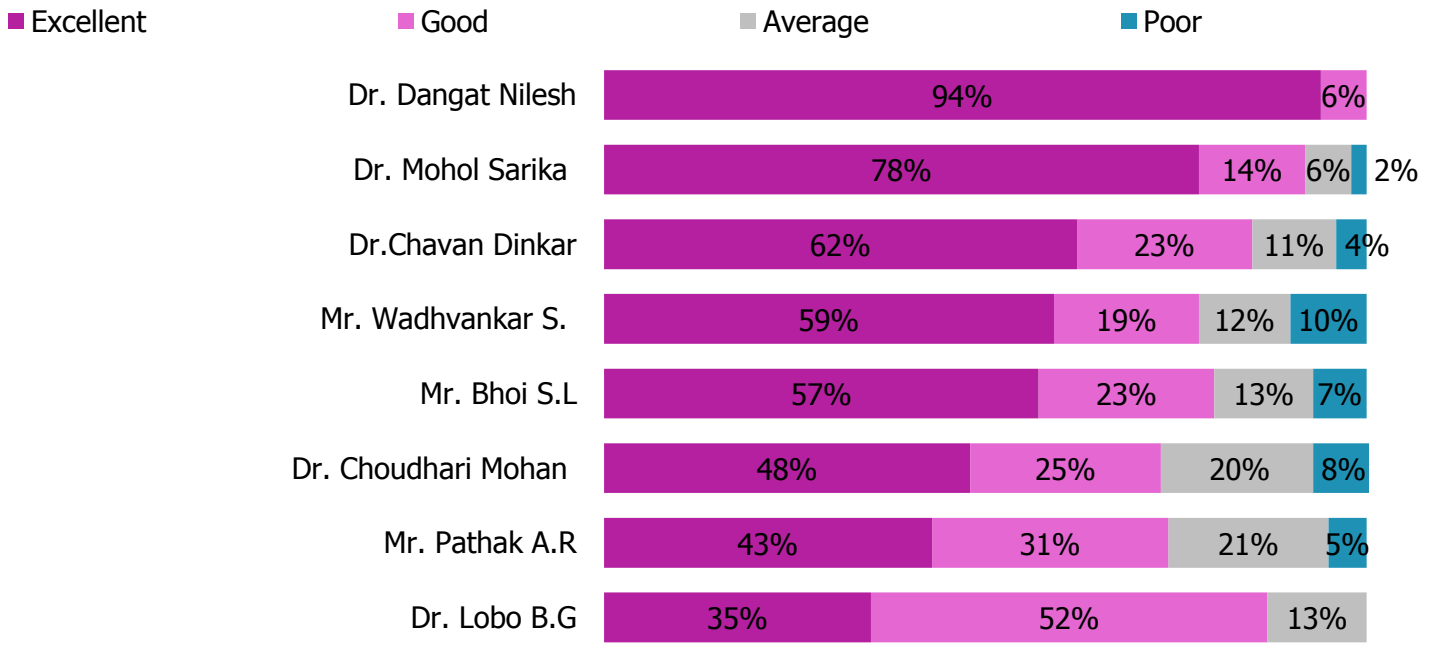
Base: 672 Students of Economics Department | Source: Students Evaluation of Teachers Survey 2018

Provision of sufficient time for feedback



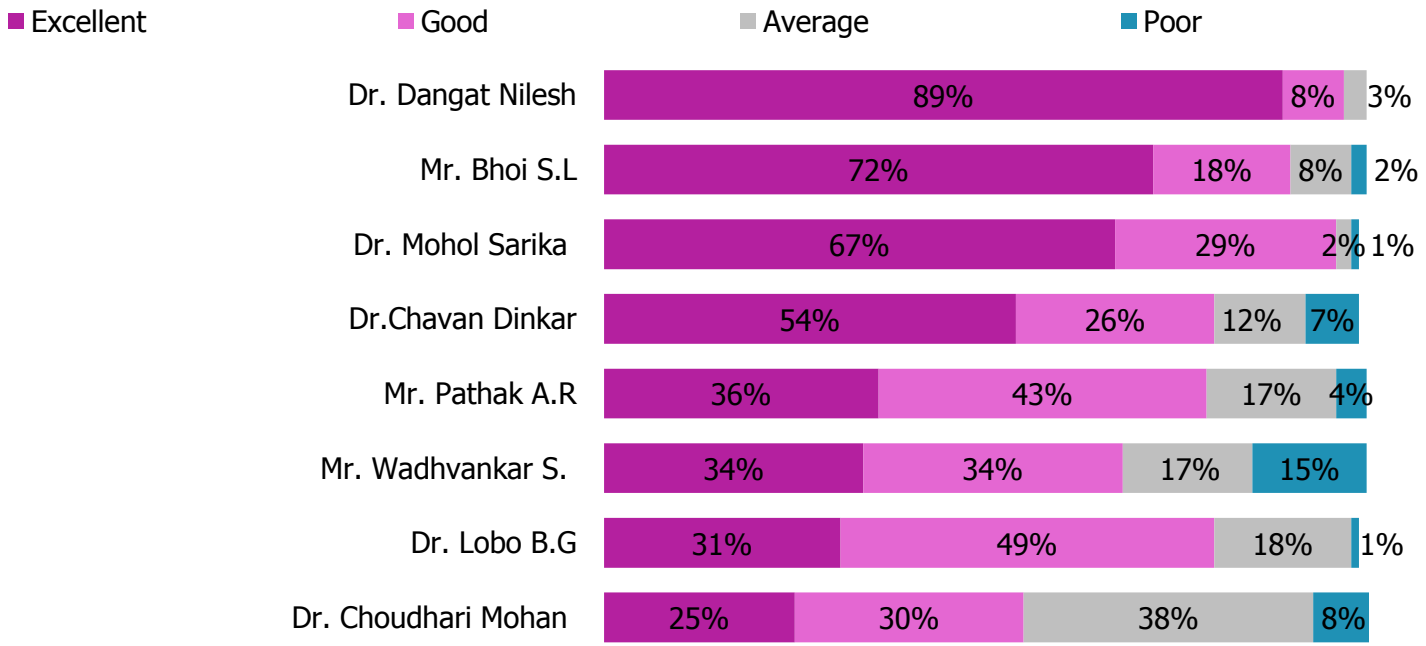
Base: 672 Students of Economics Department | Source: Students Evaluation of Teachers Survey 2018

Class Control



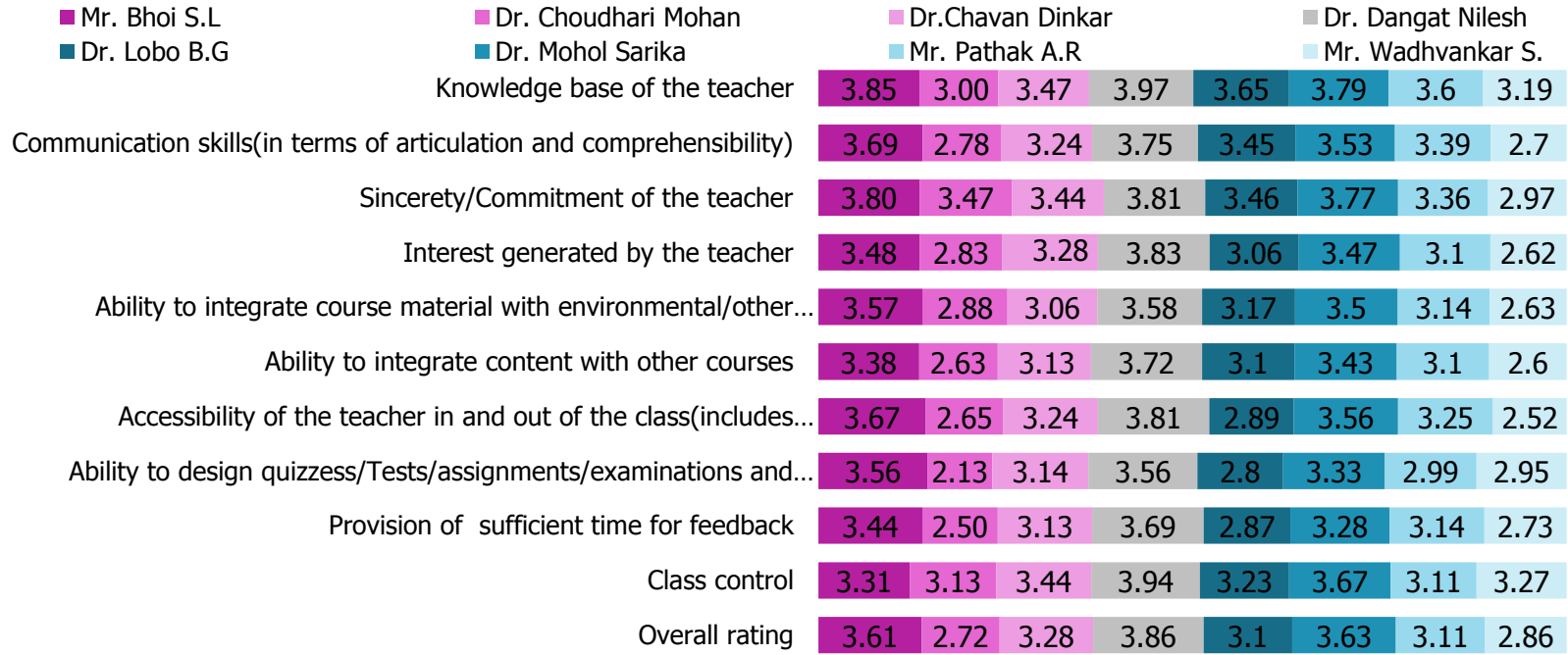
Base: 672 Students of Economics Department | Source: Students Evaluation of Teachers Survey 2018

Overall rating



Students Evaluation of Teacher

Summary of Mean



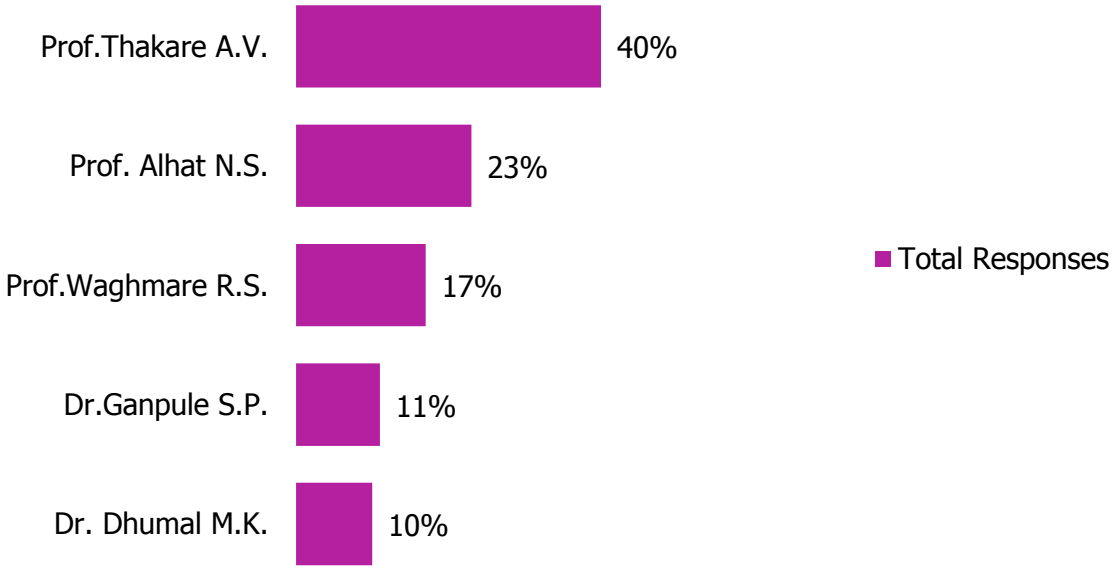
Thank You

P.D.E.A.'S
Prof. Ramkrishna More Arts, Commerce & Science College,
Sector No. 28, Pradhikaran, Akurdi, Pune-411 044

Students Evaluation of Teachers: English Department

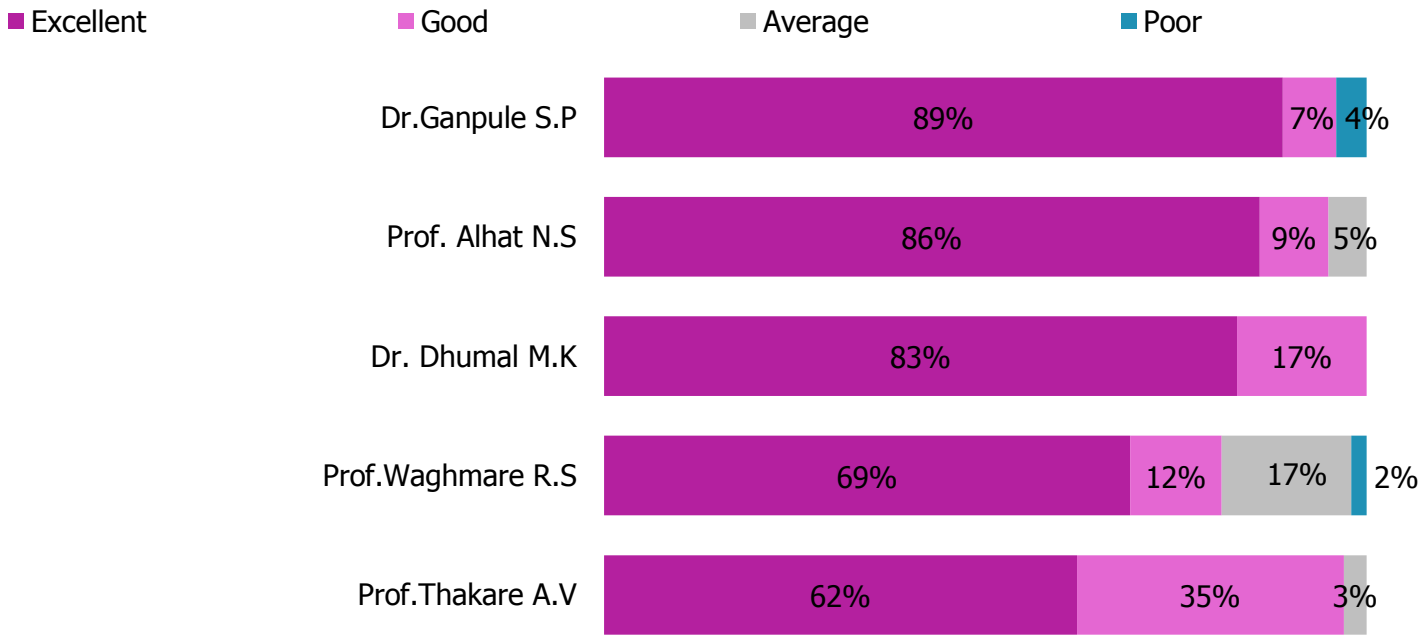
Year 2018

Students Evaluation of Teacher



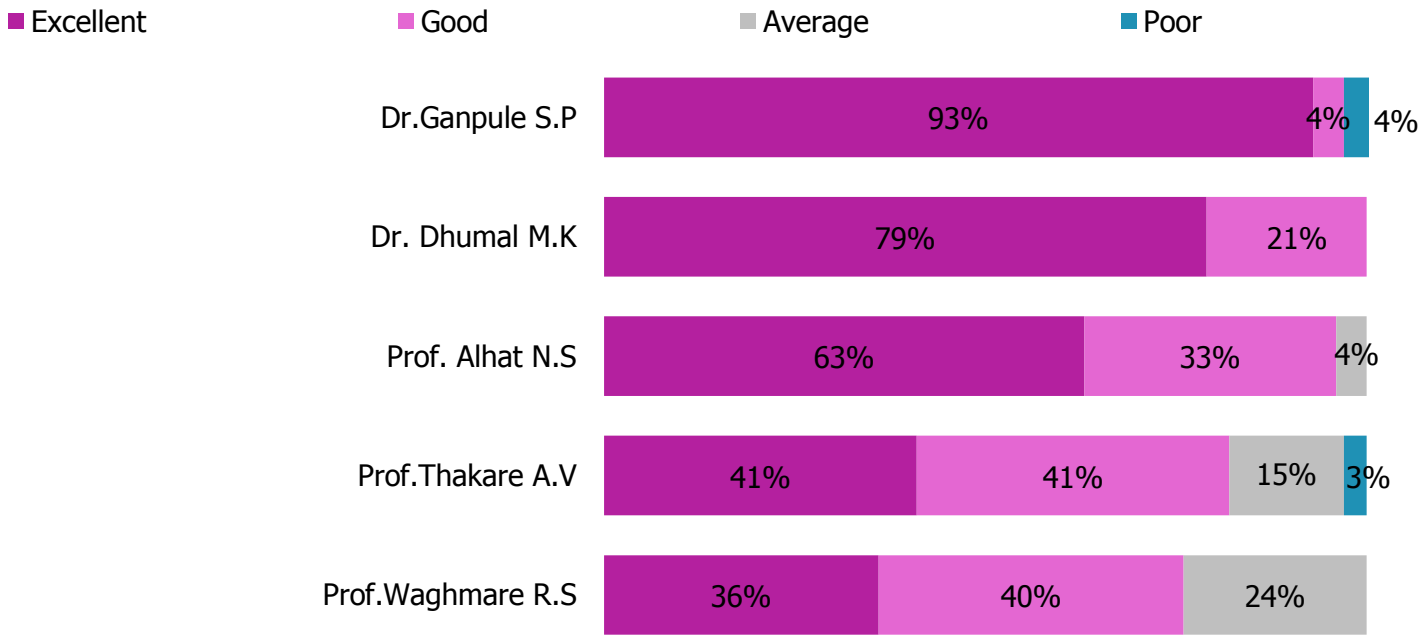
Base: 248 Students of English Department | Source: Students Evaluation of Teachers Survey 2018

Knowledge base of the teacher



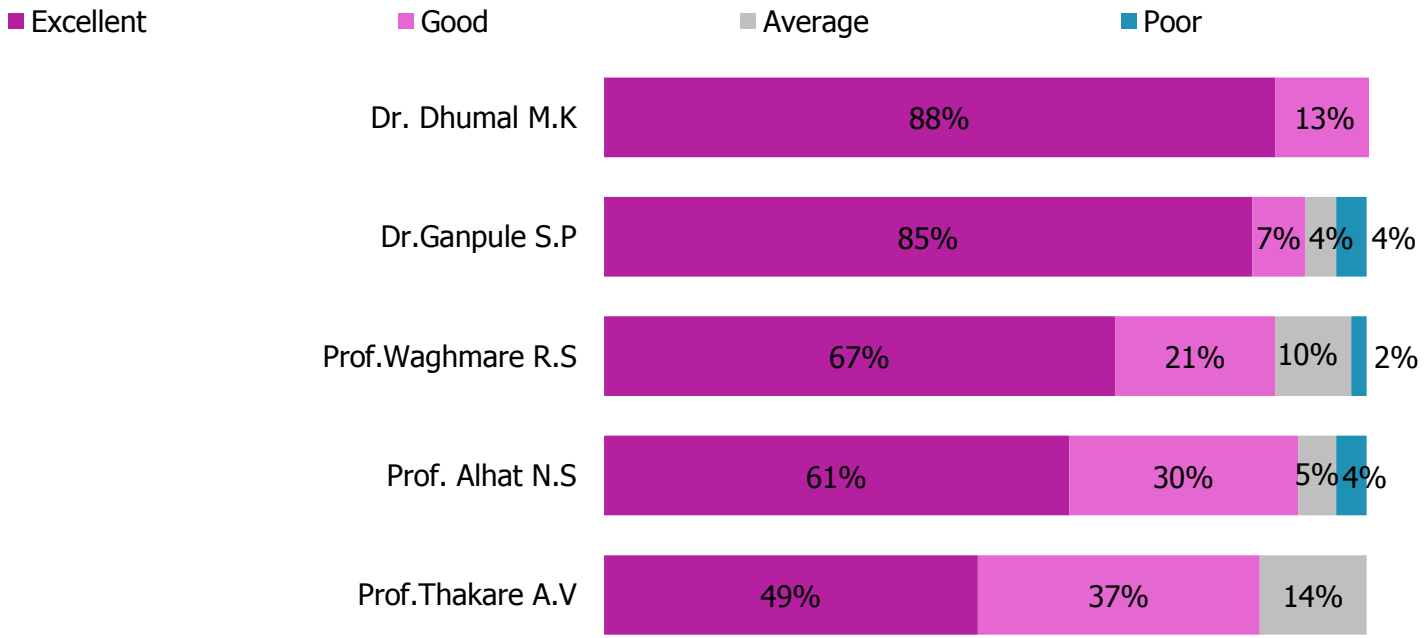
Base: 248 Students of English Department | Source: Students Evaluation of Teachers Survey 2018

Communication skills



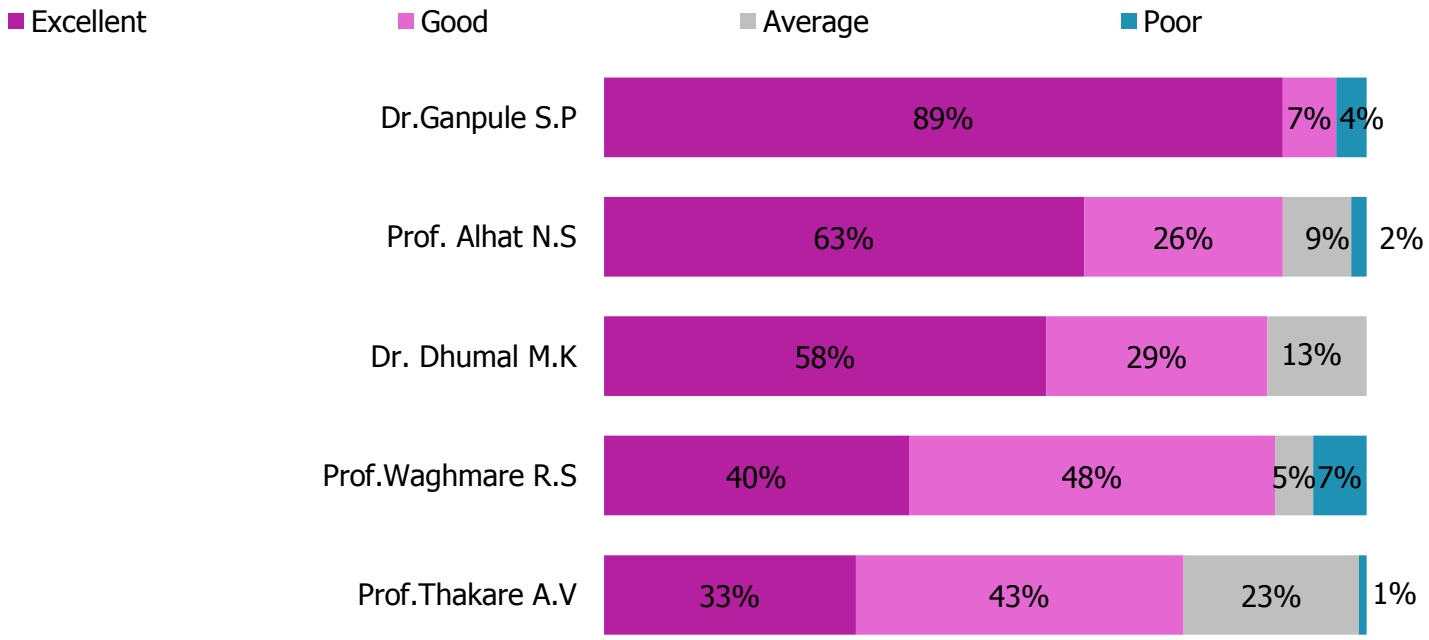
Base: 248 Students of English Department | Source: Students Evaluation of Teachers Survey 2018

Sincerity/Commitment of the teacher



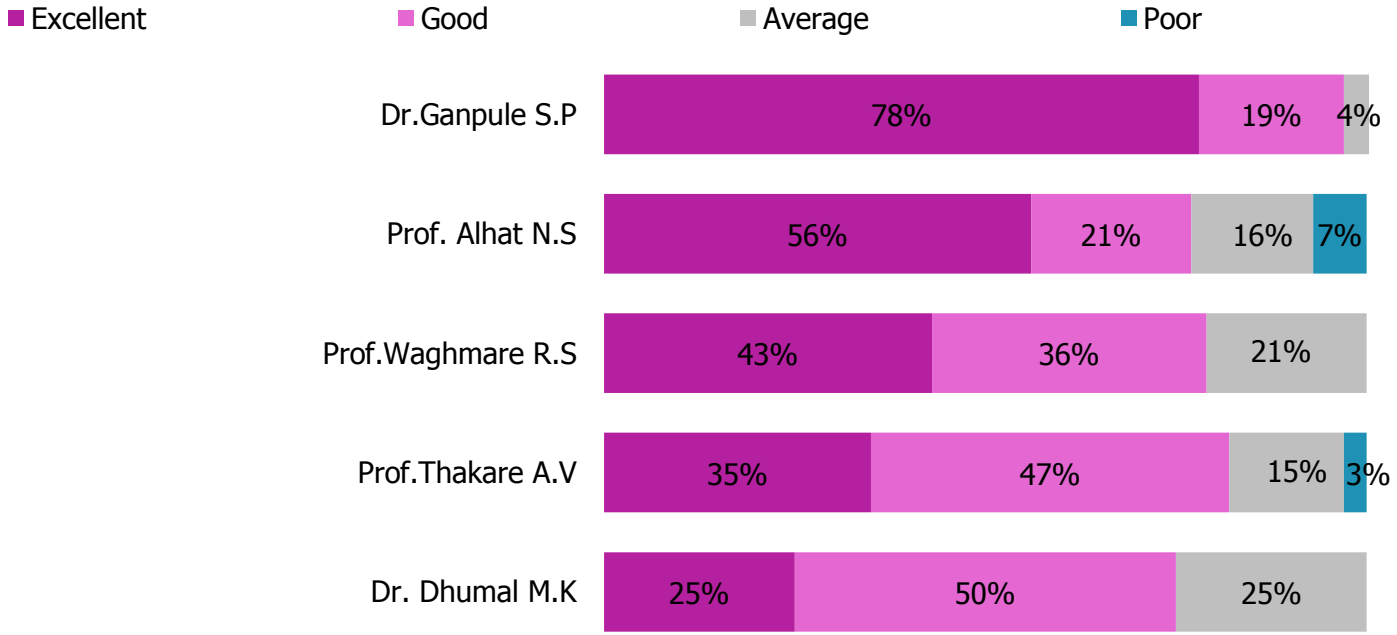
Base: 248 Students of English Department | Source: Students Evaluation of Teachers Survey 2018

Interest generated by the teacher



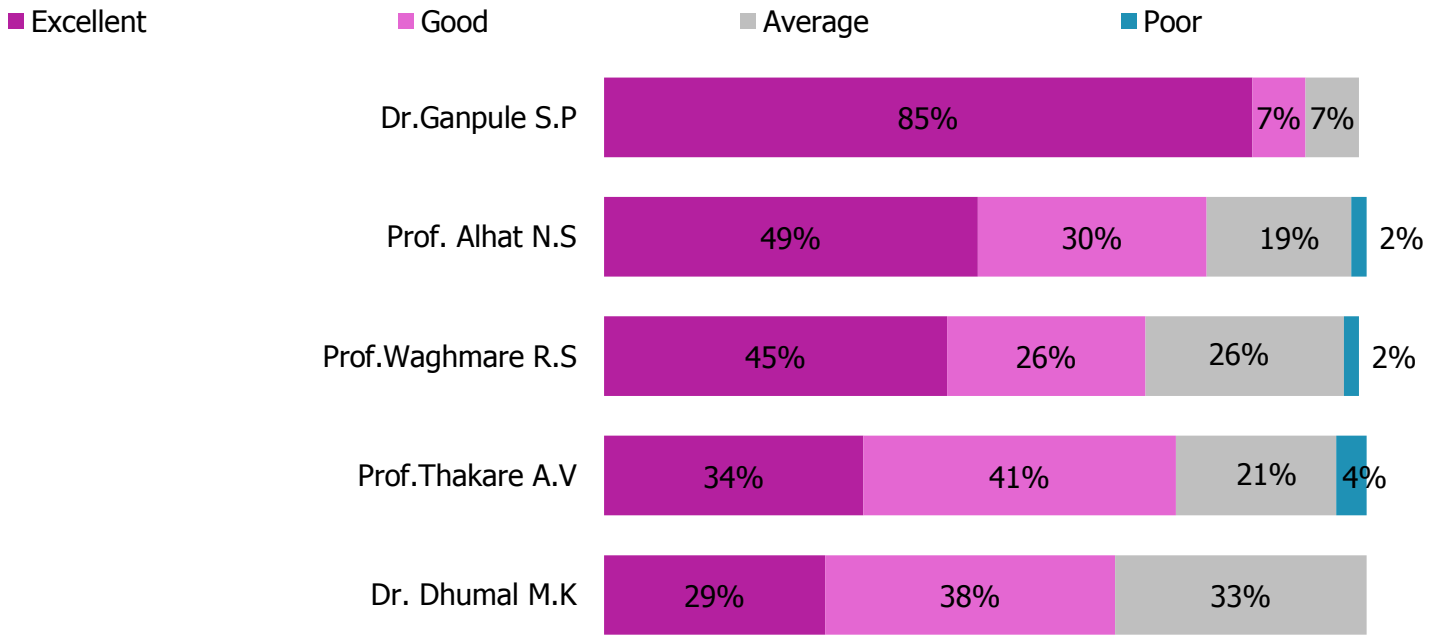
Base: 248 Students of English Department | Source: Students Evaluation of Teachers Survey 2018

Ability to integrate course material with environmental/other issues,to provided a broader perspective



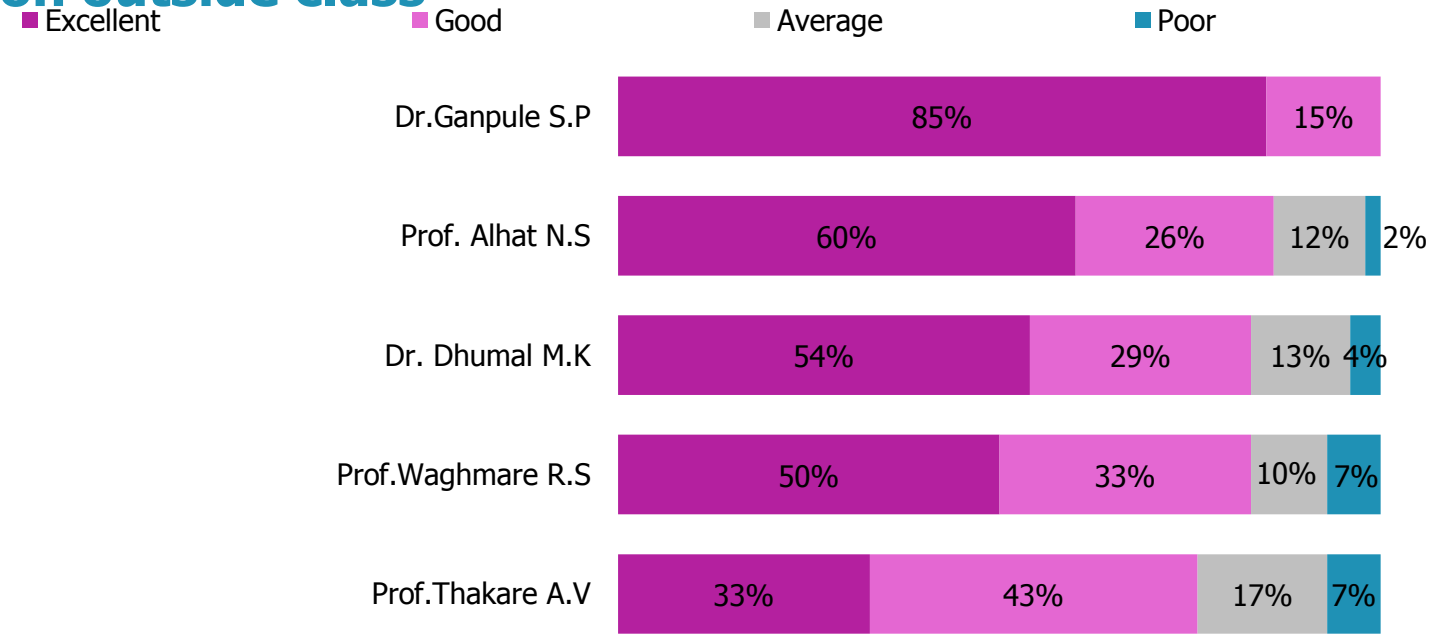
Base: 248 Students of English Department | Source: Students Evaluation of Teachers Survey 2018

Ability to integrate content with other courses



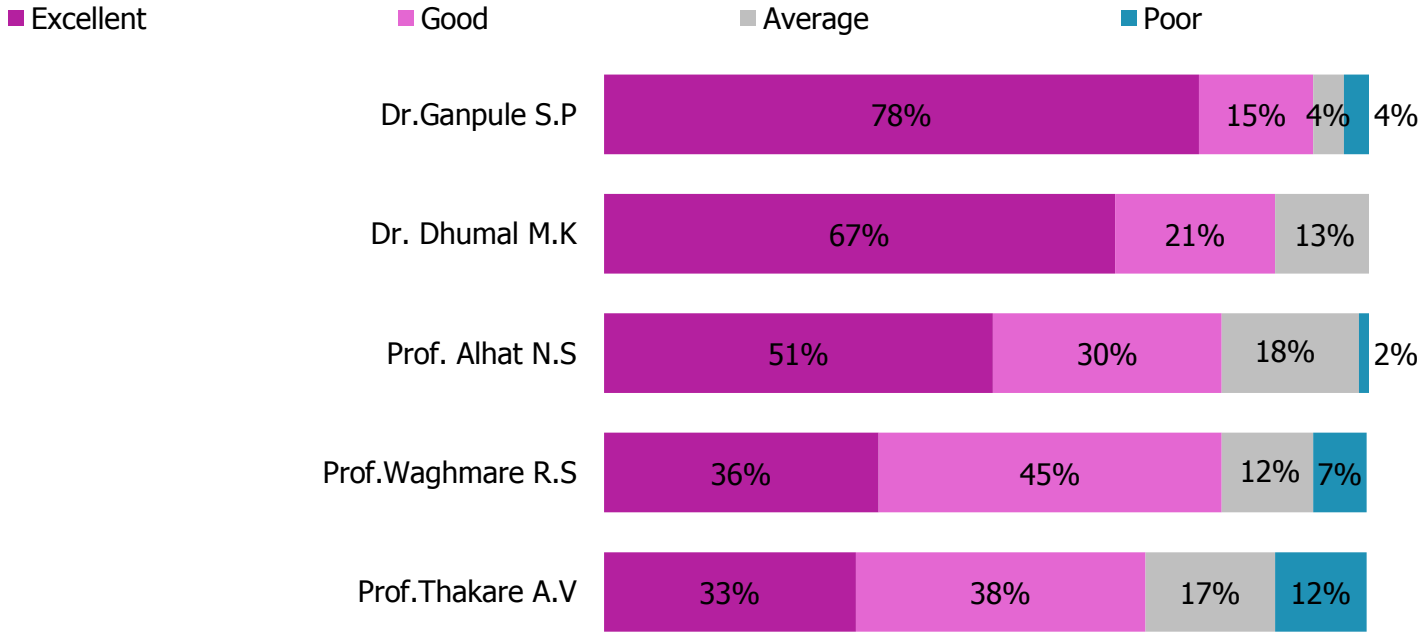
Base: 248 Students of English Department | Source: Students Evaluation of Teachers Survey 2018

Accessibility of the teacher in and out of the class(includes avability of the teacher to motivate further study and discussion outside class



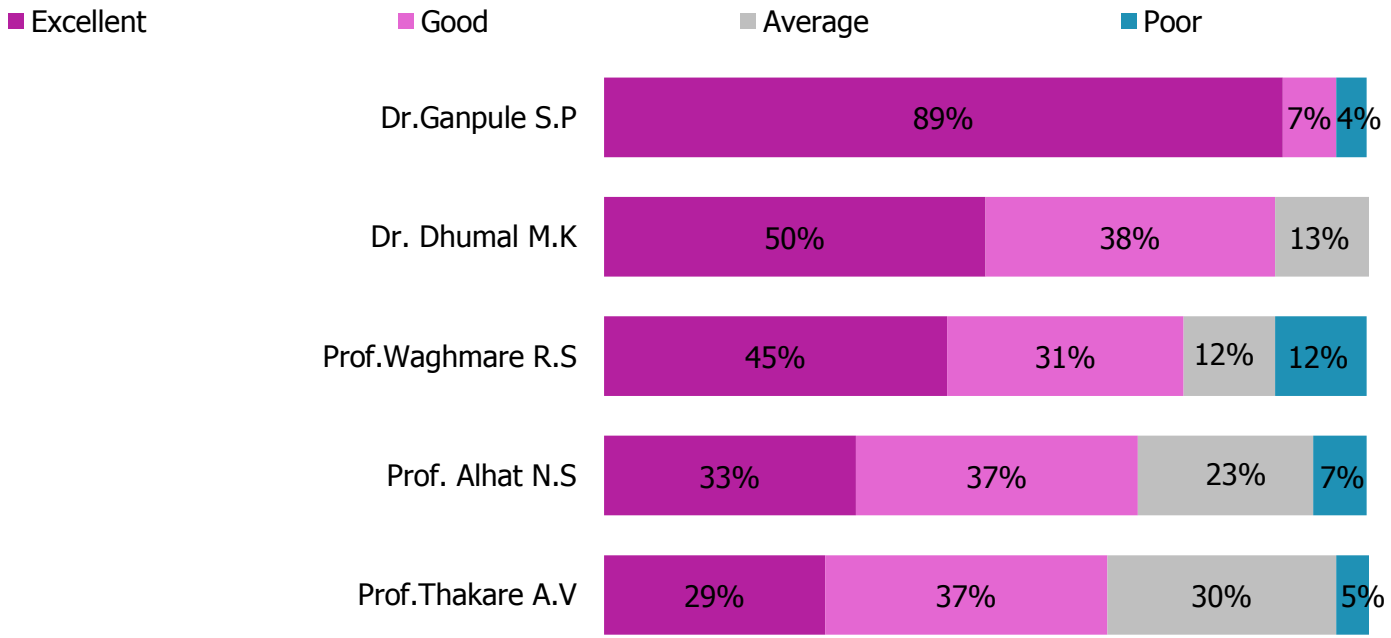
Base: 248 Students of English Department | Source: Students Evaluation of Teachers Survey 2018

Ability to design quizzes/Tests/assignments/examinations and projects to evaluate students understanding of the course



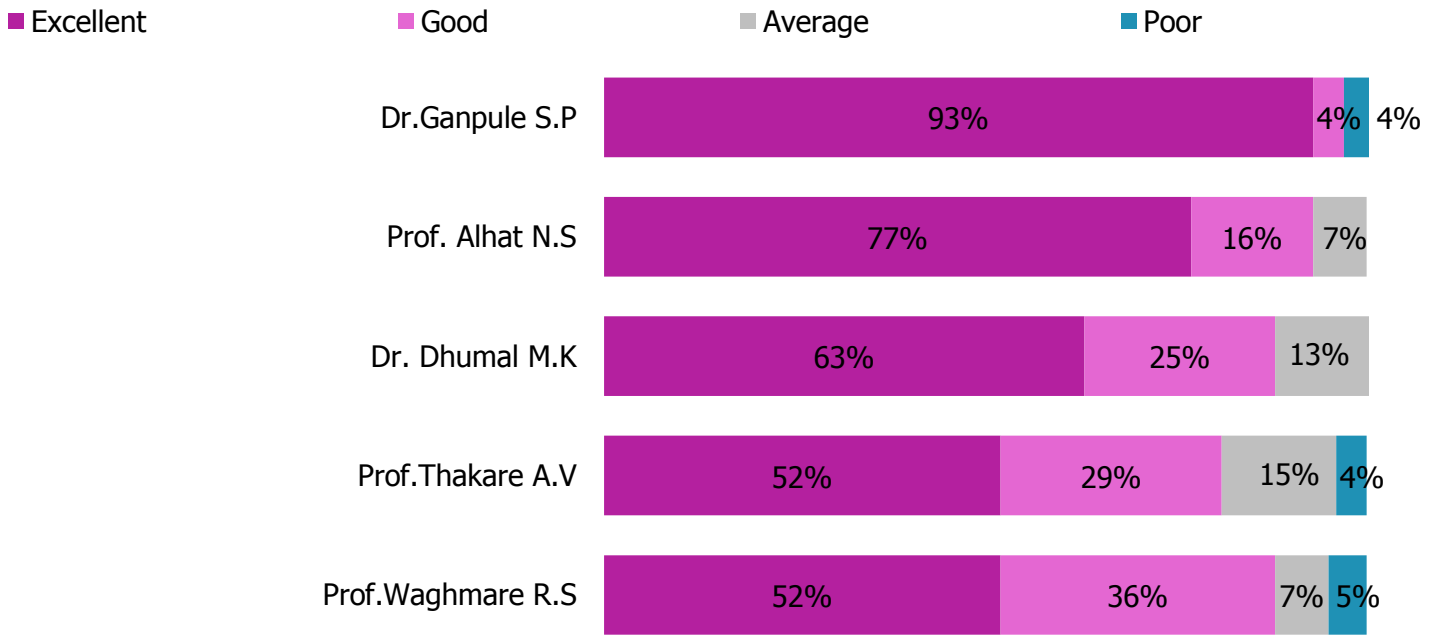
Base: 248 Students of English Department | Source: Students Evaluation of Teachers Survey 2018

Provision of sufficient time for feedback



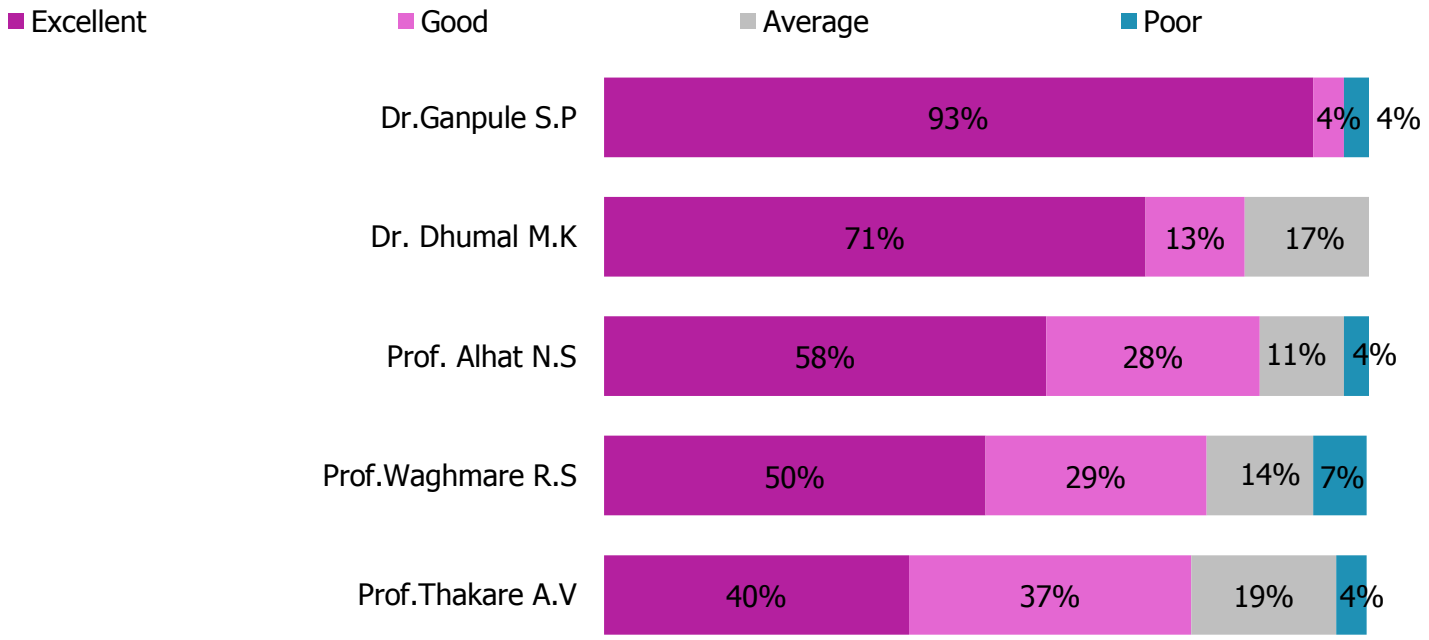
Base: 248 Students of English Department | Source: Students Evaluation of Teachers Survey 2018

Class Control



Base: 248 Students of English Department | Source: Students Evaluation of Teachers Survey 2018

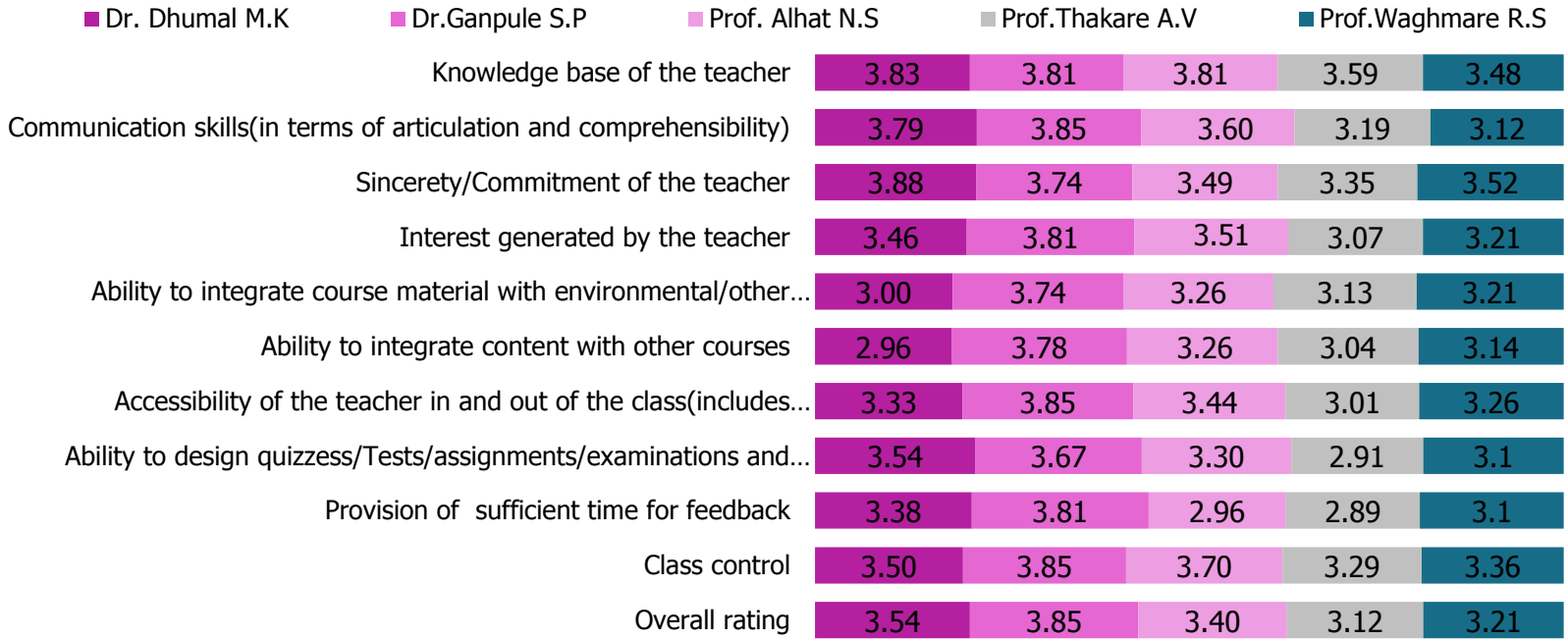
Overall rating



Base: 248 Students of English Department | Source: Students Evaluation of Teachers Survey 2018

Students Evaluation of Teacher

Summary of Mean



Base: 248 Students of English Department | Source: Students Evaluation of Teachers Survey 2018

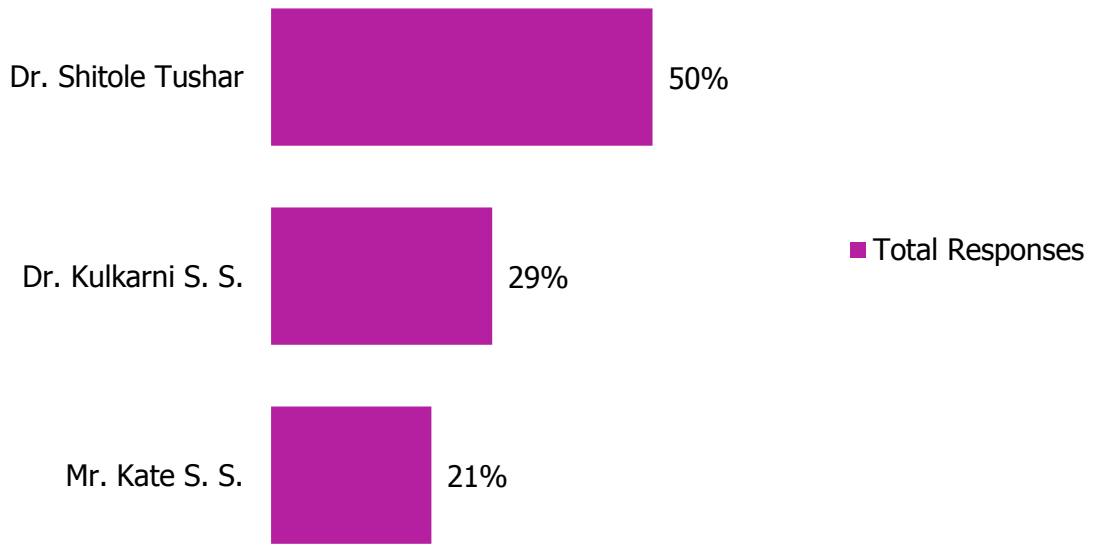
Thank You

P.D.E.A.'S
Prof. Ramkrishna More Arts, Commerce & Science College,
Sector No. 28, Pradhikaran, Akurdi, Pune-411 044

Students Evaluation of Teachers: Geography Department

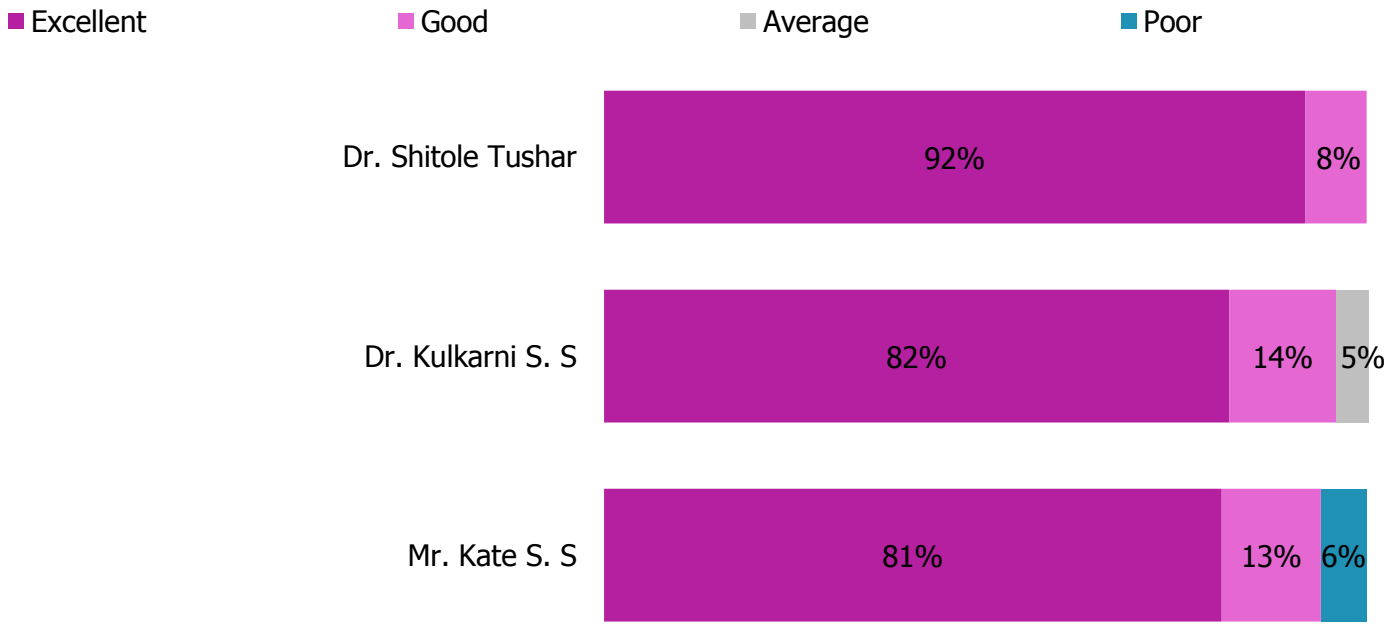
Year 2018

Students Evaluation of Teacher



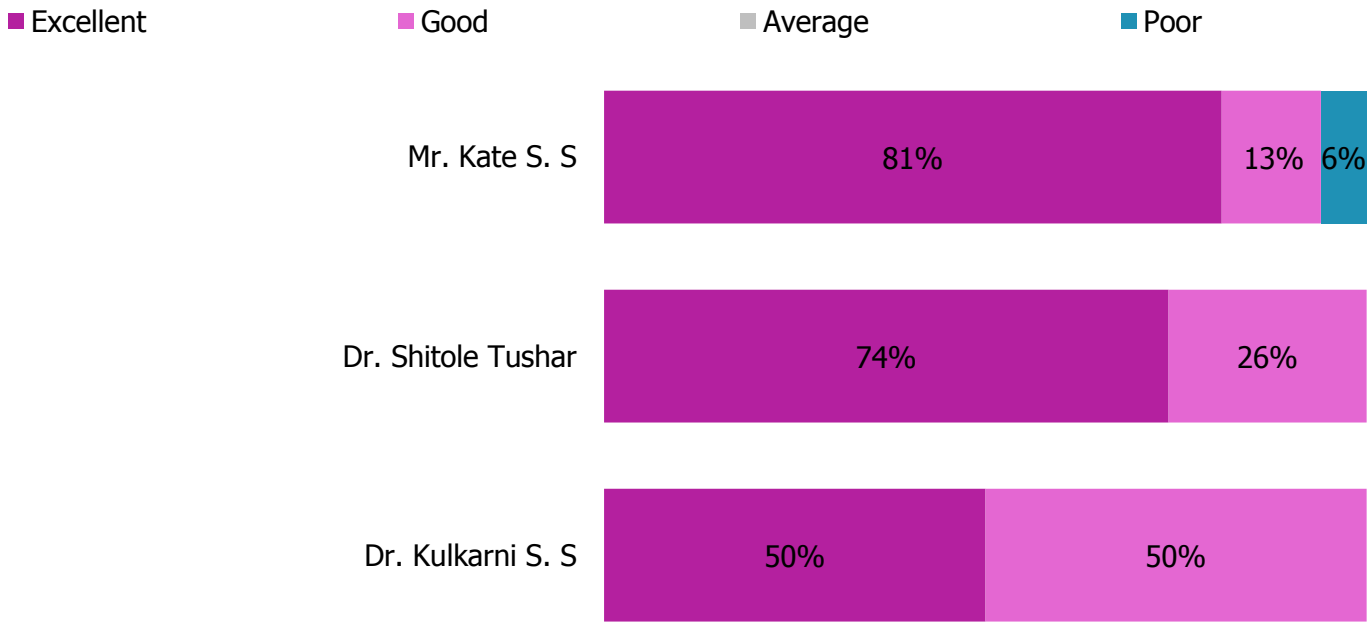
Base: 76 Students of Geography Department | Source: Students Evaluation of Teachers Survey 2018

Knowledge base of the teacher



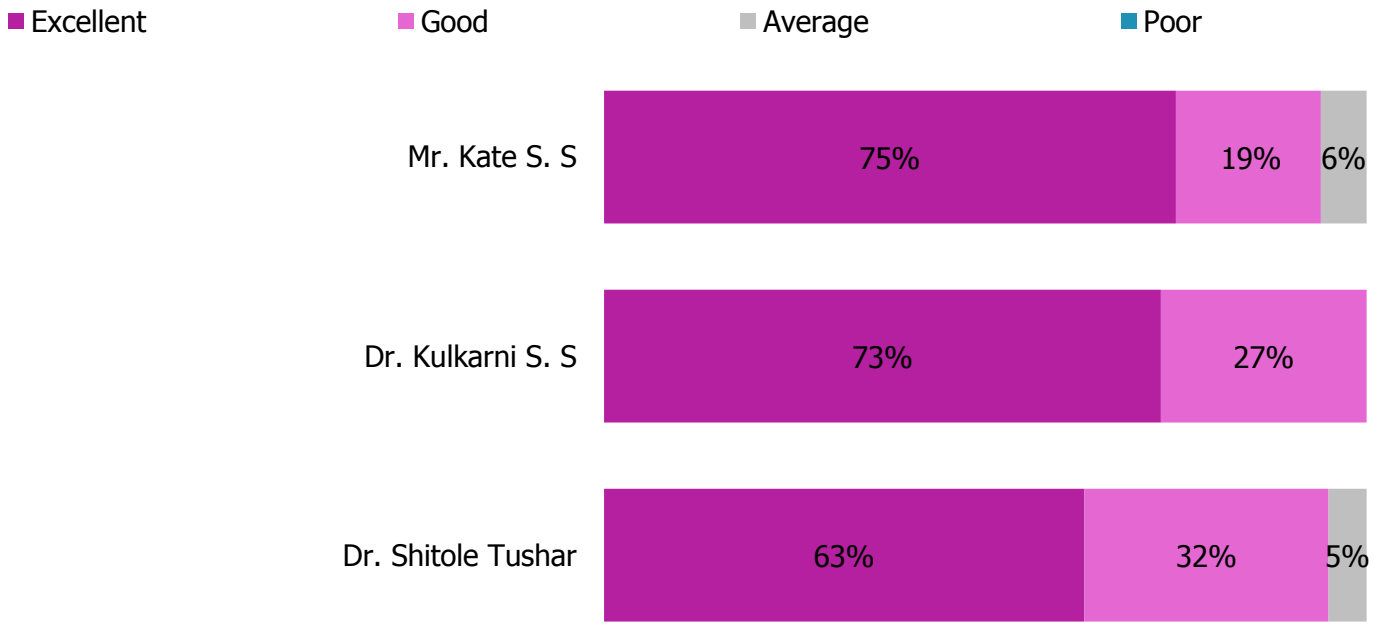
Base: 76 Students of Geography Department | Source: Students Evaluation of Teachers Survey 2018

Communication skills



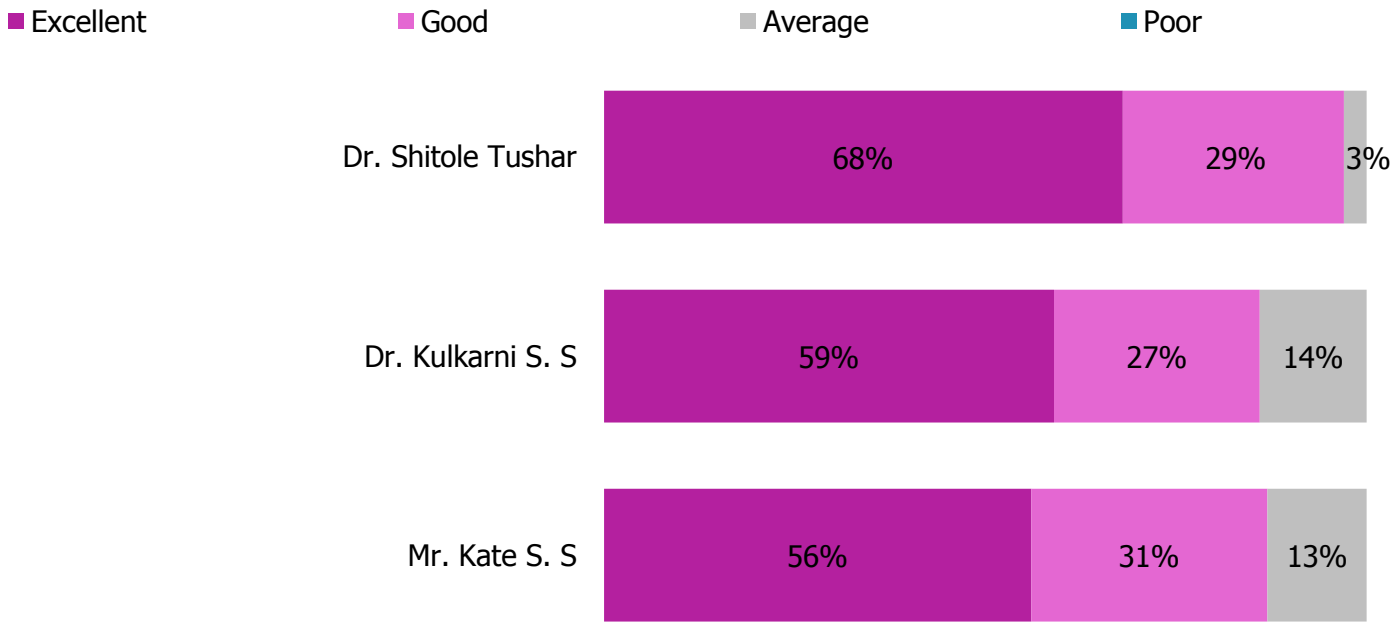
Base: 76 Students of Geography Department | Source: Students Evaluation of Teachers Survey 2018

Sincerity/Commitment of the teacher



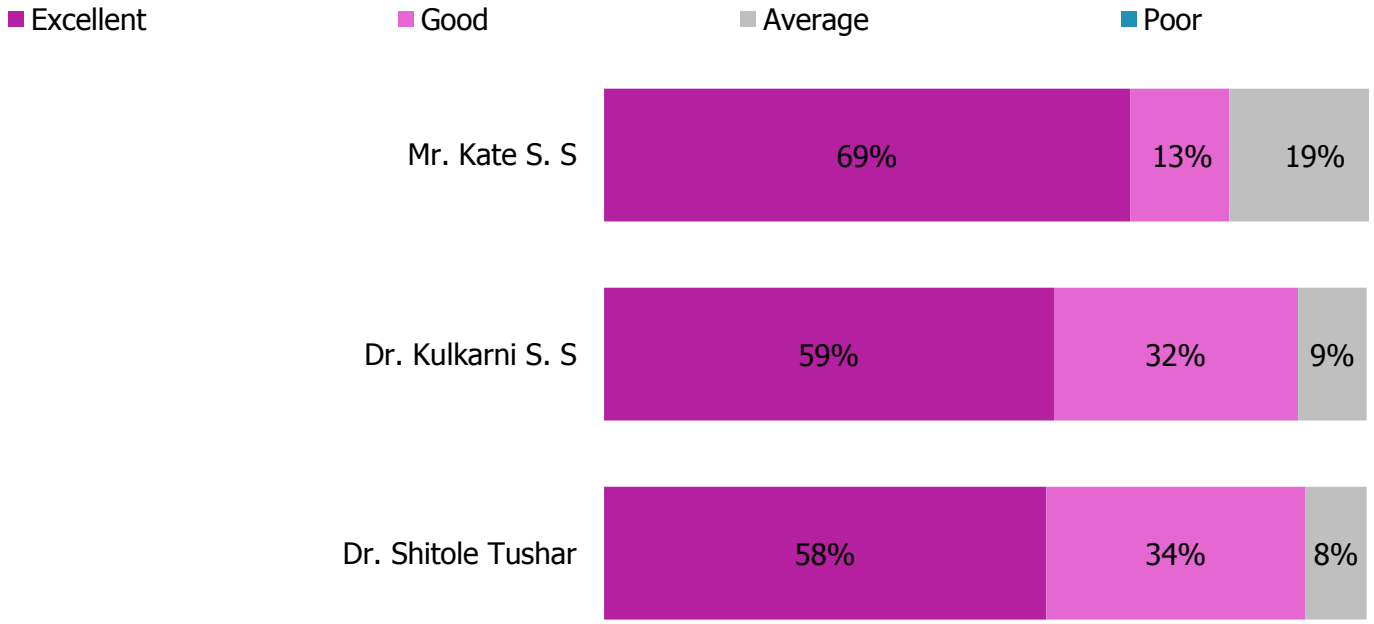
Base: 76 Students of Geography Department | Source: Students Evaluation of Teachers Survey 2018

Interest generated by the teacher



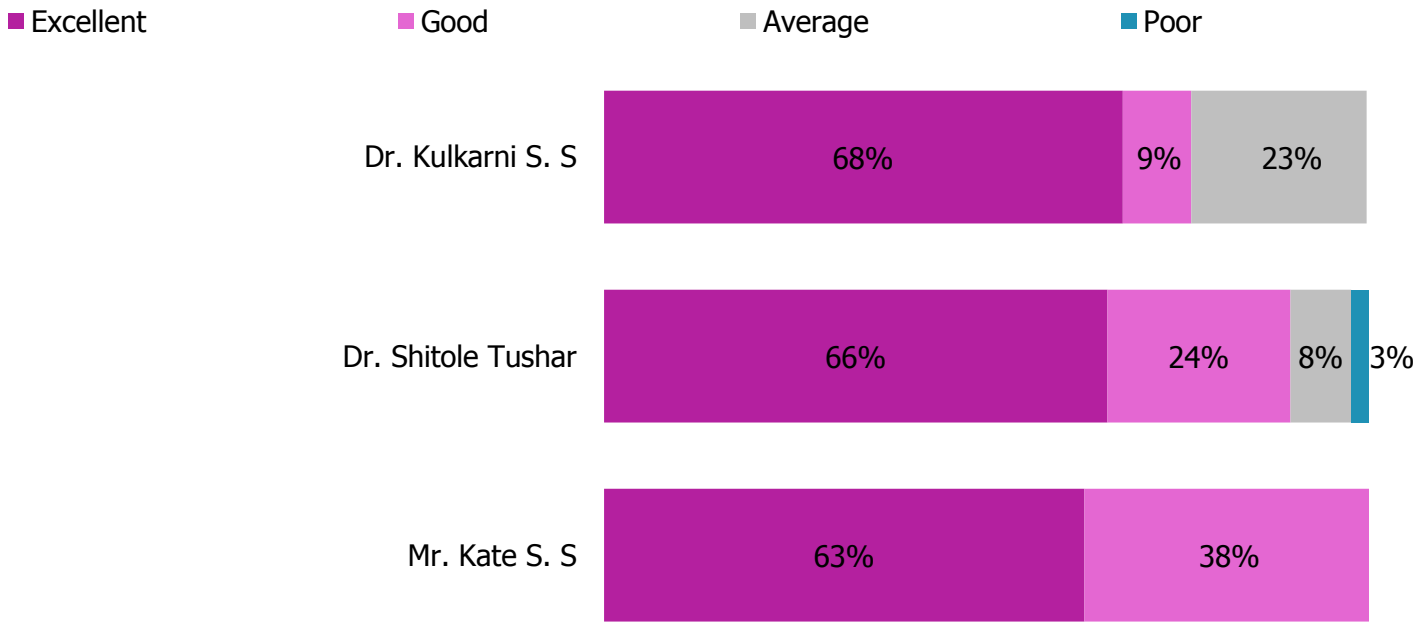
Base: 76 Students of Geography Department | Source: Students Evaluation of Teachers Survey 2018

Ability to integrate course material with environmental/other issues,to provided a broader perspective



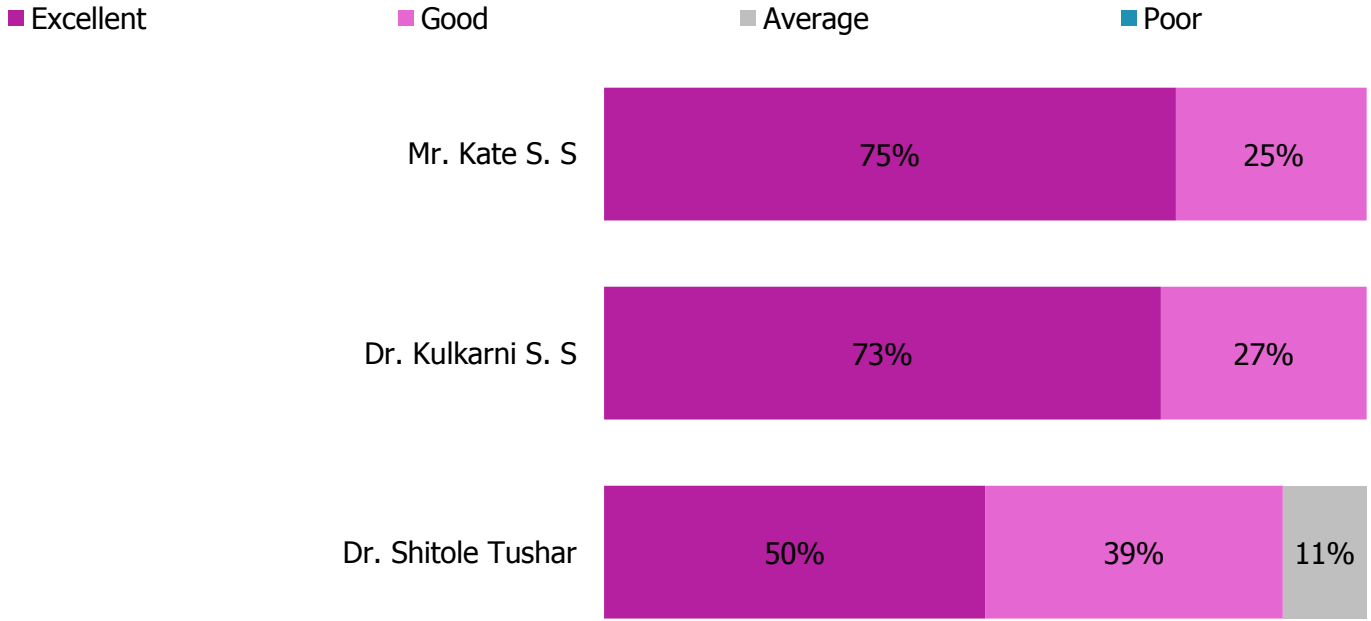
Base: 76 Students of Geography Department | Source: Students Evaluation of Teachers Survey 2018

Ability to integrate content with other courses



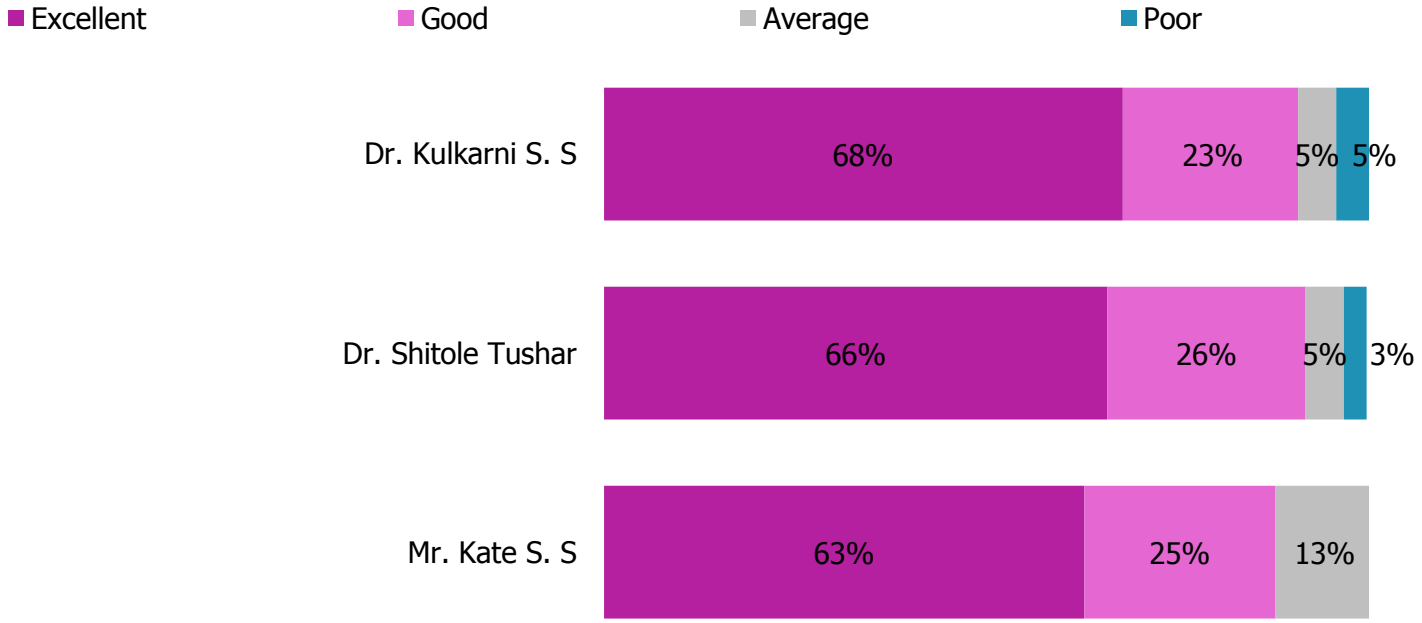
Base: 76 Students of Geography Department | Source: Students Evaluation of Teachers Survey 2018

Accessibility of the teacher in and out of the class(includes avability of the teacher to motivate further study and discussion outside class



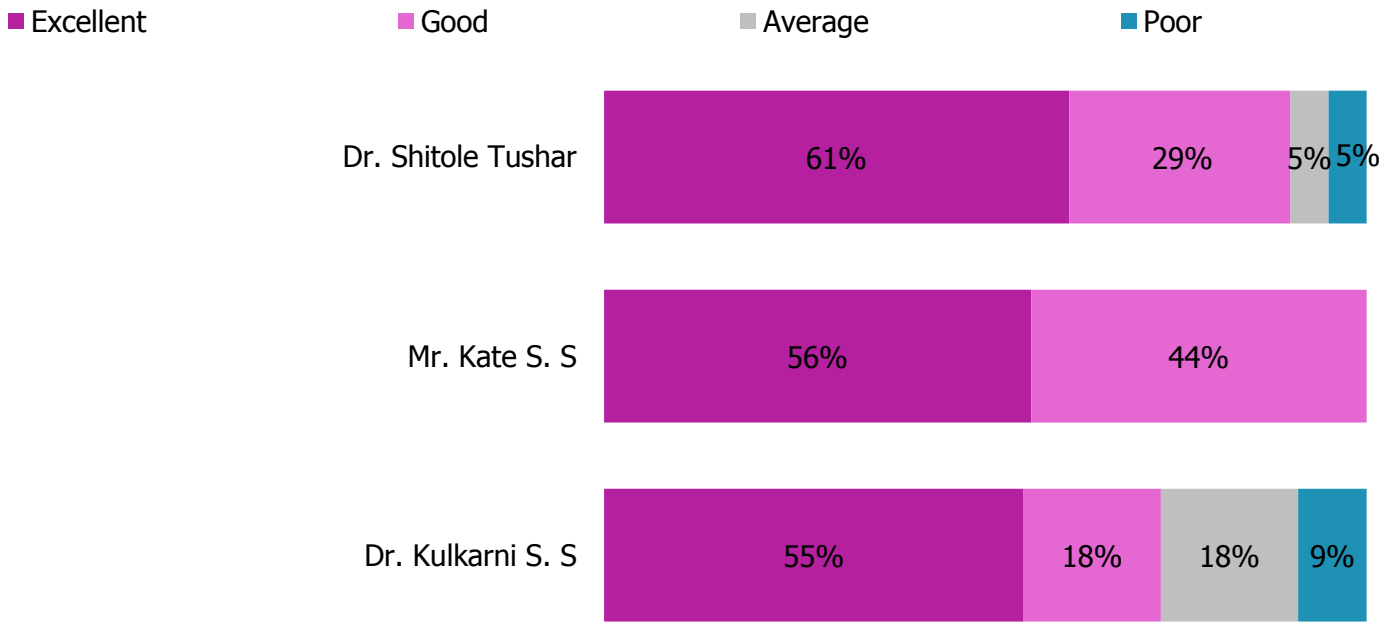
Base: 76 Students of Geography Department | Source: Students Evaluation of Teachers Survey 2018

Ability to design quizzes/Tests/assignments/examinations and projects to evaluate students understanding of the course



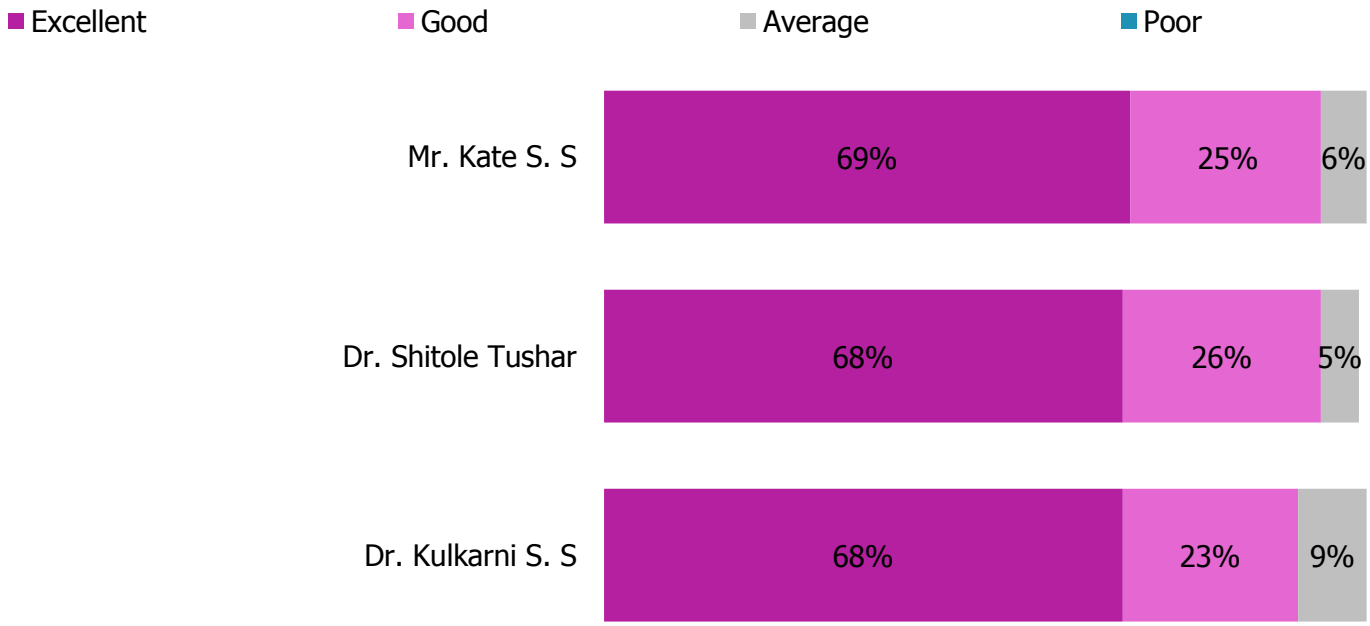
Base: 76 Students of Geography Department | Source: Students Evaluation of Teachers Survey 2018

Provision of sufficient time for feedback



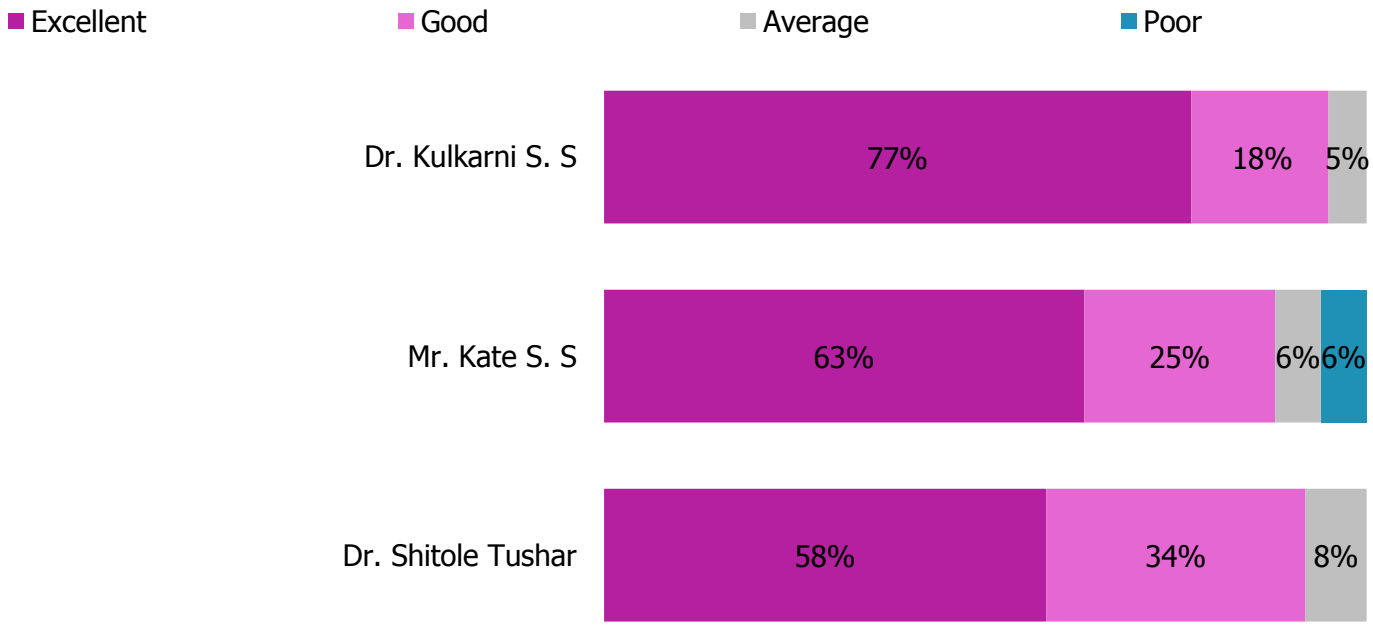
Base: 76 Students of Geography Department | Source: Students Evaluation of Teachers Survey 2018

Class Control



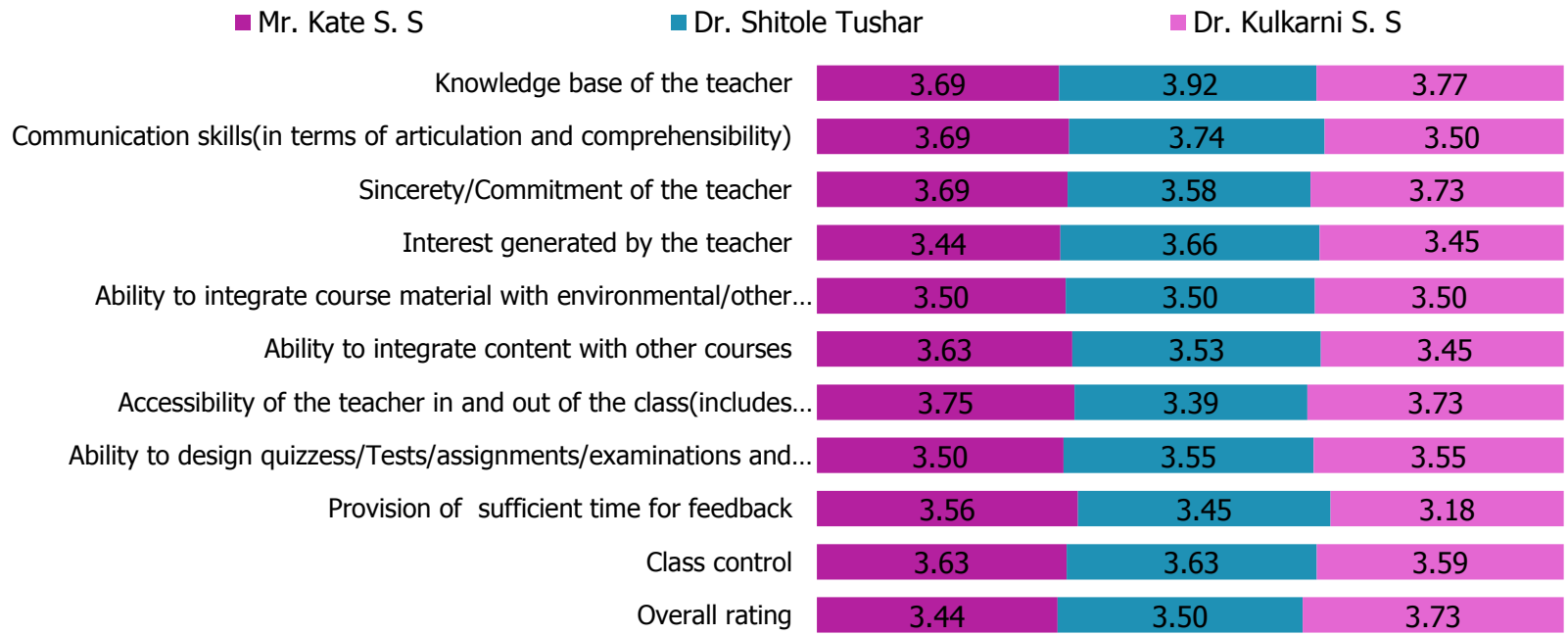
Base: 76 Students of Geography Department | Source: Students Evaluation of Teachers Survey 2018

Overall rating



Students Evaluation of Teacher

Summary of Mean



Base: 76 Students of Geography Department | Source: Students Evaluation of Teachers Survey 2018

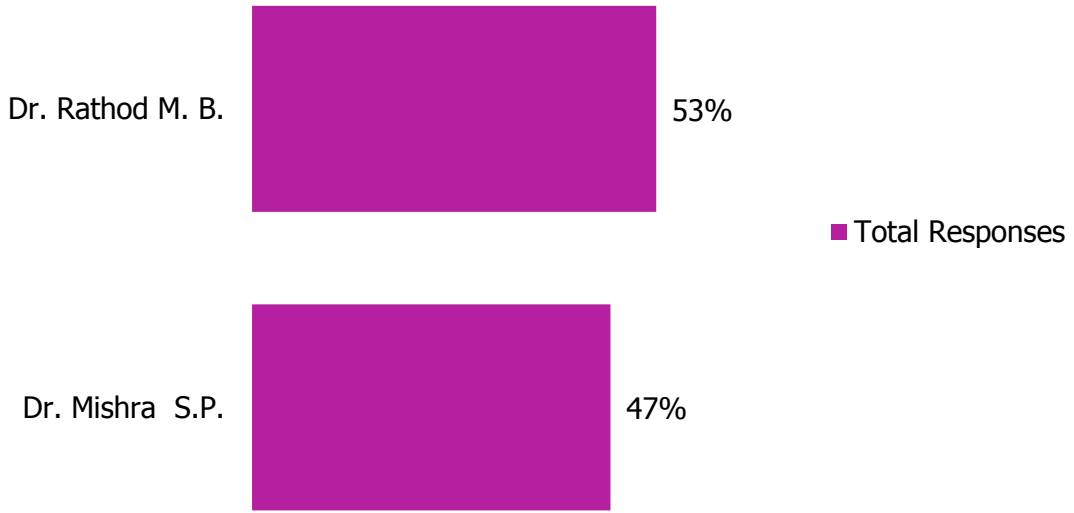
Thank You

P.D.E.A.'S
Prof. Ramkrishna More Arts, Commerce & Science College,
Sector No. 28, Pradhikaran, Akurdi, Pune-411 044

Students Evaluation of Teachers: Hindi Department

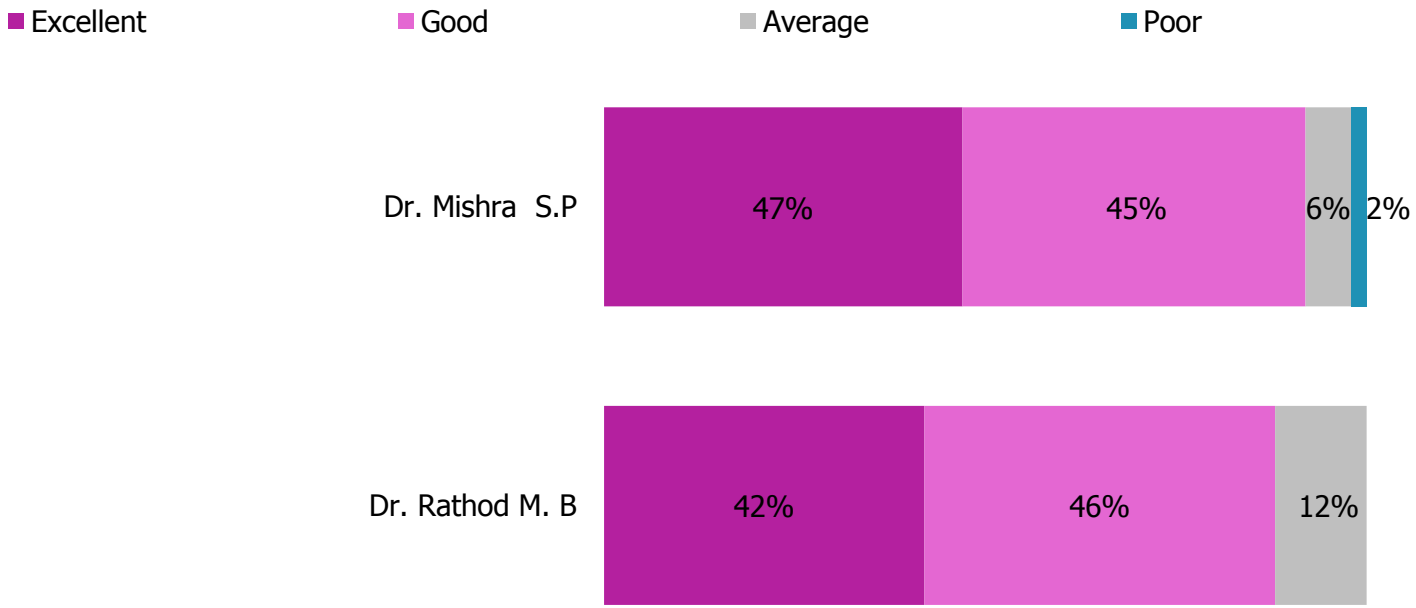
Year 2018

Students Evaluation of Teacher



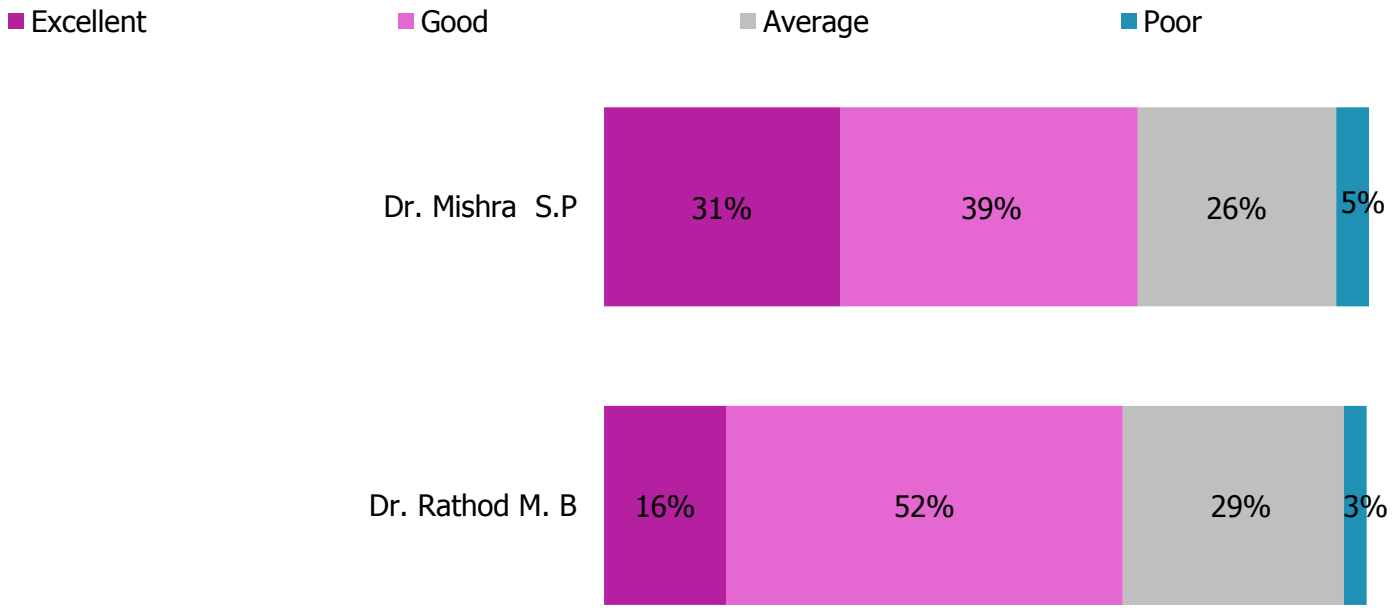
Base: 131 Students of Hindi Department | Source: Students Evaluation of Teachers Survey 2018

Knowledge base of the teacher



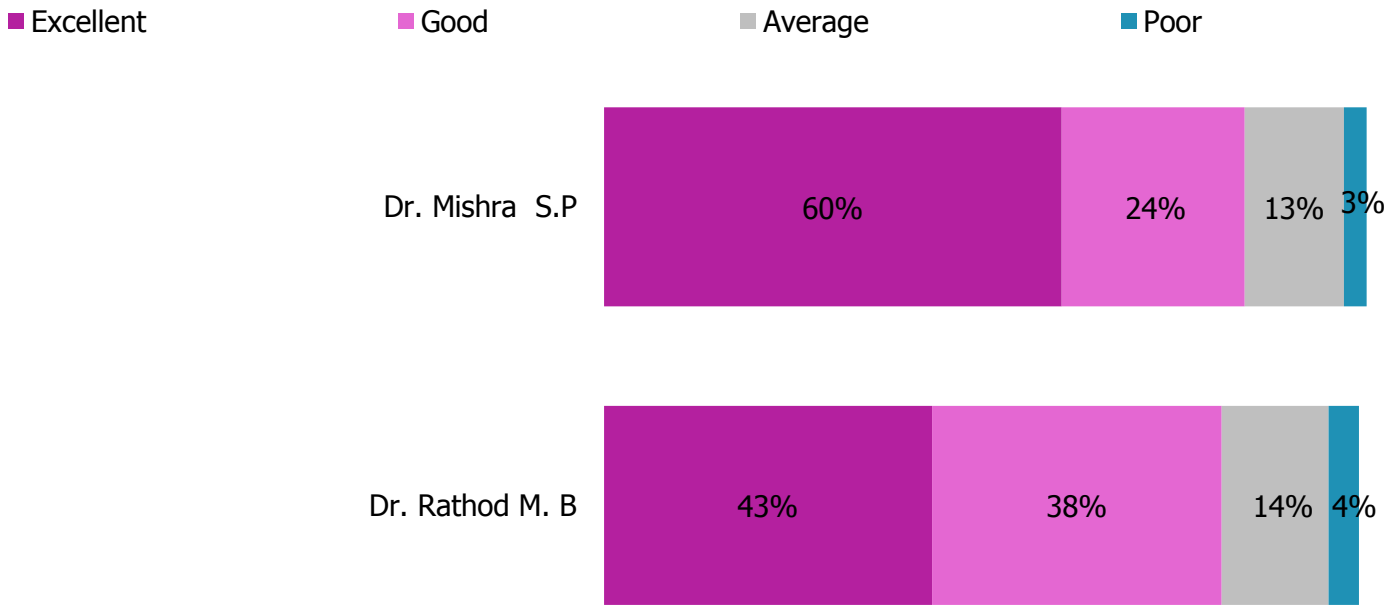
Base: 131 Students of Hindi Department | Source: Students Evaluation of Teachers Survey 2018

Communication skills



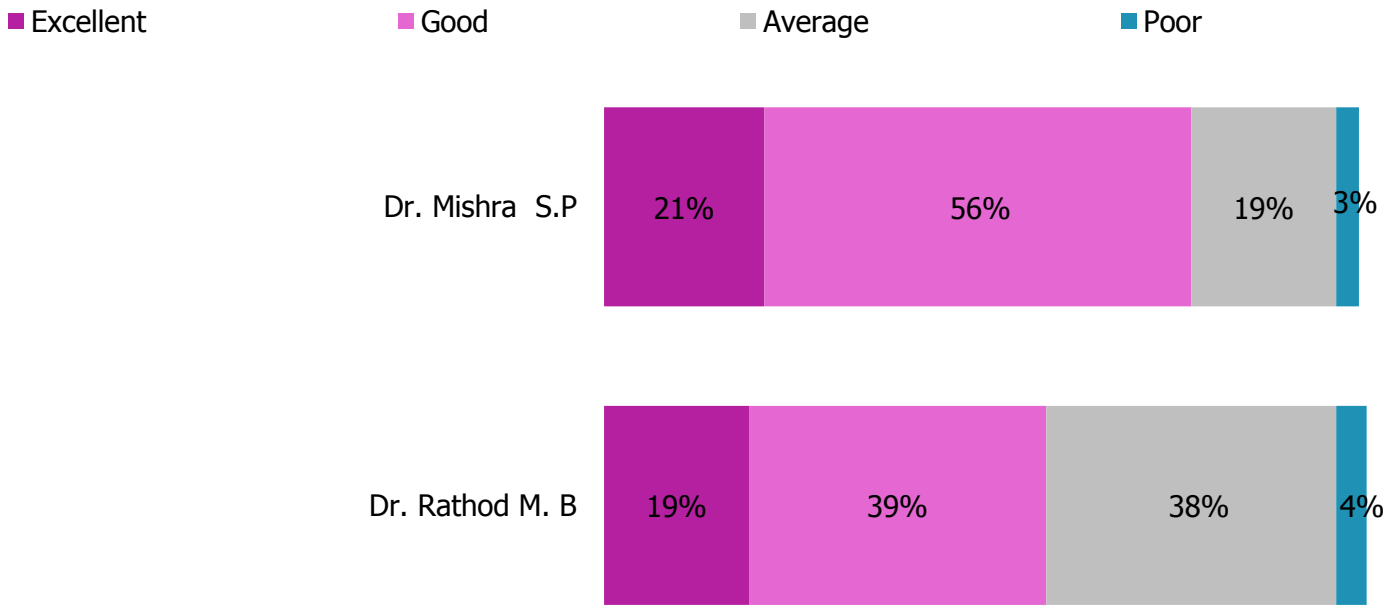
Base: 131 Students of Hindi Department | Source: Students Evaluation of Teachers Survey 2018

Sincerity/Commitment of the teacher



Base: 131 Students of Hindi Department | Source: Students Evaluation of Teachers Survey 2018

Interest generated by the teacher

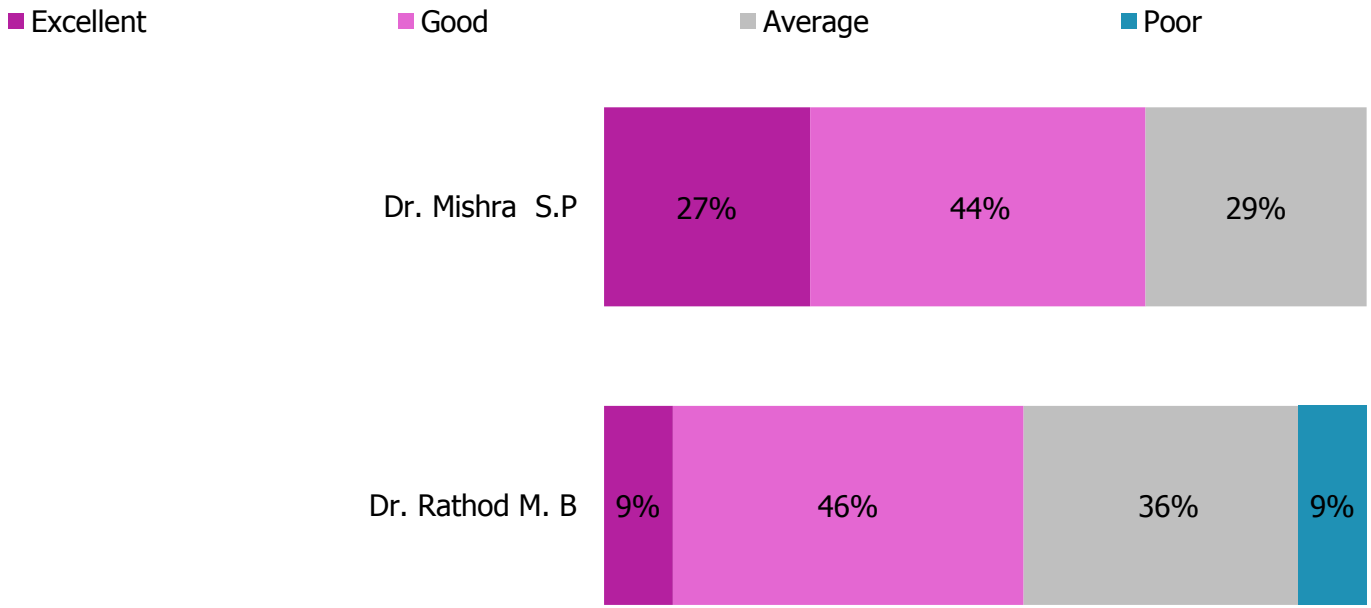


Base: 131 Students of Hindi Department | Source: Students Evaluation of Teachers Survey 2018

Ability to integrate course material with environmental/other issues,to provided a broader perspective

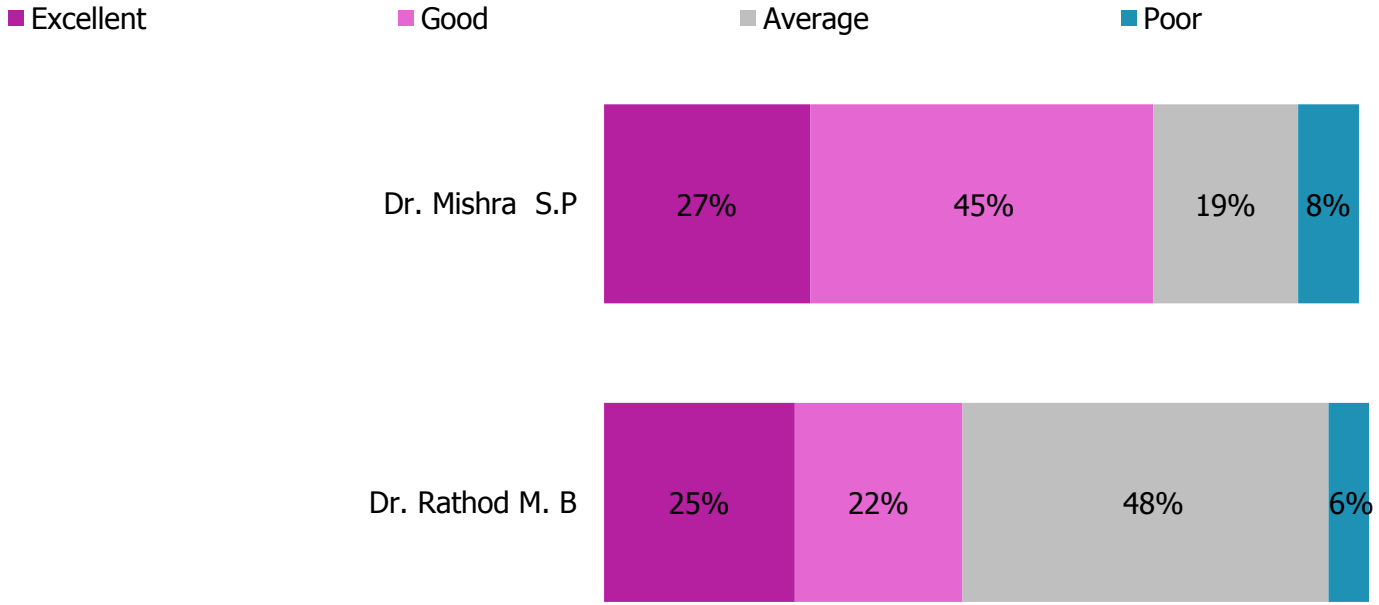
Base: 131 Students of Hindi Department | Source: Students Evaluation of Teachers Survey 2018

Ability to integrate content with other courses



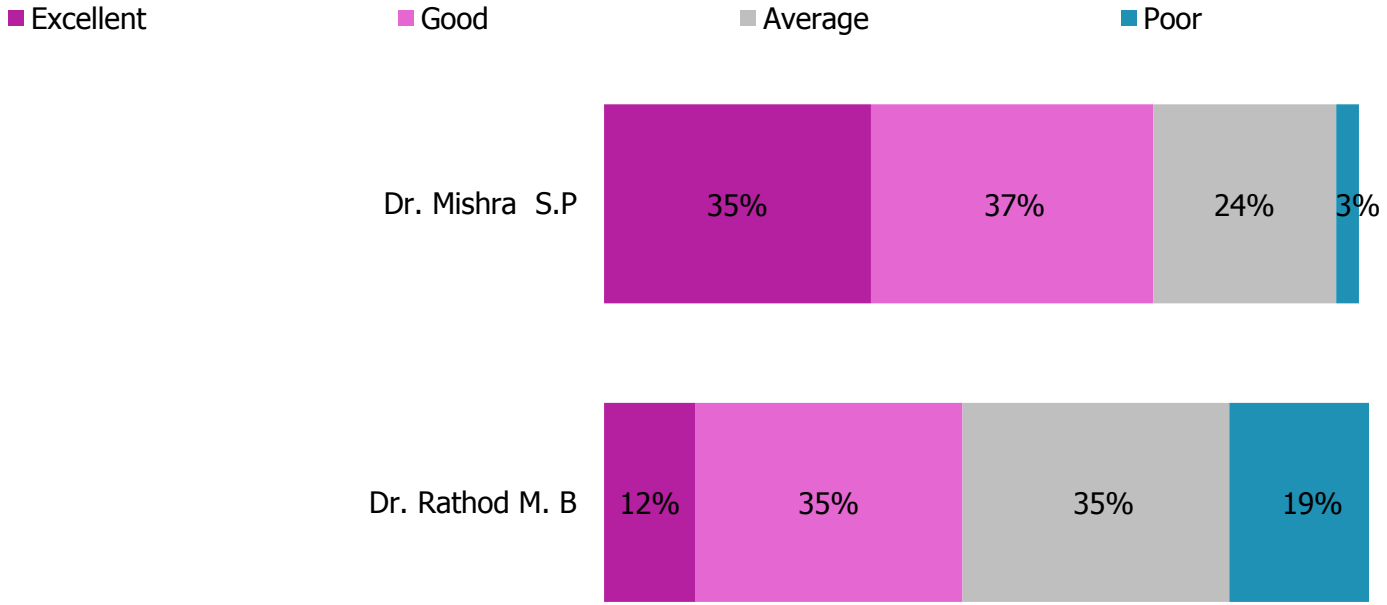
Base: 131 Students of Hindi Department | Source: Students Evaluation of Teachers Survey 2018

Accessibility of the teacher in and out of the class(includes avability of the teacher to motivate further study and discussion outside class



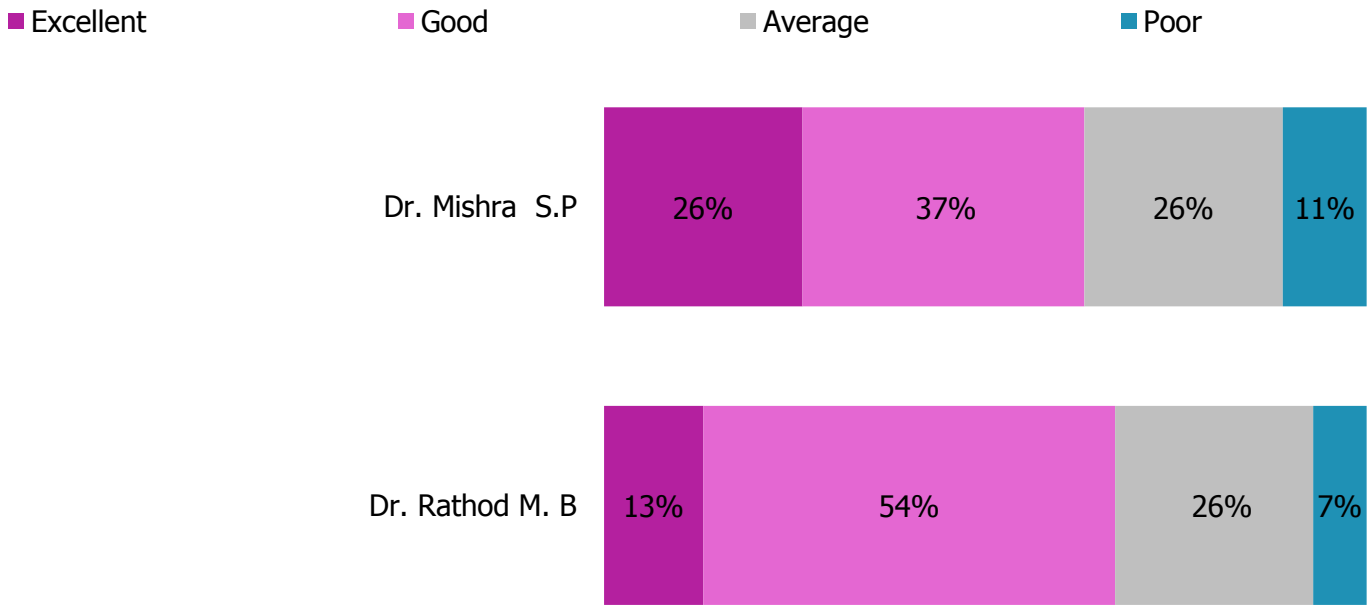
Base: 131 Students of Hindi Department | Source: Students Evaluation of Teachers Survey 2018

Ability to design quizzes/Tests/assignments/examinations and projects to evaluate students understanding of the course



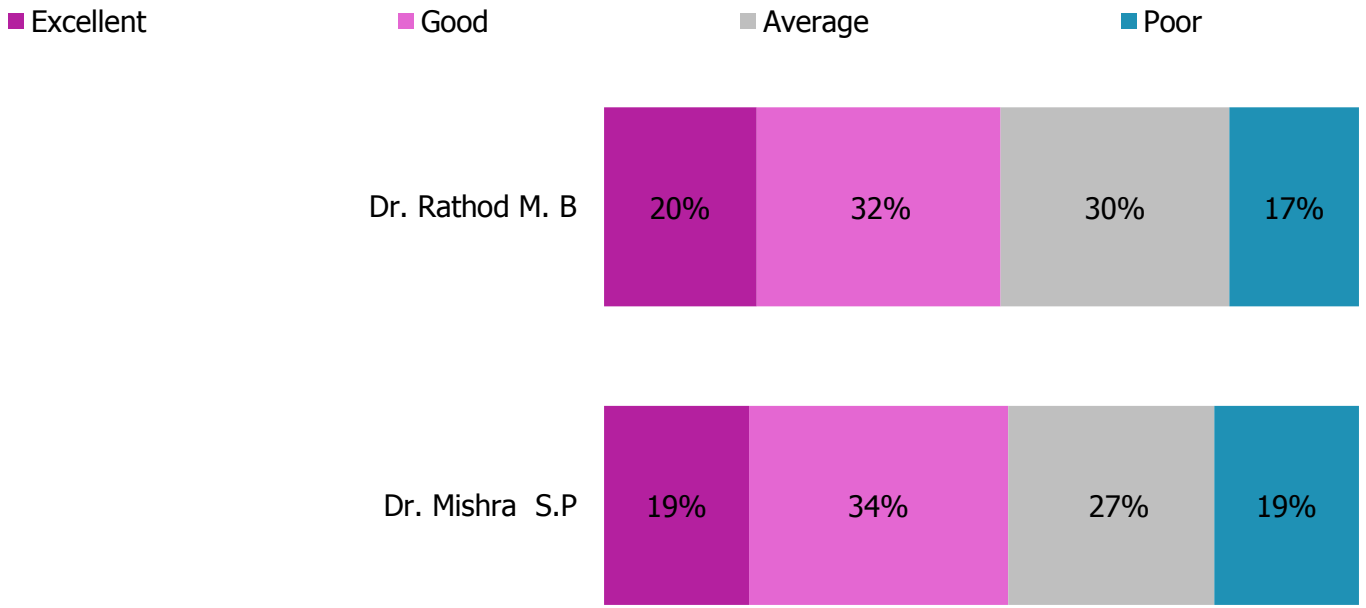
Base: 131 Students of Hindi Department | Source: Students Evaluation of Teachers Survey 2018

Provision of sufficient time for feedback



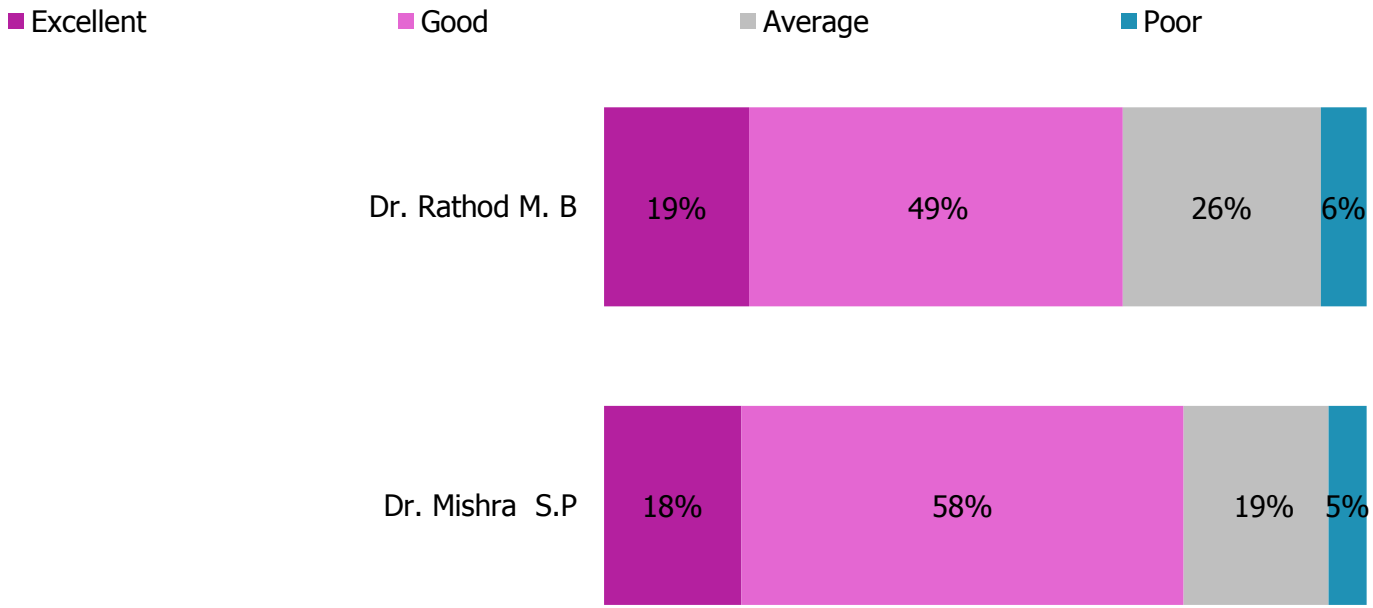
Base: 131 Students of Hindi Department | Source: Students Evaluation of Teachers Survey 2018

Class Control



Base: 131 Students of Hindi Department | Source: Students Evaluation of Teachers Survey 2018

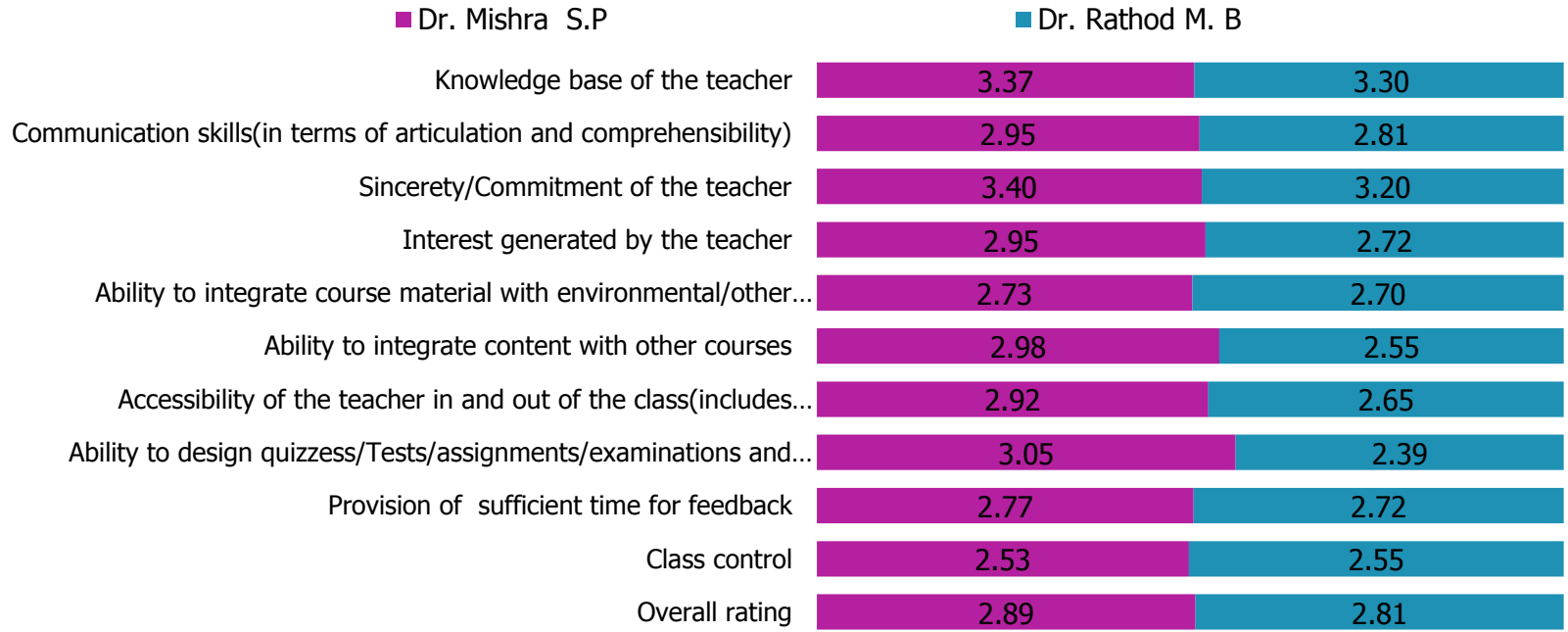
Overall rating



Base: 131 Students of Hindi Department | Source: Students Evaluation of Teachers Survey 2018

Students Evaluation of Teacher

Summary of Mean



Base: 131 Students of Hindi Department | Source: Students Evaluation of Teachers Survey 2018

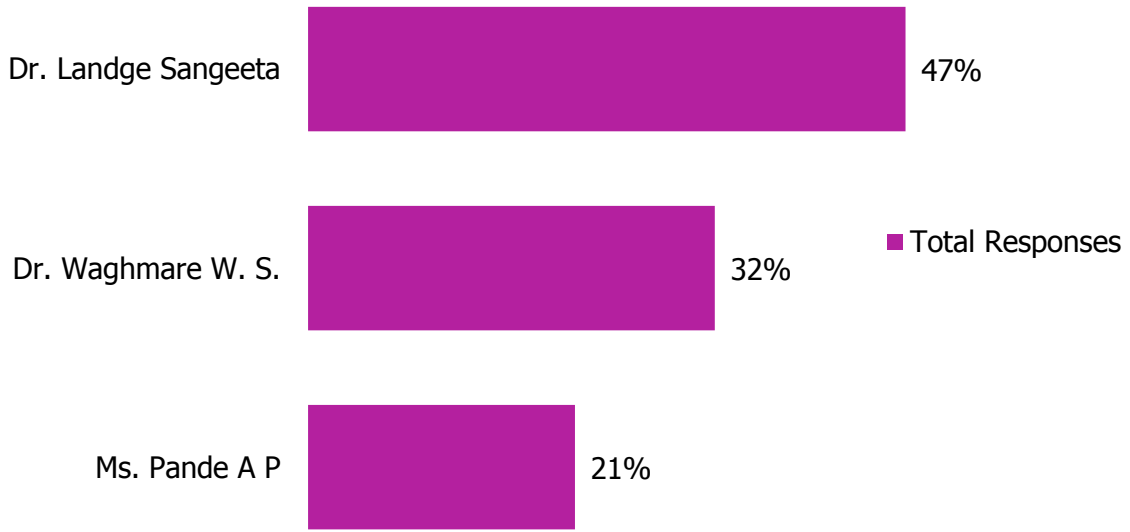
Thank You

P.D.E.A.'S
Prof. Ramkrishna More Arts, Commerce & Science College,
Sector No. 28, Pradhikaran, Akurdi, Pune-411 044

Students Evaluation of Teachers: Marathi Department

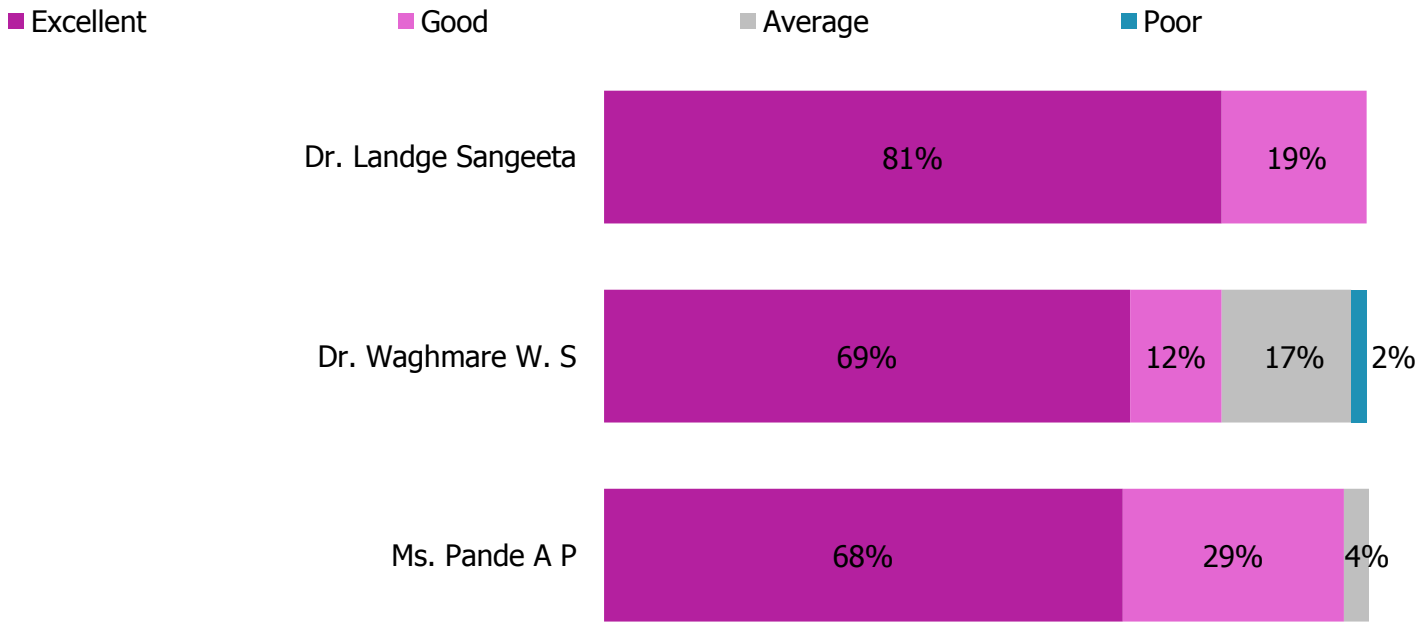
Year 2018

Students Evaluation of Teacher –Total Responses



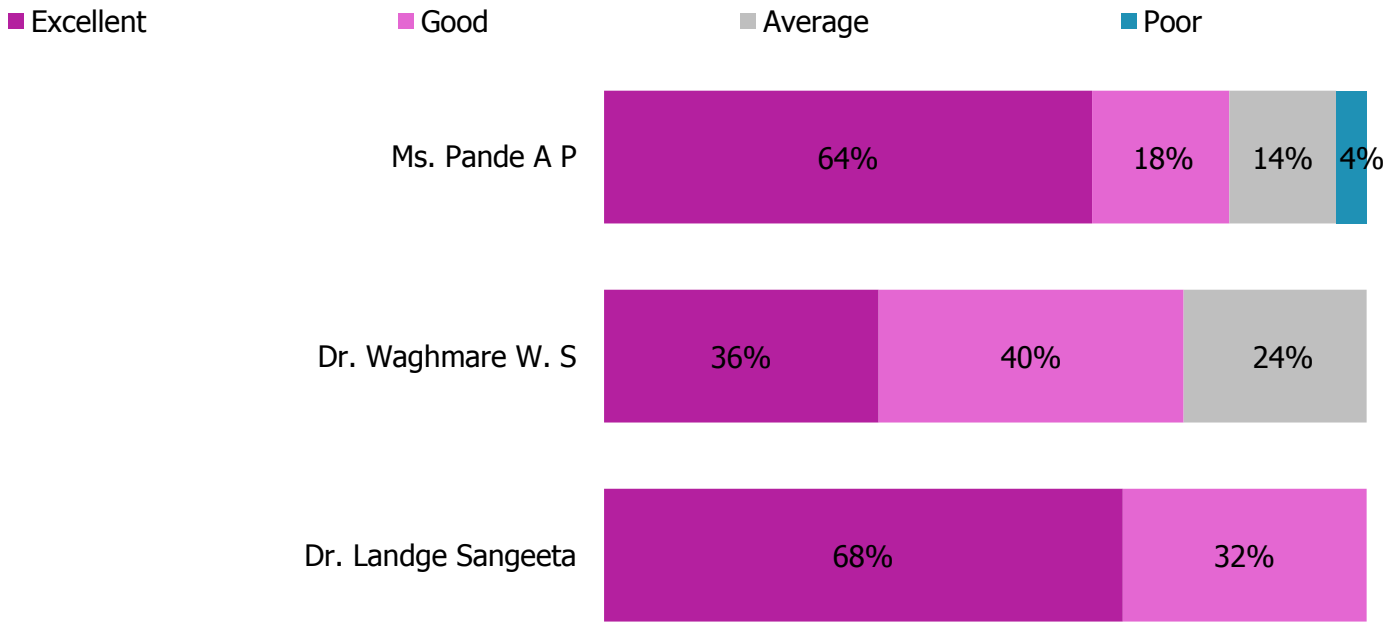
Base: 132 Students of Marathi Department | Source: Students Evaluation of Teachers Survey 2018

Knowledge base of the teacher



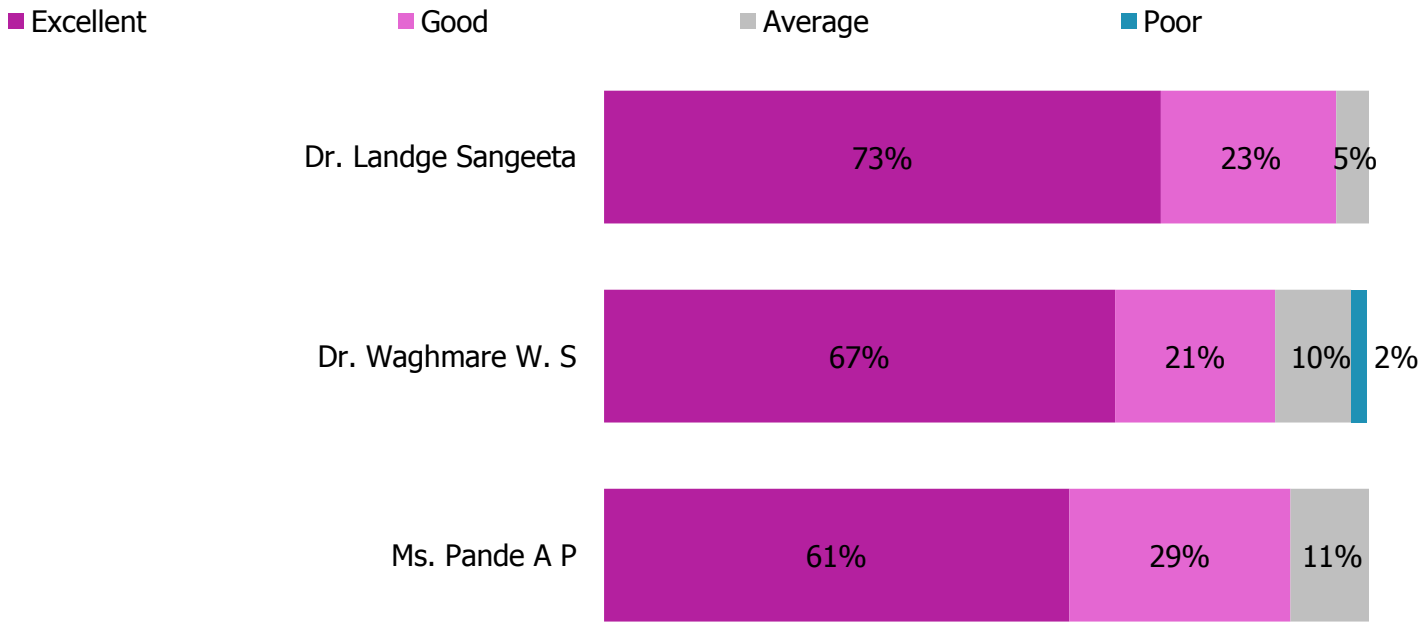
Base: 132 Students of Marathi Department | Source: Students Evaluation of Teachers Survey 2018

Communication skills



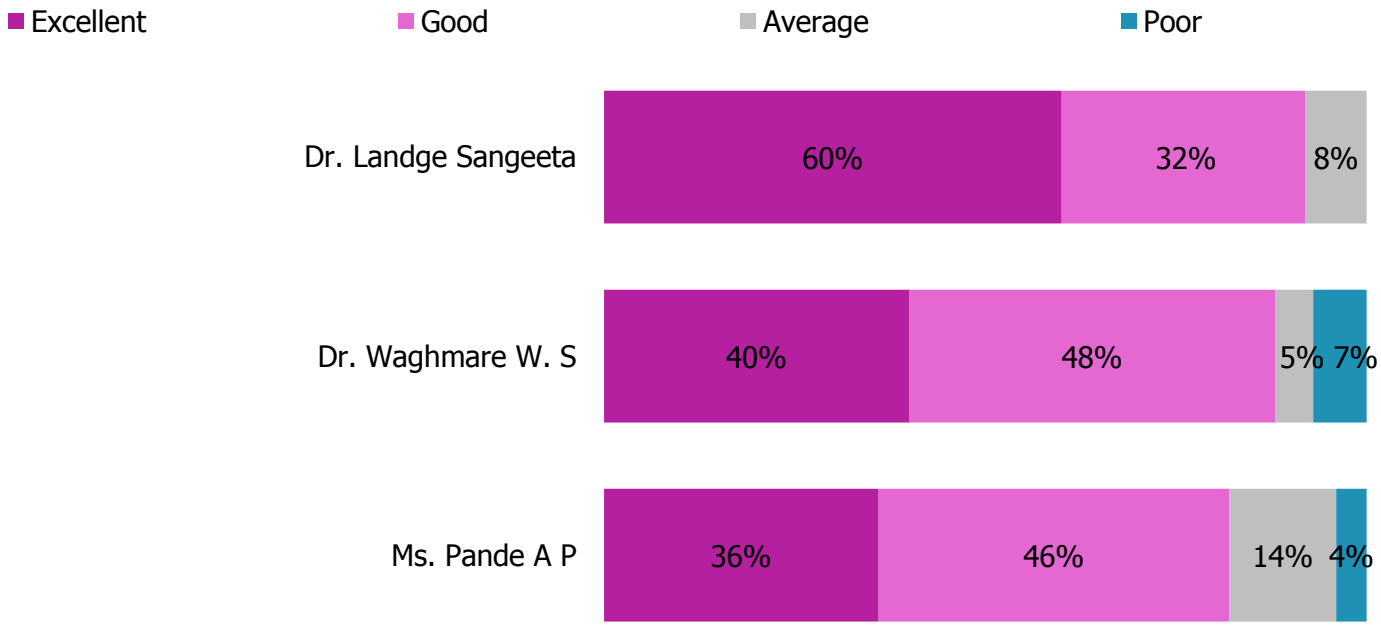
Base: 132 Students of Marathi Department | Source: Students Evaluation of Teachers Survey 2018

Sincerity/Commitment of the teacher



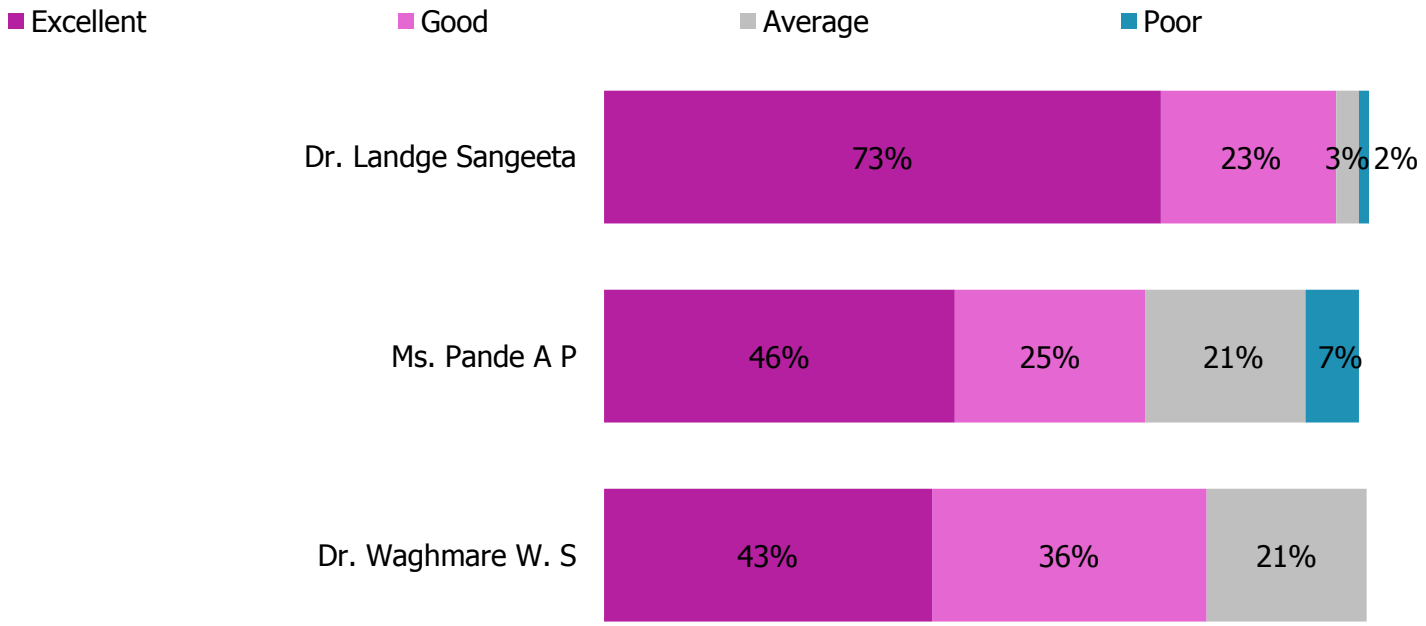
Base: 132 Students of Marathi Department | Source: Students Evaluation of Teachers Survey 2018

Interest generated by the teacher



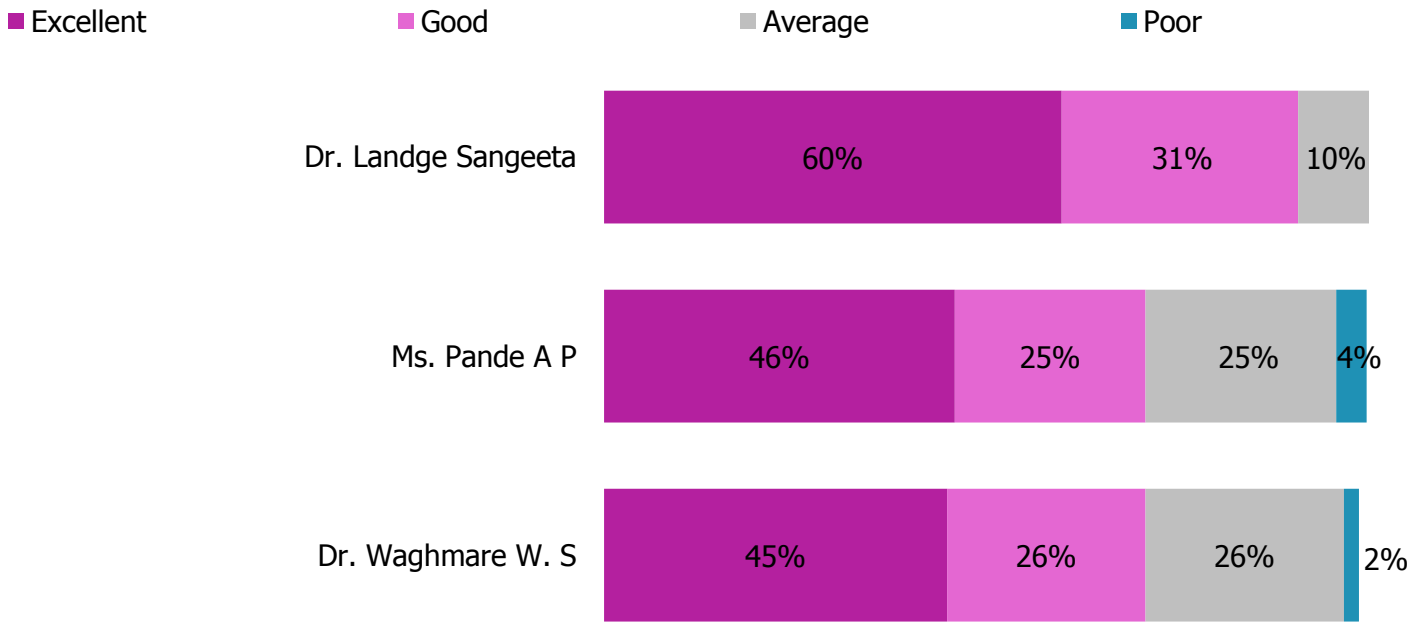
Base: 132 Students of Marathi Department | Source: Students Evaluation of Teachers Survey 2018

Ability to integrate course material with environmental/other issues,to provided a broader perspective



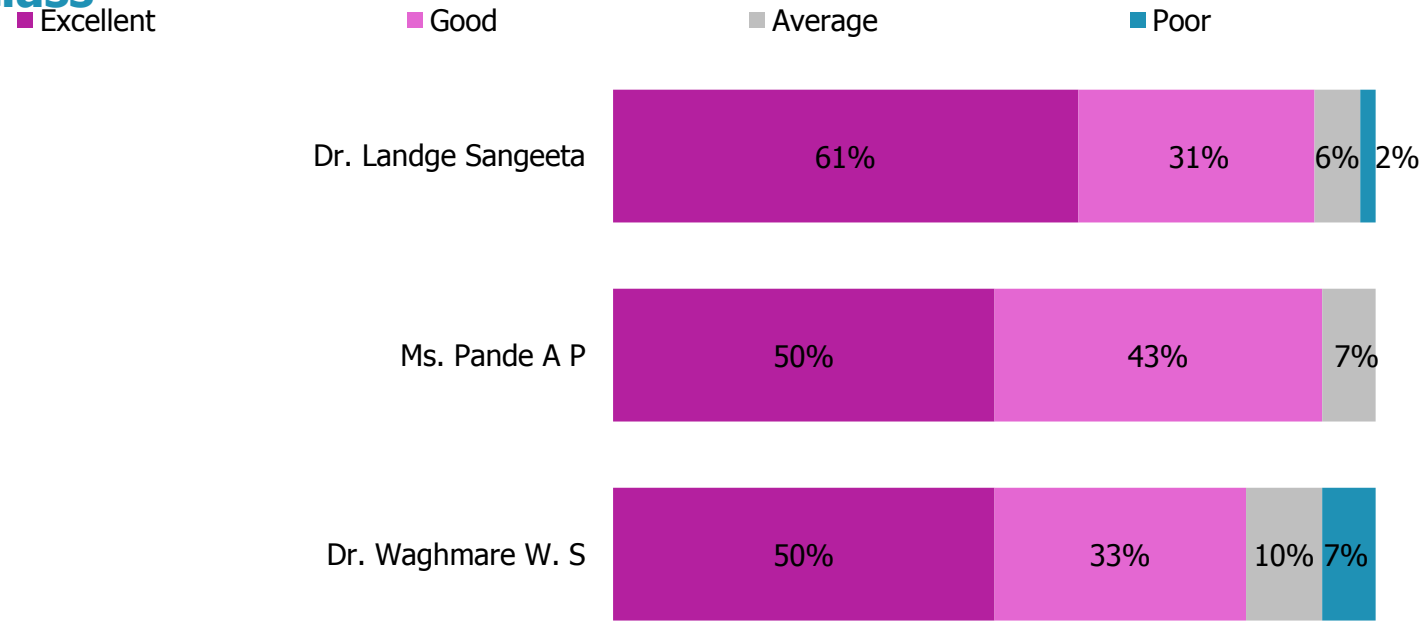
Base: 132 Students of Marathi Department | Source: Students Evaluation of Teachers Survey 2018

Ability to integrate content with other courses



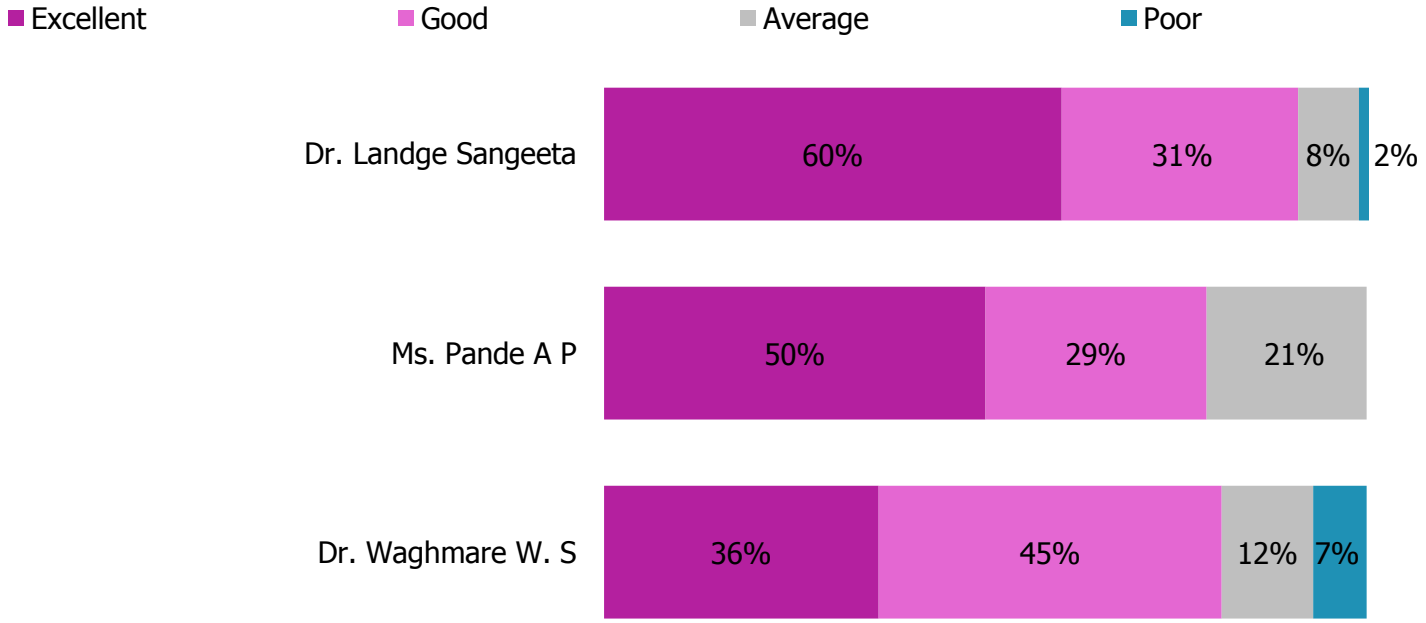
Base: 132 Students of Marathi Department | Source: Students Evaluation of Teachers Survey 2018

Accessibility of the teacher in and out of the class(includes avability of the teacher to motivate further study and discussion outside class



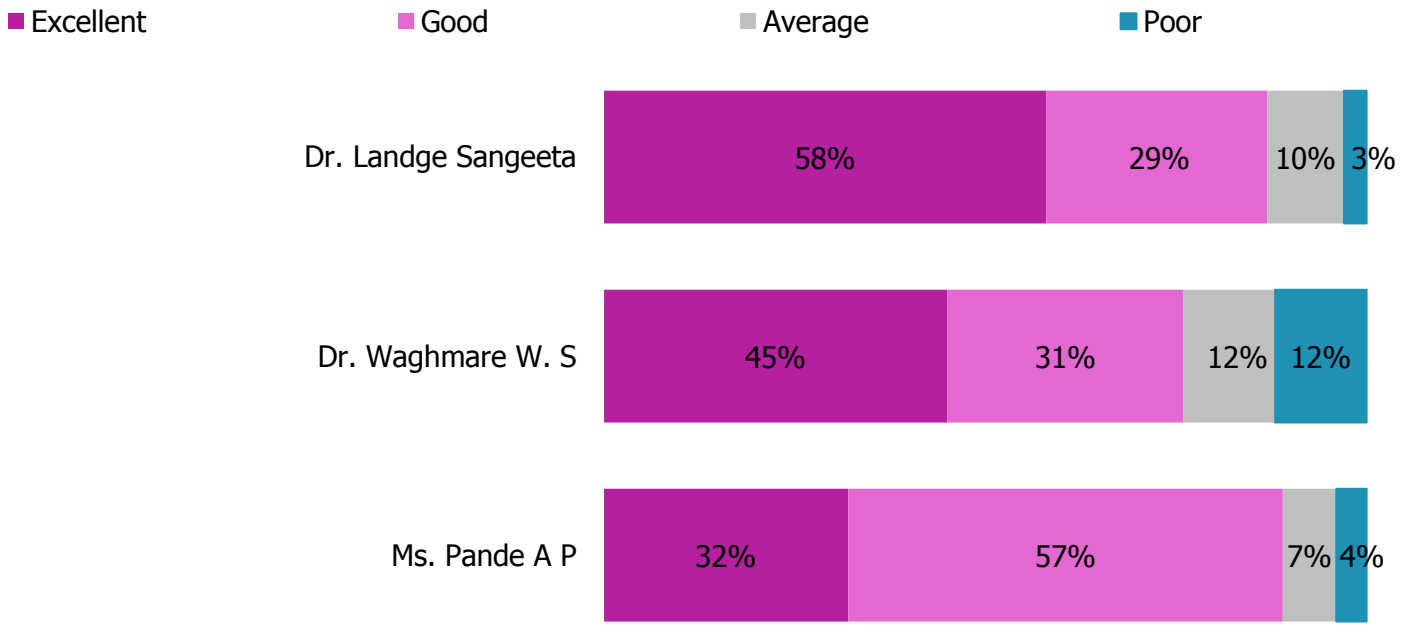
Base: 132 Students of Marathi Department | Source: Students Evaluation of Teachers Survey 2018

Ability to design quizzes/Tests/assignments/examinations and projects to evaluate students understanding of the course



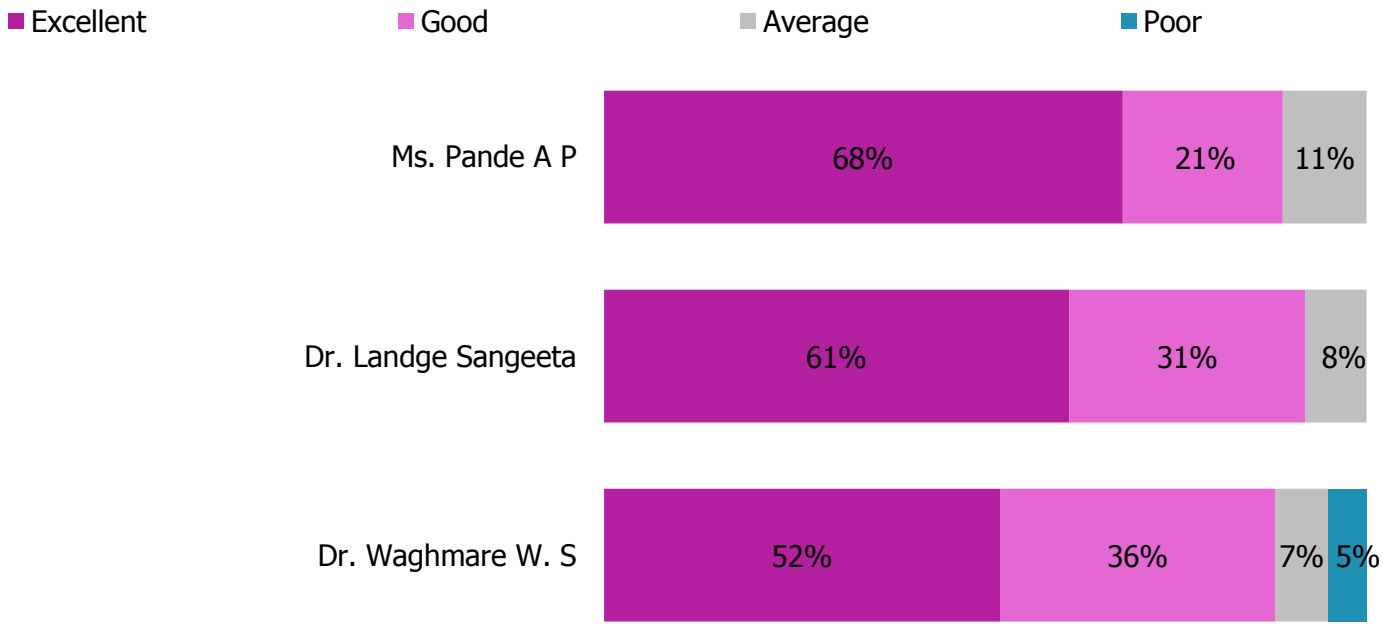
Base: 132 Students of Marathi Department | Source: Students Evaluation of Teachers Survey 2018

Provision of sufficient time for feedback



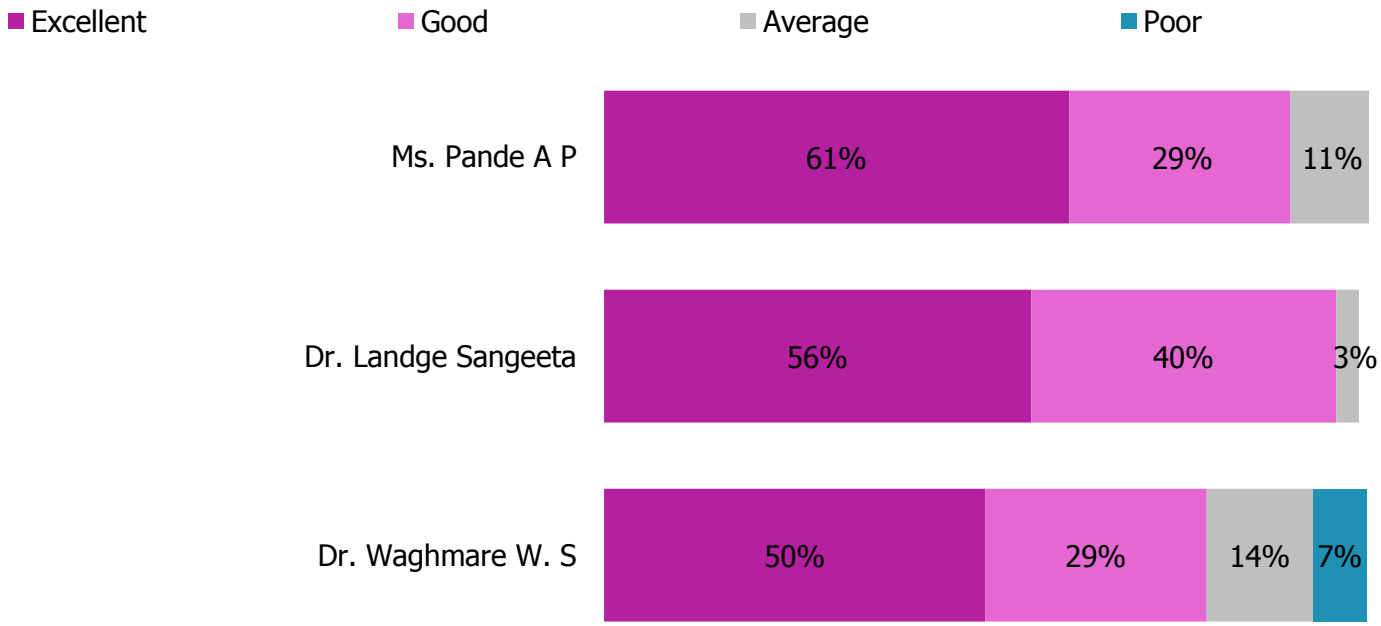
Base: 132 Students of Marathi Department | Source: Students Evaluation of Teachers Survey 2018

Class Control



Base: 132 Students of Marathi Department | Source: Students Evaluation of Teachers Survey 2018

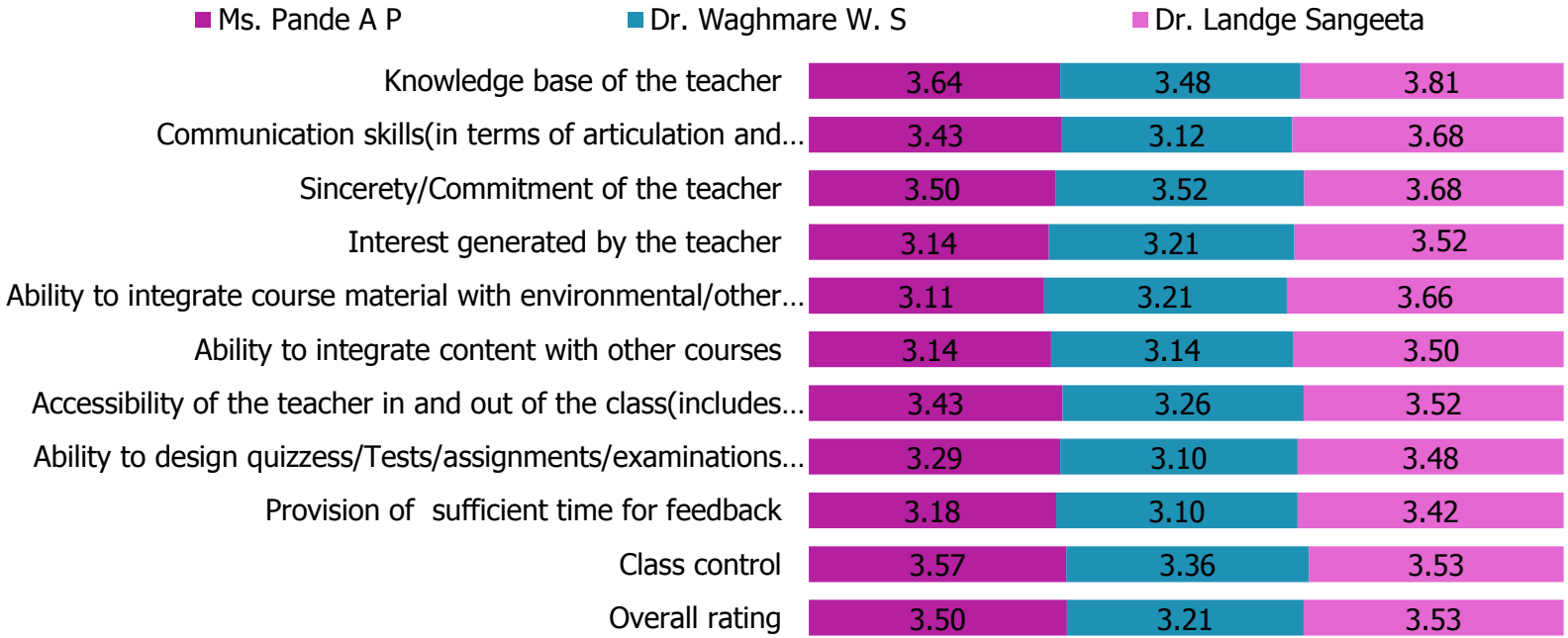
Overall rating



Base: 132 Students of Marathi Department | Source: Students Evaluation of Teachers Survey 2018

Students Evaluation of Teacher

Summary of Mean

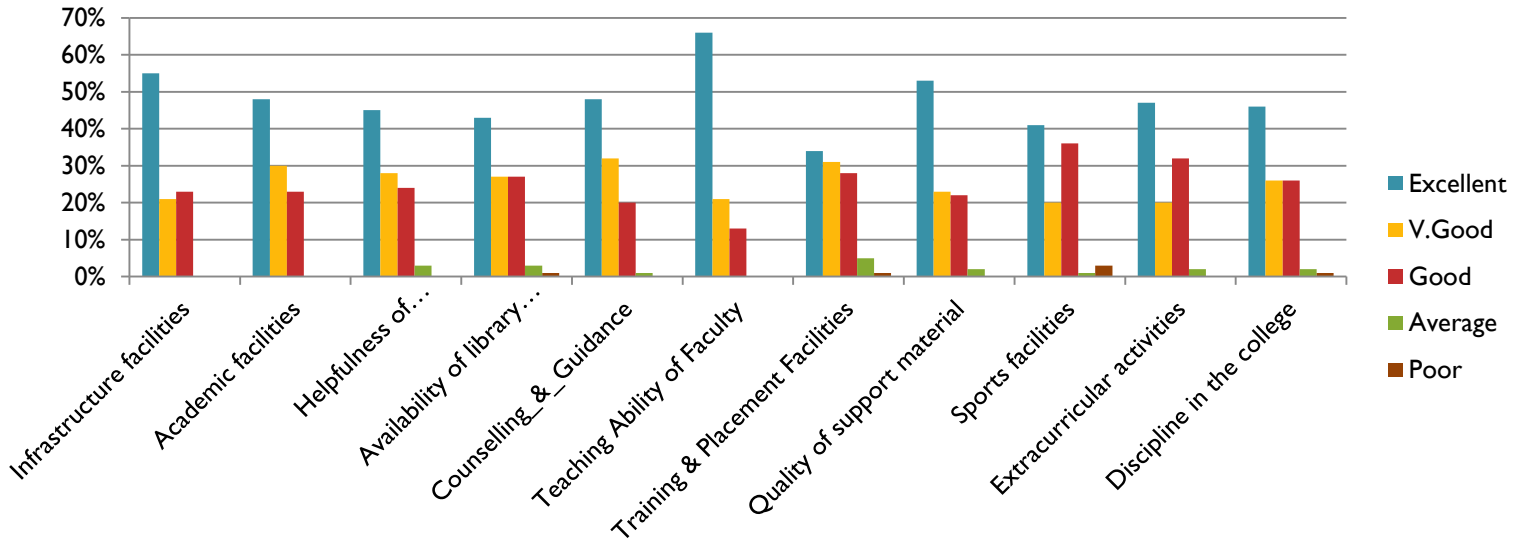


Thank You

PARENT FEEDBACK REPORT
BBA/CA

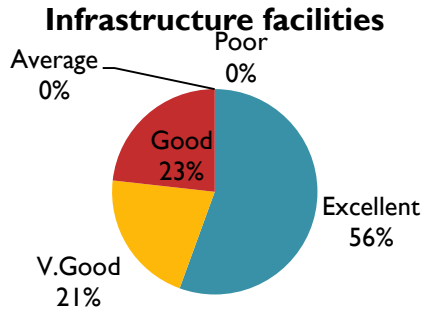
Feedback against College facilities

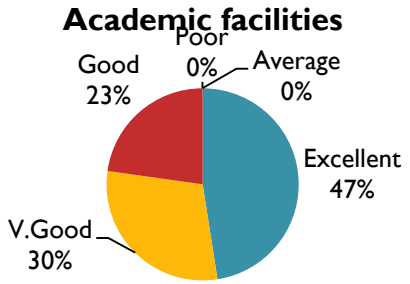
College Facilities	Excellent	Very Good	Good	Average	Poor	Total
Infrastructure facilities	55%	21%	23%	0%	0%	100%
Academic facilities	48%	30%	23%	0%	0%	100%
Helpfulness of administrative staff	45%	28%	24%	3%	0%	100%
Availability of library Books/magazines/seating space	43%	27%	27%	3%	1%	100%
Counselling & Guidance	48%	32%	20%	1%	0%	100%
Teaching Ability of Faculty	66%	21%	13%	0%	0%	100%
Training & Placement Facilities	34%	31%	28%	5%	1%	100%
Quality of support material	53%	23%	22%	2%	0%	100%
Sports facilities	41%	20%	36%	1%	3%	100%
Extracurricular activities	47%	20%	32%	2%	0%	100%
Discipline in the college	46%	26%	26%	2%	1%	100%

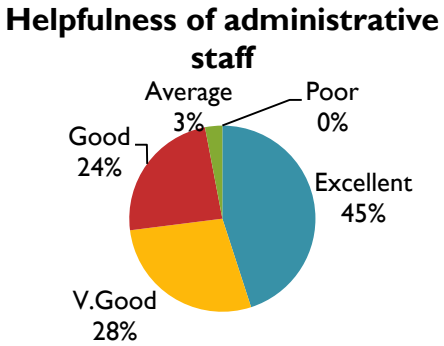


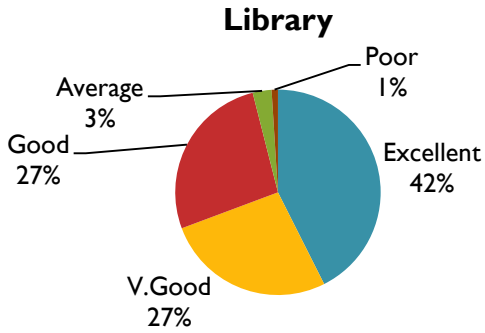
Conclusion :- Feedback response from the parents indicated on an average high satisfaction rate on different Academic facilities and Non academic facilities. Almost all the parameters' overall rating fell between good and excellent.

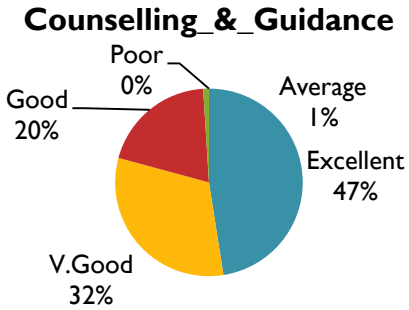
College facilities

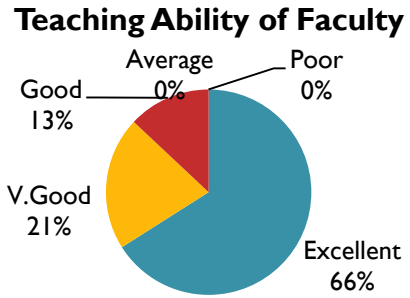








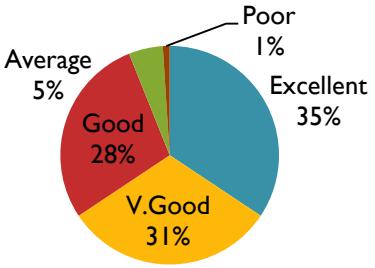




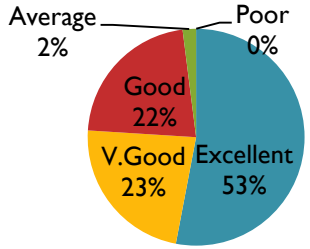
Conclusion :- Overall average of the parent's feedback was excellent (about 48%) on academic facilities, infrastructure facilities, Library facilities and administrative staff, 27% felt it was very good and about 26% felt as good and few reported it as average.

College facilities

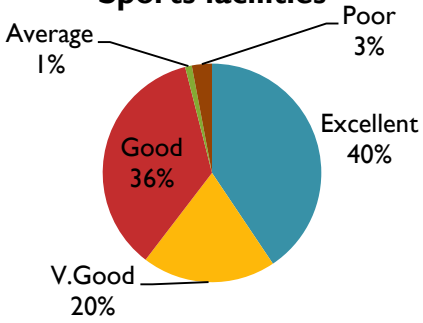
Training & Placement Facilities



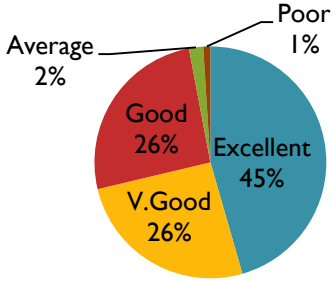
Quality of support material



Sports facilities



Discipline in the college



Conclusion :- Overall average of the parent's feedback was excellent (about 32%) on Training & Placement facilities, Sport facilities, Extracurricular activities and Discipline in the college, 42% felt it was very good and about 26% felt as good and few reported it as average.

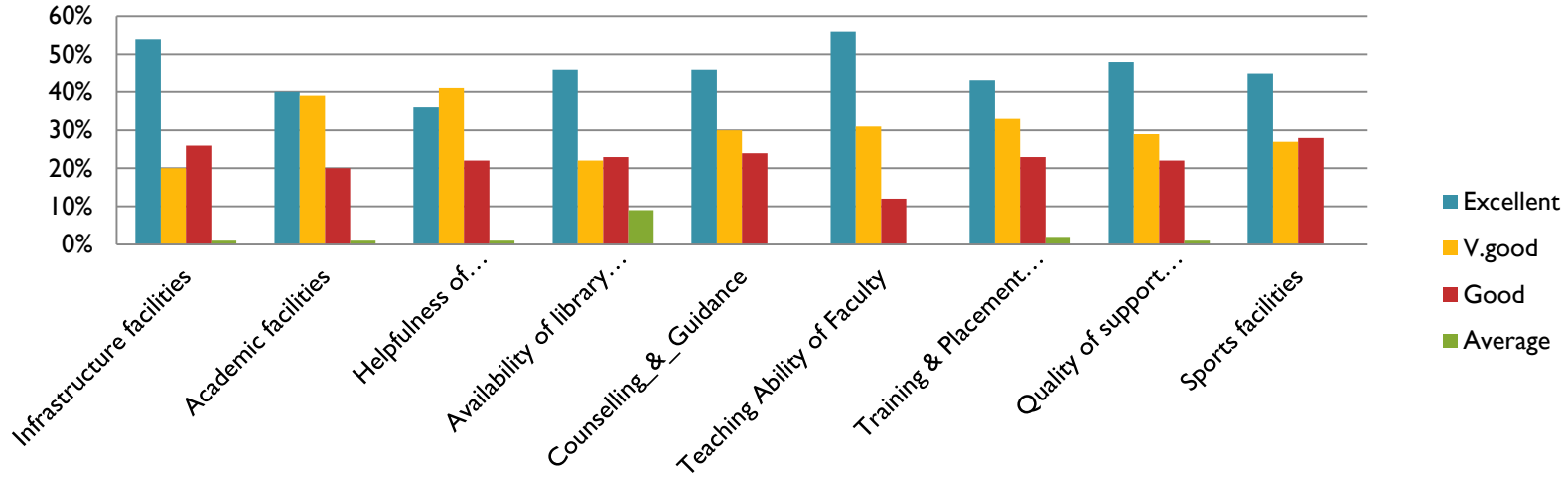
Questions	Yes	No
1) Do you feel that your ward is physically secured in the college campus?	98%	2%
2) Can you make direct communication with teaching staff?	95%	5%
3) Are you satisfied with the examination system of the college?	99%	1%
4) Do the faculty /Heads appraise you about your wards performance	96%	4%
5) Do you see any improvement in the knowledge base of your child through interaction with teachers?	99%	1%
6) Is there any improvement in the communication skill of your ward?	98%	2%
7) Is there any positive change in the behavior of your child after joining the college?	98%	2%
8) Do you think the college is preparing your child for better professional life?	100%	0%

Conclusion :-Consistently about 98% parents have given preference of this college for admission. Regarding security and discipline of the college campus, satisfaction of examination system, interaction with teachers, behavior of child and parameters like college infrastructures. So parents are satisfied and rated very good.

PARENT FEEDBACK REPORT
Commerce

Feedback against College facilities

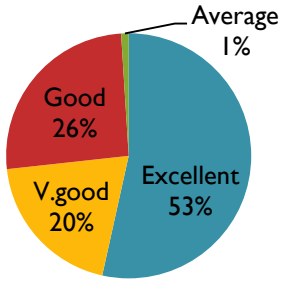
	Excellent	V.good	Good	Average
Infrastructure facilities	54%	20%	26%	1%
Academic facilities	40%	39%	20%	1%
Helpfulness of administrative staff	36%	41%	22%	1%
Availability of library Books/magazines/seating space	46%	22%	23%	9%
Counselling_&_Guidance	46%	30%	24%	0%
Teaching Ability of Faculty	56%	31%	12%	0%
Training & Placement Facilities	43%	33%	23%	2%
Quality of support material	48%	29%	22%	1%
Sports facilities	45%	27%	28%	0%



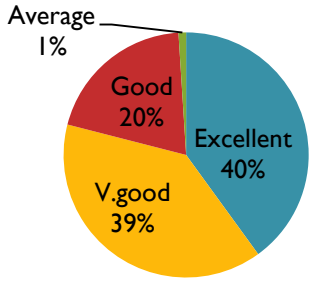
Conclusion :- Feedback response from the parents indicated on an average high satisfaction rate on different Academic facilities and Non academic facilities. Almost all the parameters' overall rating fell between good and excellent.

College facilities

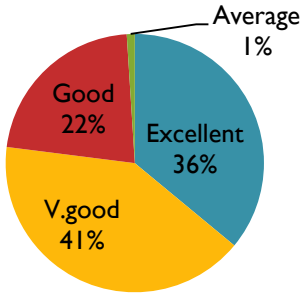
Infrastructure facilities



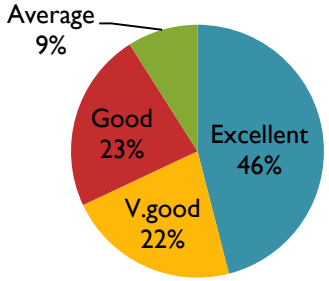
Academic facilities



Helpfulness of administrative staff



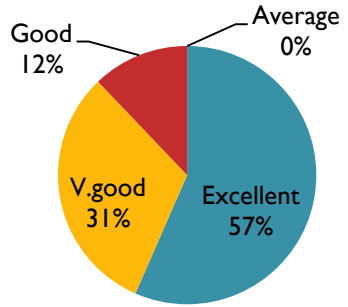
Library



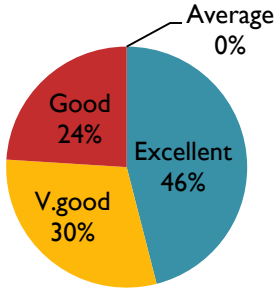
Conclusion :- Overall average of the parent's feedback was excellent (about 44%) on academic facilities, infrastructure facilities and administrative staff, 31% felt it was very good and about 22% felt as good and few reported it as average.

College facilities

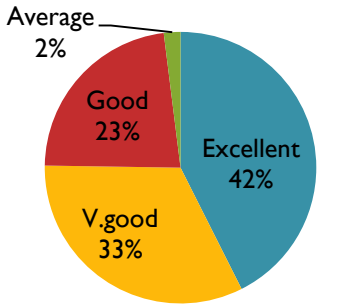
Teaching Ability of Faculty



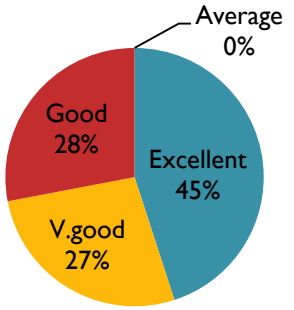
Counselling_&_Guidance



Training & Placement Facilities



Sports facilities



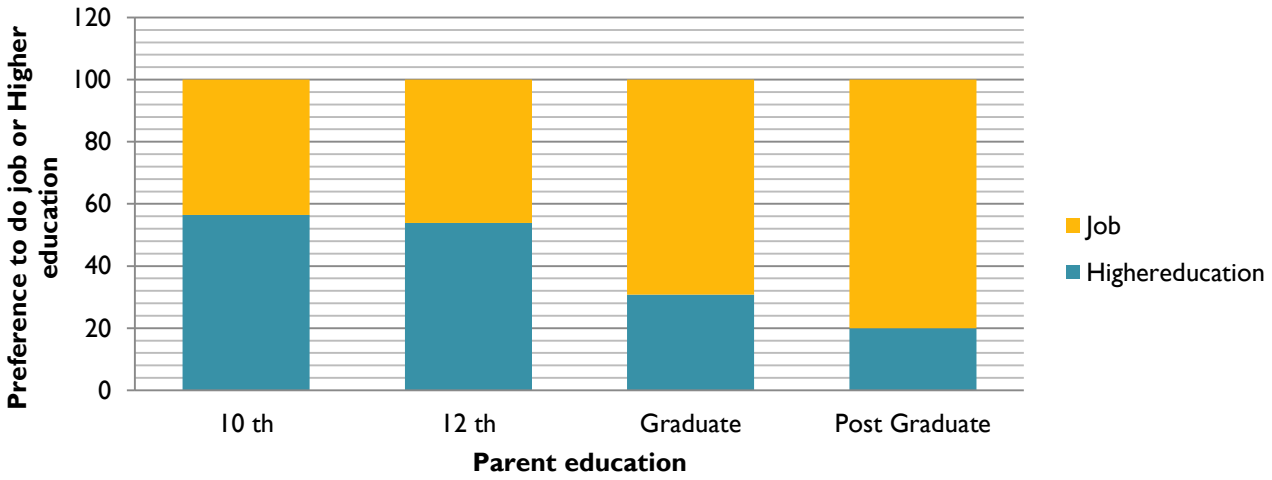
Conclusion :- Overall average of the parent's feedback was excellent (about 48%) on Training & Placement facilities, Sport facilities, Counselling & Guidance services and Ability of faculty, 30% felt it was very good and about 21% felt as good and few reported it as average.

Questions	Yes	No
1) Do you feel that your ward is physically secured in the college campus?	100%	0%
2)Can you make direct communication with teaching staff?	99%	1%
3)Are you satisfied with the examination system of the college?	99%	1%
4)Do the faculty /Heads appraise you about your wards performance	100%	0%
5)Do you see any improvement in the knowledge base of your child through interaction with teachers?	99%	1%
6)Is there any improvement in the communication skill of your ward?	100%	0%
7)Is there any positive change in the behavior of your child after joining the college?	96%	4%
8)Do you think the college is preparing your child for better professional life?	100%	0%

Conclusion :-Consistently about 99% parents have given preference of this college for admission. Regarding security and discipline of the college campus, satisfaction of examination system, interaction with teachers, behavior of child and parameters like college infrastructures. So parents are satisfied and rated very good.

Parent Education Vs. Child care categories: Job, education.

Parent Education	Higher education	Job	Total
10 th	56%	44%	100%
12 th	54%	46%	100%
Graduate	31%	69%	100%
Post Graduate	20%	80%	100%



Conclusion :- Here we see that Graduated(69%) and Post Graduated(80%) Parent prefer his child to do job after complete college education.

To check Association between Parent education with Parent preference to do job or higher education

From Parent education variable we have made four group 10th , 12th, Graduate and Post Graduate .

Here we use Pearson chi-square test for checking association between Parent education to Parent prefer his \her child to do job or higher education.

Here we define hypothesis,

Ho= There is no association between Parent education Vs. Parent preference to do job or higher education after the college education.

H1= There is association

Chi-square Test Output-

Chi-Square Tests			
	Value	df	Asymptotic Significance (2-sided)
Pearson Chi-Square	7.072[a]	3	0.070
Likelihood Ratio	7.380	3	0.061
N of Valid Cases	134		

When reading this table we are interested in the results of the "**Pearson Chi-Square**" row. We can see here that $\chi(1) = 7.072$, $p = 0.07$. Here p value greater than 0.05, so we accept null hypothesis.

This tells us that there is no statistically significant association between Parent education with Parent prefer his\her child to do job or higher education after the college education.

To check Association between Parent Income with Which Degree completed.

From Parent income variable we have made six group income less than 50k, between 50k-100k, 100k-200k, 200k-300k, 300k-400k, 400k-500k and grater than 500k.
Here we use Pearson chi-square test for checking relation between Parent income to Parent prefer his \her child to do job or higher education.

Ho= There is no association between Parent income Vs. Parent prefer his child to do job or higher education.
H1= There is association

Chi-square Test Output-

	Value	df	Asymptotic Significance (2-sided)
Pearson Chi-Square	7.118[a]	6	0.310
Likelihood Ratio	8.332	6	0.215
N of Valid Cases	134		

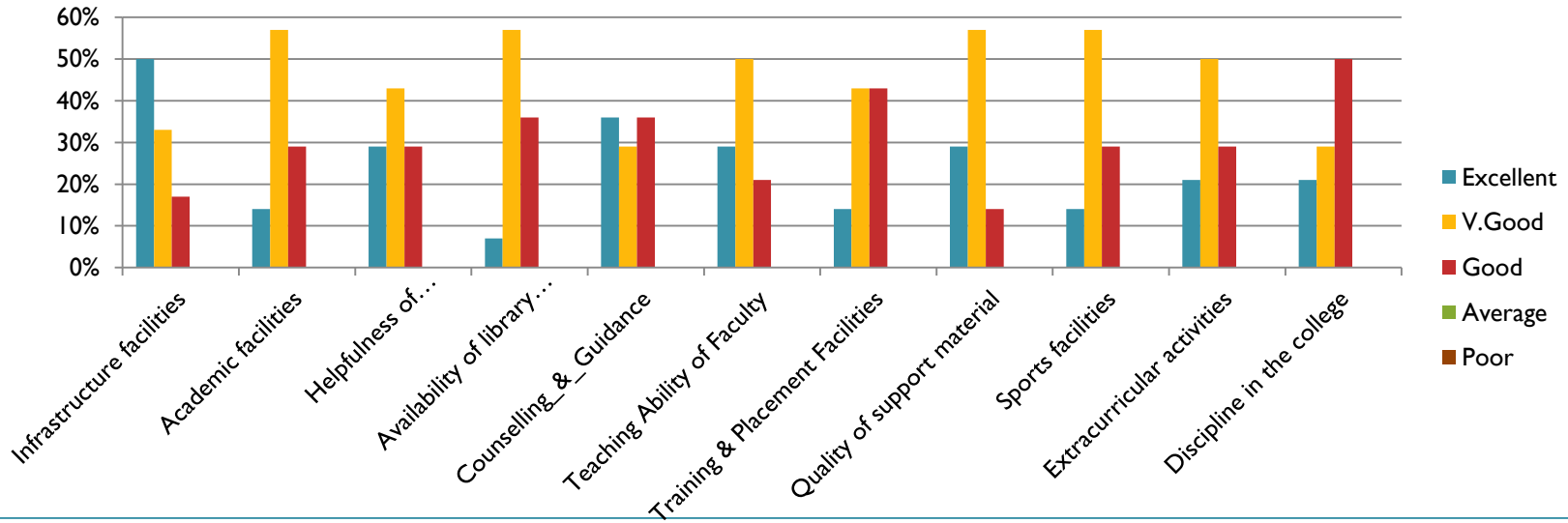
When reading this table we are interested in the results of the "**Pearson Chi-Square**" row. We can see here that $\chi(1) = 0.711, p = 0.310$. Here p value greater than 0.05, so we accept null hypothesis.

This tells us that there is no statistically significant association between Parent income with Parent prefer his\her child to do job or higher education after the college education.

PARENT FEEDBACK REPORT
Computer Science

Feedback against College facilities

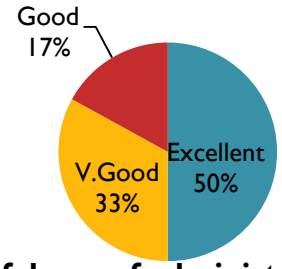
College Facilities	Excellent	Very Good	Good	Average	Poor	Total
Infrastructure facilities	50%	33%	17%	0%	0%	100%
Academic facilities	14%	57%	29%	0%	0%	100%
Helpfulness of administrative staff	29%	43%	29%	0%	0%	100%
Availability of library Books/magazines/seating space	7%	57%	36%	0%	0%	100%
Counselling & Guidance	36%	29%	36%	0%	0%	100%
Teaching Ability of Faculty	29%	50%	21%	0%	0%	100%
Training & Placement Facilities	14%	43%	43%	0%	0%	100%
Quality of support material	29%	57%	14%	0%	0%	100%
Sports facilities	14%	57%	29%	0%	0%	100%
Extracurricular activities	21%	50%	29%	0%	0%	100%
Discipline in the college	21%	29%	50%	0%	0%	100%



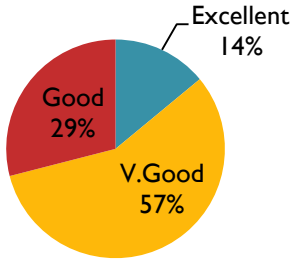
Conclusion :- Feedback response from the parents indicated on an average high satisfaction rate on different Academic facilities and Non academic facilities. Almost all the parameters' overall rating fell between good and excellent.

College facilities

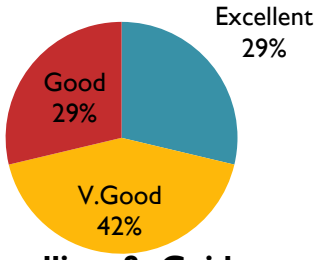
Infrastructure facilities



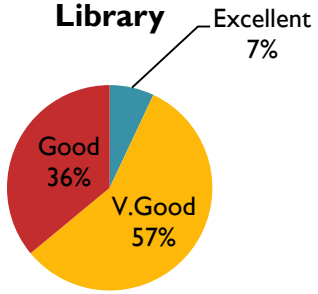
Academic facilities



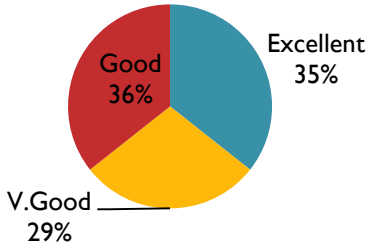
Helpfulness of administrative staff



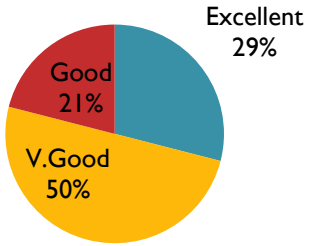
Library



Counselling_&_Guidance



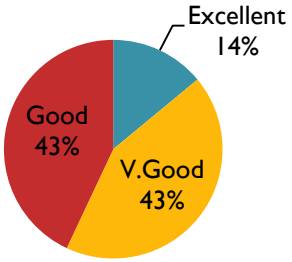
Teaching Ability of Faculty



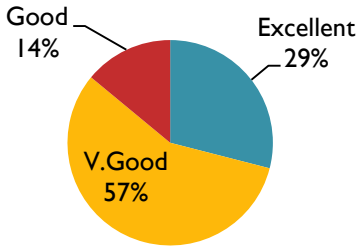
Conclusion :- Overall average of the parent's feedback was excellent (about 28%) on academic facilities, infrastructure facilities, Library facilities and administrative staff, 45% felt it was very good and about 28% felt as good.

College facilities

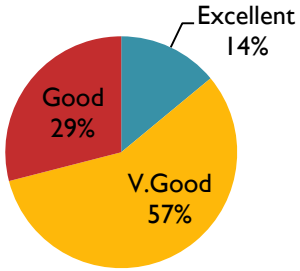
Training & Placement Facilities



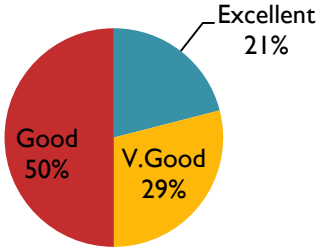
Quality of support material



Sports facilities



Discipline in the college



Conclusion :- Overall average of the parent's feedback was excellent (about 20%) on Training & Placement facilities, Sport facilities, Extracurricular activities and Discipline in the college, 47% felt it was very good and about 34% felt as good.

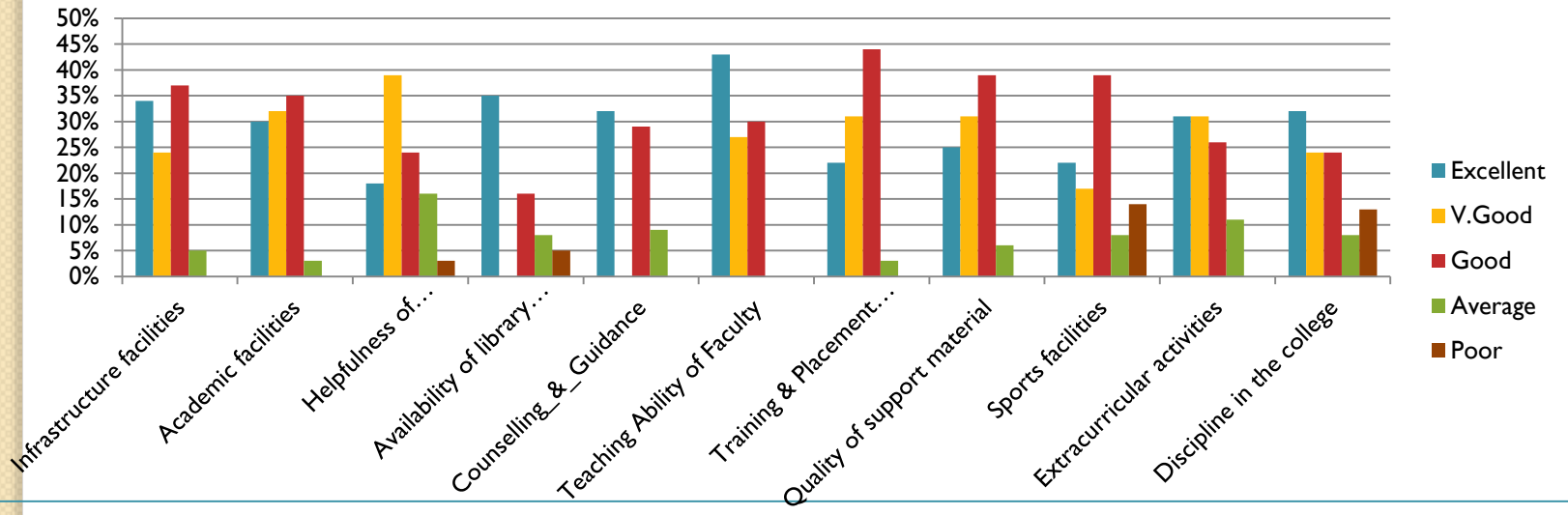
Questions	Yes	No
1) Do you feel that your ward is physically secured in the college campus?	100%	0%
2) Can you make direct communication with teaching staff?	100%	0%
3) Are you satisfied with the examination system of the college?	100%	0%
4) Do the faculty /Heads appraise you about your wards performance	100%	0%
5) Do you see any improvement in the knowledge base of your child through interaction with teachers?	100%	0%
6) Is there any improvement in the communication skill of your ward?	100%	0%
7) Is there any positive change in the behavior of your child after joining the college?	100%	0%
8) Do you think the college is preparing your child for better professional life?	100%	0%

Conclusion :-Consistently all parents(100%) have given preference of this college for admission. Regarding security and discipline of the college campus, satisfaction of examination system, interaction with teachers, behavior of child and parameters like college infrastructures. So parents are satisfied and rated very good.

PARENT FEEDBACK REPORT
Economics

Feedback against College facilities

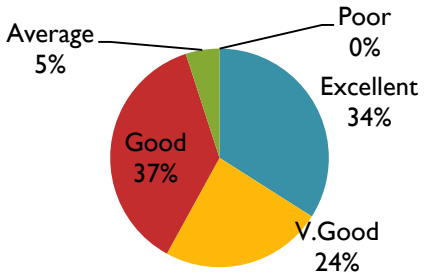
College Facilities	Excellent	Very Good	Good	Average	Poor	Total
Infrastructure facilities	34%	24%	37%	5%	0%	100%
Academic facilities	30%	32%	35%	3%	0%	100%
Helpfulness of administrative staff	18%	39%	24%	16%	3%	100%
Availability of library Books/magazines/seating space	35%	0%	16%	8%	5%	100%
Counselling & Guidance	32%	0%	29%	9%	0%	100%
Teaching Ability of Faculty	43%	27%	30%	0%	0%	100%
Training & Placement Facilities	22%	31%	44%	3%	0%	100%
Quality of support material	25%	31%	39%	6%	0%	100%
Sports facilities	22%	17%	39%	8%	14%	100%
Extracurricular activities	31%	31%	26%	11%	0%	100%
Discipline in the college	32%	24%	24%	8%	13%	100%



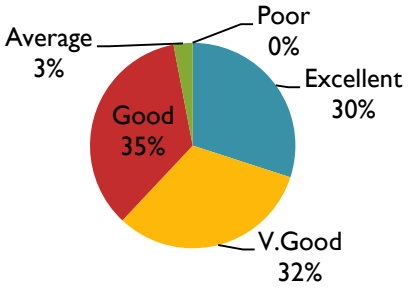
Conclusion :- Feedback response from the parents indicated on an average high satisfaction rate on different Academic facilities and Non academic facilities. Almost all the parameters' overall rating fell between good and excellent.

Feedback against College facilities

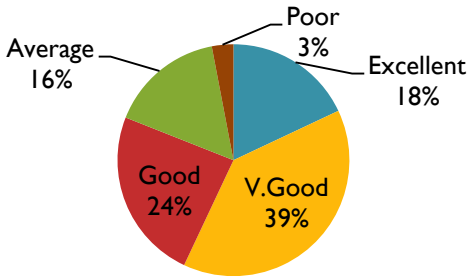
Infrastructure facilities



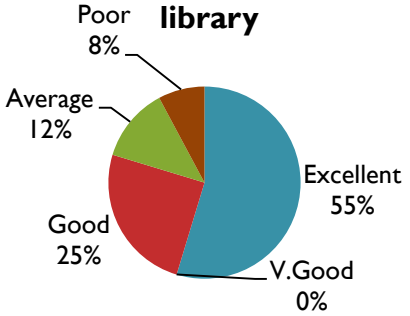
Academic facilities



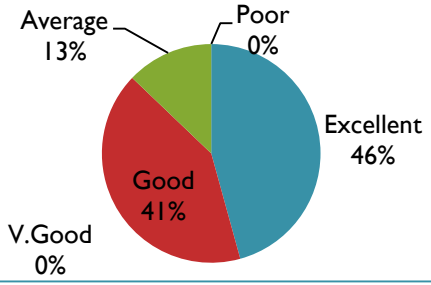
Helpfulness of administrative staff



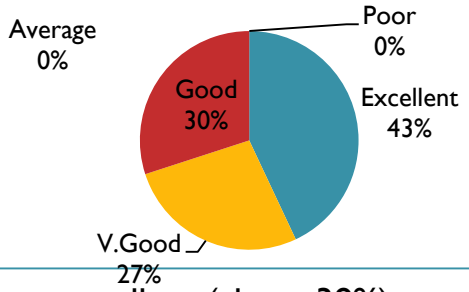
library



Counselling_&_Guidance



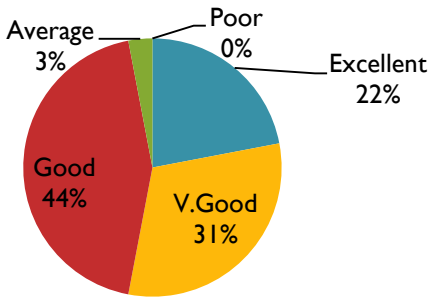
Teaching Ability of Faculty



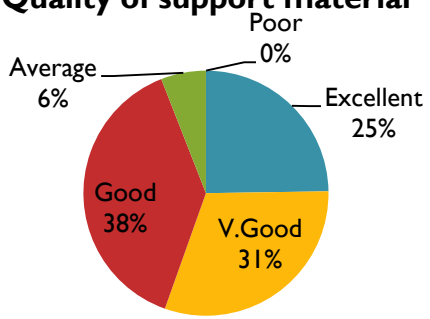
Conclusion :- Overall average of the parent's feedback was excellent (about 38%) on academic facilities, infrastructure facilities, Library Facilities and administrative staff, 30% felt it was very good and about 32% felt as good and few reported it as average and poor.

College facilities

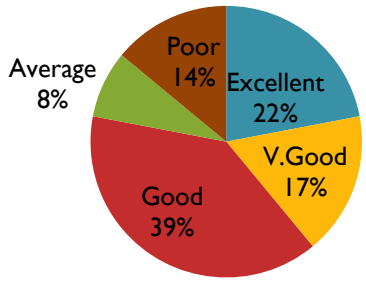
Training & Placement Facilities



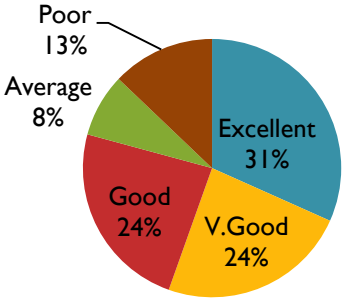
Quality of support material



Sports facilities



Discipline in the college



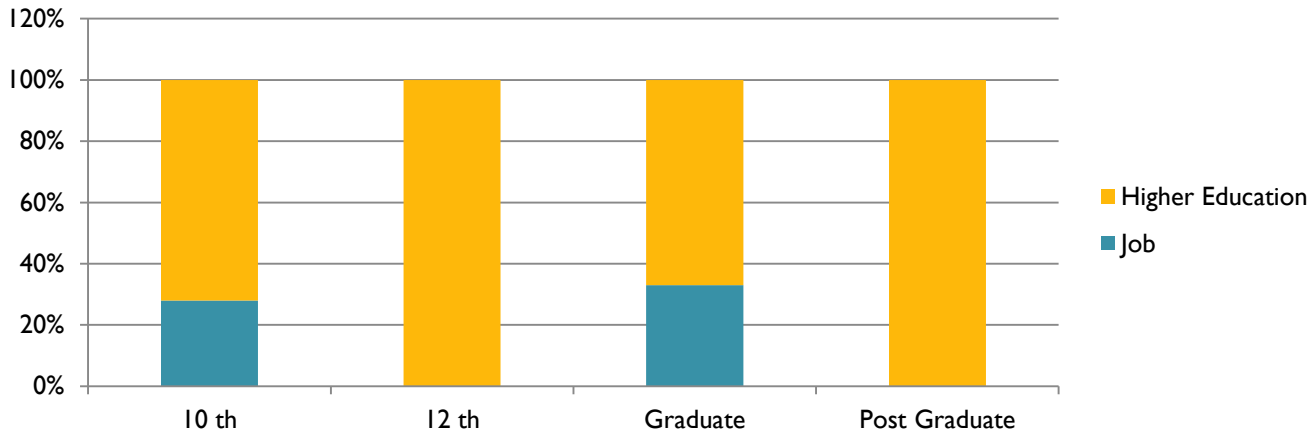
Conclusion :- Overall average of the parent's feedback was excellent (about 25%) on Training & Placement facilities, Sport facilities, Discipline of college and Ability of faculty, 26% felt it was very good and about 36% felt as good and few reported it as average and poor.

Questions	Yes	No
1) Do you feel that your ward is physically secured in the college campus?	89%	11%
2)Can you make direct communication with teaching staff?	89%	11%
3)Are you satisfied with the examination system of the college?	87%	13%
4)Do the faculty /Heads appraise you about your wards performance	95%	5%
5)Do you see any improvement in the knowledge base of your child through interaction with teachers?	92%	8%
6)Is there any improvement in the communication skill of your ward?	86%	14%
7)Is there any positive change in the behavior of your child after joining the college?	97%	3%
8)Do you think the college is preparing your child for better professional life?	94%	6%

Conclusion :-Consistently about 91% parents have given preference of this college for admission. Regarding security and discipline of the college campus, satisfaction of examination system, interaction with teachers, behavior of child and parameters like college infrastructures. So parents are satisfied and rated very good.

Parent Education Vs. Child care categories: Job, education.

Parent Education	Prefer to do Job	Prefer to do Higher education	Total
10 th	28%	72%	100%
12 th	0%	100%	100%
Graduate	33%	67%	100%
Post Graduate	0%	100%	100%



Conclusion :- Here we see that both higher and lower educated Parent prefer his/her child to do Higher Education after complete college education.

To check Association between Parent education with Parent preference to do job or higher education

From Parent education variable we have made four group 10th , 12th, Graduate and Post Graduate .

Here we use Pearson chi-square test for checking association between Parent education Vs. Parent prefer his/her child to do job or higher education.

Here we define hypothesis,

Ho= There is no association between Parent education Vs. Parent preference to do job or higher education after the college education.

H1= There is association

Chi-square Test Output-

	Value	df	Asymptotic Significance (2-sided)
Pearson Chi-Square	1.998[a]	3	0.573
Likelihood Ratio	3.146	3	0.370
N of Valid Cases	29		

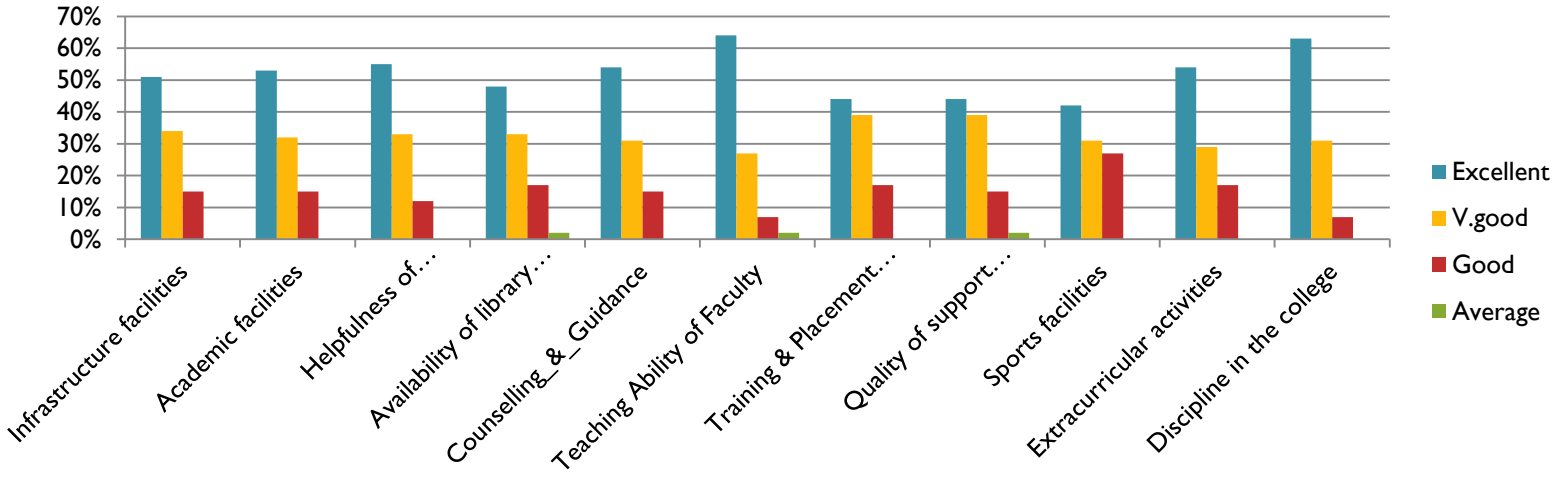
When reading this table we are interested in the results of the "**Pearson Chi-Square**" row. We can see here that $\chi(1) = 1.998$, $p = 0.573$. Here p value greater than 0.05, so we accept null hypothesis.

This tells us that there is no statistically significant association between Parent education with Parent prefer his\her child to do job or higher education after the college education.

PARENT FEEDBACK REPORT
Electronics

Feedback against College facilities

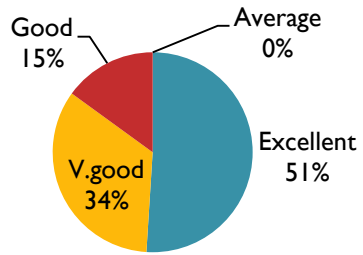
College Facilities	Excellent	Very good	Good	Average
Infrastructure facilities	51%	34%	15%	0%
Academic facilities	53%	32%	15%	0%
Helpfulness of administrative staff	55%	33%	12%	0%
Availability of library Books/magazines/seating space	48%	33%	17%	2%
Counselling_&_Guidance	54%	31%	15%	0%
Teaching Ability of Faculty	64%	27%	7%	2%
Training & Placement Facilities	44%	39%	17%	0%
Quality of support material	44%	39%	15%	2%
Sports facilities	42%	31%	27%	0%
Extracurricular activities	54%	29%	17%	0%
Discipline in the college	63%	31%	7%	0%



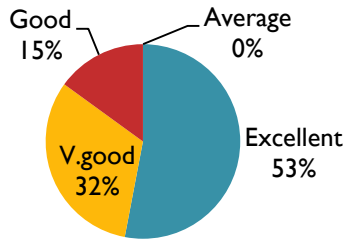
Conclusion :- Feedback response from the parents indicated on an average high satisfaction rate on different Academic facilities and Non academic facilities. Almost all the parameters' overall rating fell between good and excellent.

College facilities

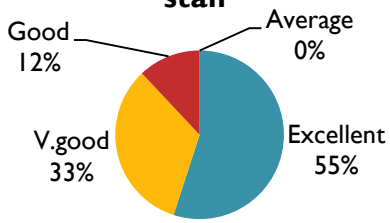
Infrastructure facilities



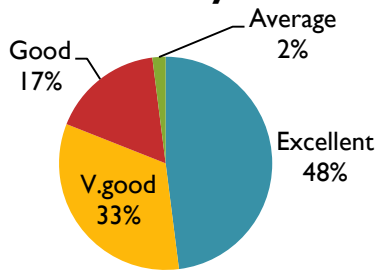
Academic facilities



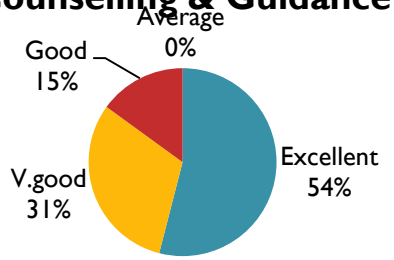
Helpfulness of administrative staff



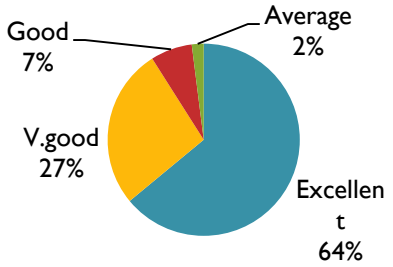
Library



Counselling & Guidance



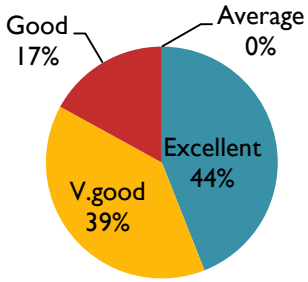
Teaching Ability of Faculty



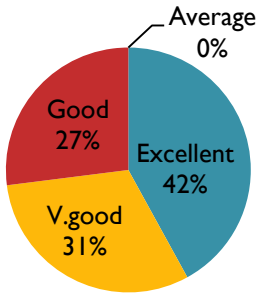
Conclusion :- Overall average of the parent's feedback was excellent (about 55%) on academic facilities, infrastructure facilities, Library facilities and administrative staff, 32% felt it was very good and about 14% felt as good and few reported it as average.

College facilities

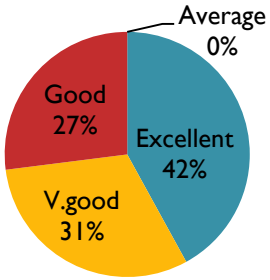
Training & Placement Facilities



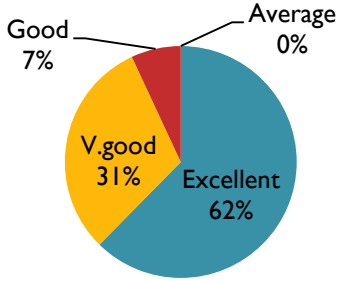
Sports facilities



Extracurricular activities



Discipline in the college



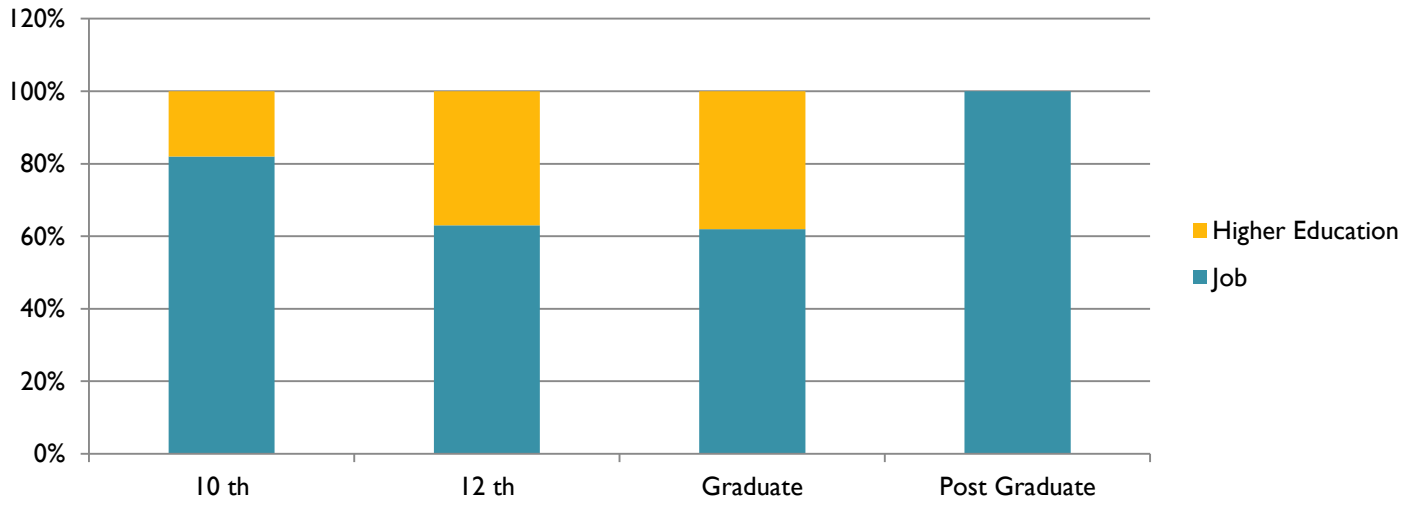
Conclusion :- Overall average of the parent's feedback was excellent (about 47%) on Training & Placement facilities, Sport facilities, Extracurricular activities and Discipline in the college, 33% felt it was very good and about 20% felt as good and few reported it as average.

Questions	Yes	No
1) Do you feel that your ward is physically secured in the college campus?	95%	5%
2) Can you make direct communication with teaching staff?	95%	5%
3) Are you satisfied with the examination system of the college?	95%	5%
4) Do the faculty /Heads appraise you about your wards performance	93%	7%
5) Do you see any improvement in the knowledge base of your child through interaction with teachers?	93%	7%
6) Is there any improvement in the communication skill of your ward?	98%	2%
7) Is there any positive change in the behavior of your child after joining the college?	90%	10%
8) Do you think the college is preparing your child for better professional life?	95%	5%

Conclusion :-Consistently about 94% parents have given preference of this college for admission. Regarding security and discipline of the college campus, satisfaction of examination system, interaction with teachers, behavior of child and parameters like college infrastructures. So parents are satisfied and rated very good.

Parent Education Vs. Child care categories: Job, education.

Parent Education	Job	Higher Education
10th	82%	18%
12th	63%	37%
Graduate	62%	38%
Post Graduate	100%	0%



Conclusion :- Here we see that both Higher educated and lower educated parent prefer his\her child to do job after complete college education.

To check Association between Parent education with Parent preference to do job or higher education

From Parent education variable we have made four group 10th , 12th, Graduate and Post Graduate .

Here we use Pearson chi-square test for checking association between Parent education to Parent prefer his \her child to do job or higher education.

Here we define hypothesis,

Ho= There is no association between Parent education Vs. Parent preference to do job or higher education after the college education.
H1= There is association

Chi-square Test Output-

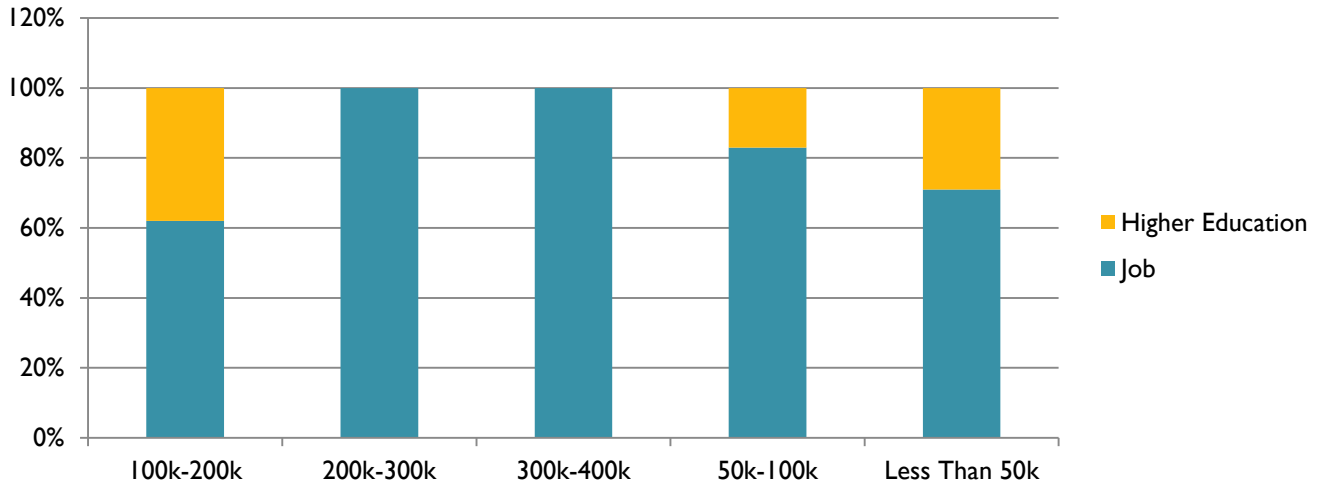
	Value	df	Asymptotic Significance (2-sided)
Pearson Chi-Square	2.952[a]	3	0.399
Likelihood Ratio	3.215	3	0.360
N of Valid Cases	56		

When reading this table we are interested in the results of the "**Pearson Chi-Square**" row. We can see here that $\chi(1) = 2.952$, $p = 0.399$. Here p value greater than 0.05, so we accept null hypothesis.

This tells us that there is no statistically significant association between Parent education with Parent prefer his\her child to do job or higher education after the college education.

Parent income Vs. Child care categories: Job, education.

Parent Income	Job	Higher Education	Total
100k-200k	62%	38%	100%
200k-300k	100%	0%	100%
300k-400k	100%	0%	100%
50k-100k	83%	17%	100%
Less Than 50k	71%	29%	100%



Conclusion :- Here we see that both High Income and low Income parent prefer his\her child to do job after complete education.

To check Association between Parent Income with Which Degree completed.

From Parent income variable we have made six group income less than 50k, between 50k-100k, 100k-200k, 200k-300k, 300k-400k, 400k-500k and grater than 500k.
Here we use Pearson chi-square test for checking relation between Parent income to Parent prefer his\her child to do job or higher education.

Ho= There is no association between Parent income Vs. Parent prefer his child to do job or higher education.
H1= There is association

Chi-square Test Output-

	Value	df	Asymptotic Significance (2-sided)
Pearson Chi-Square	5.002[a]	4	0.287
Likelihood Ratio	6.337	4	0.175
N of Valid Cases	52		

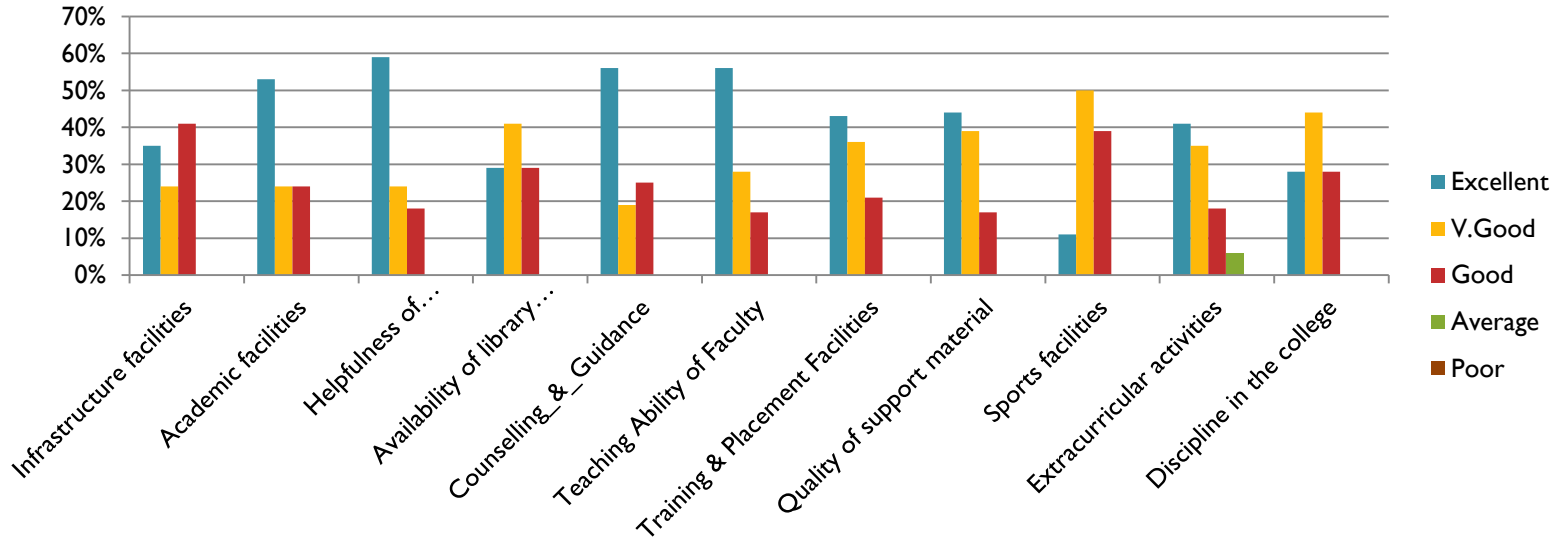
When reading this table we are interested in the results of the "**Pearson Chi-Square**" row. We can see here that $\chi(1) = 5.002$, $p = 0.287$. Here p value greater than 0.05, so we accept null hypothesis.

This tells us that there is no statistically significant association between Parent income with Parent prefer his\her child to do job or higher education after the college education.

PARENT FEEDBACK REPORT
Statistics

Feedback against College facilities

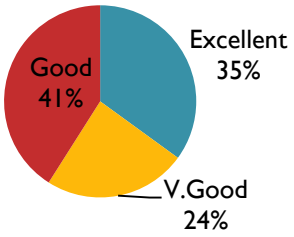
College Facilities	Excellent	Very Good	Good	Average	Poor	Total
Infrastructure facilities	35%	24%	41%			100%
Academic facilities	53%	24%	24%			100%
Helpfulness of administrative staff	59%	24%	18%			100%
Availability of library Books/magazines/seating space	29%	41%	29%			100%
Counselling_&_Guidance	56%	19%	25%			100%
Teaching Ability of Faculty	56%	28%	17%			100%
Training & Placement Facilities	43%	36%	21%			100%
Quality of support material	44%	39%	17%			100%
Sports facilities	11%	50%	39%			100%
Extracurricular activities	41%	35%	18%	6%		100%
Discipline in the college	28%	44%	28%			100%



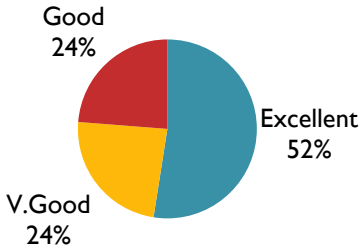
Conclusion :- Feedback response from the parents indicated on an average high satisfaction rate on different Academic facilities and Non academic facilities. Almost all the parameters' overall rating fell between good and excellent.

College facilities

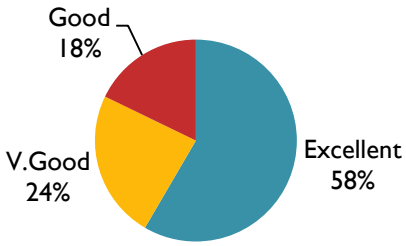
Infrastructure facilities



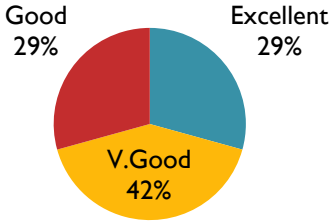
Academic facilities



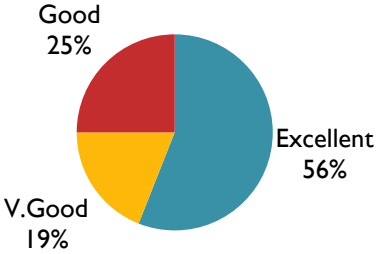
Helpfulness of administrative staff



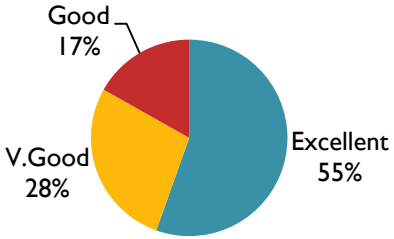
Library



Counselling_&_Guidance



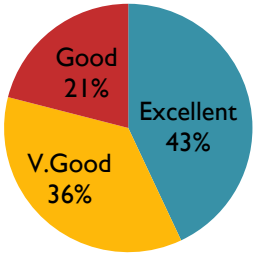
Teaching Ability of Faculty



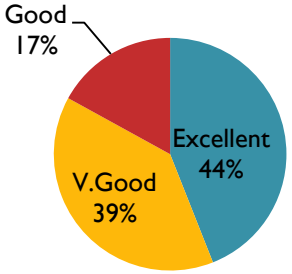
Conclusion :- Overall average of the parent's feedback was excellent (about 48%) on academic facilities, infrastructure facilities, Library facilities and administrative staff, 27% felt it was very good and about 26% felt as good and few reported it as average.

College facilities

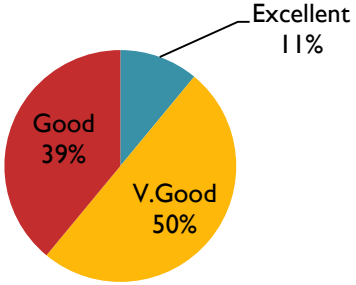
Training & Placement Facilities



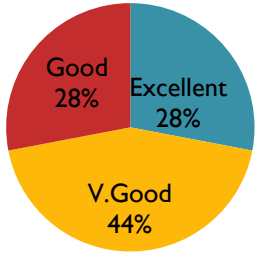
Quality of support material



Sports facilities



Discipline in the college



Conclusion :- Overall average of the parent's feedback was excellent (about 32%) on Training & Placement facilities, Sport facilities, Extracurricular activities and Discipline in the college, 42% felt it was very good and about 26% felt as good and few reported it as average.

Questions	Yes	No
1) Do you feel that your ward is physically secured in the college campus?	100%	0%
2) Can you make direct communication with teaching staff?	100%	0%
3) Are you satisfied with the examination system of the college?	100%	0%
4) Do the faculty /Heads appraise you about your wards performance	95%	5%
5) Do you see any improvement in the knowledge base of your child through interaction with teachers?	100%	0%
6) Is there any improvement in the communication skill of your ward?	89%	11%
7) Is there any positive change in the behavior of your child after joining the college?	100%	0%
8) Do you think the college is preparing your child for better professional life?	100%	0%

Conclusion :-Consistently about 98% parents have given preference of this college for admission. Regarding security and discipline of the college campus, satisfaction of examination system, interaction with teachers, behavior of child and parameters like college infrastructures. So parents are satisfied and rated very good.

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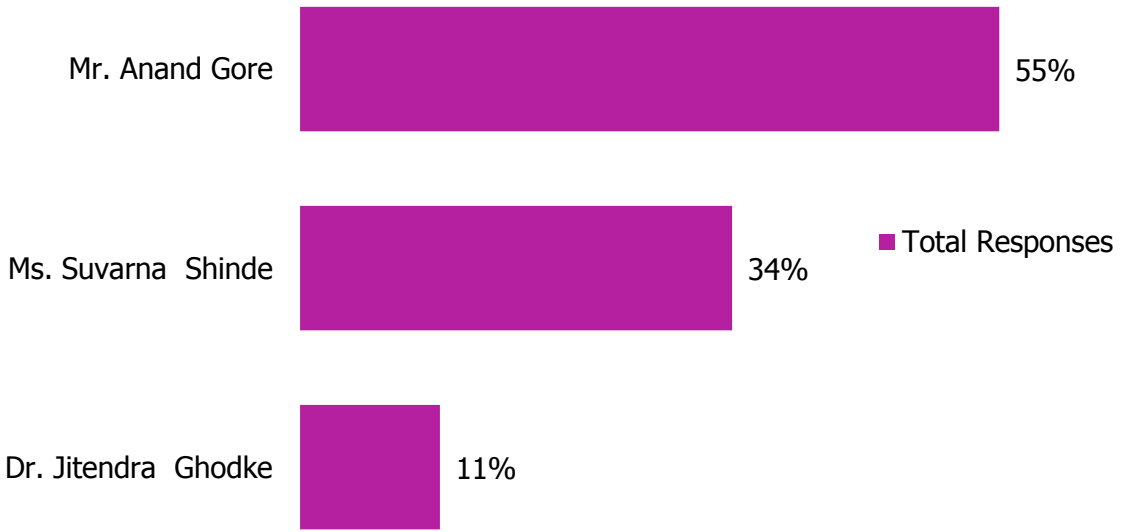
Sector No. 28, Pradhikaran, Akurdi, Pune-411 044

Students Evaluation of Teachers: Psychology Department

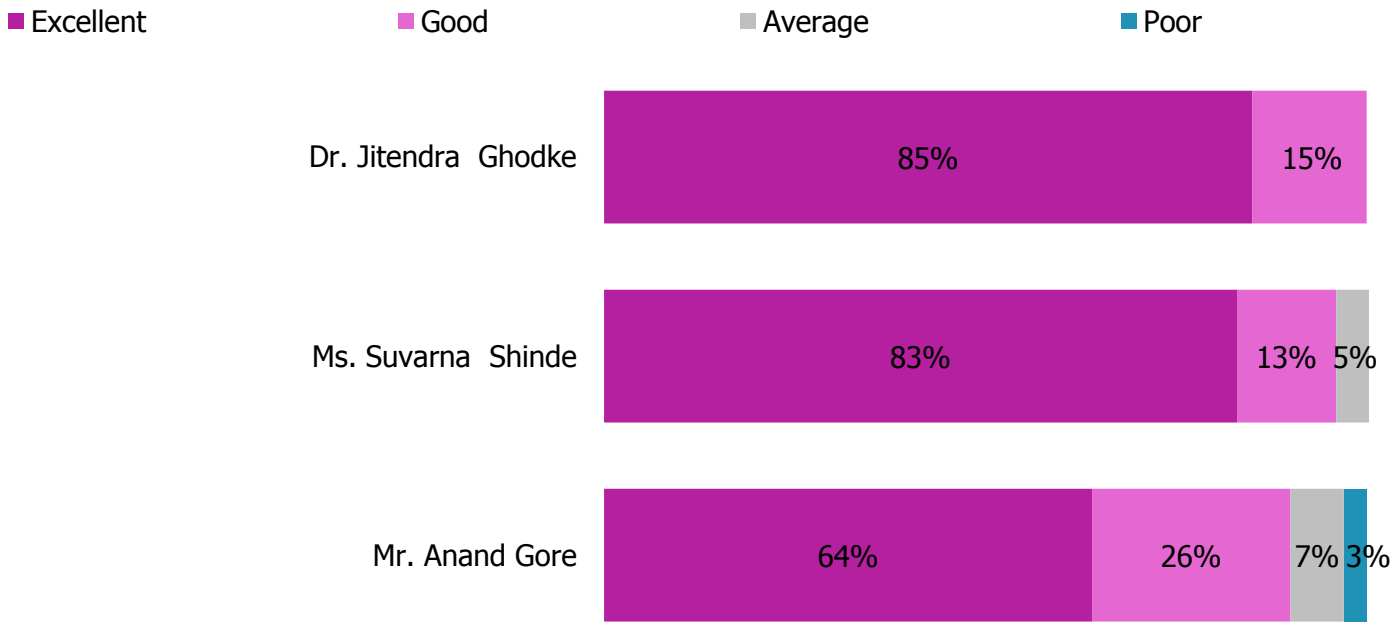
Year 2018

Students Evaluation of Teacher –Total Responses



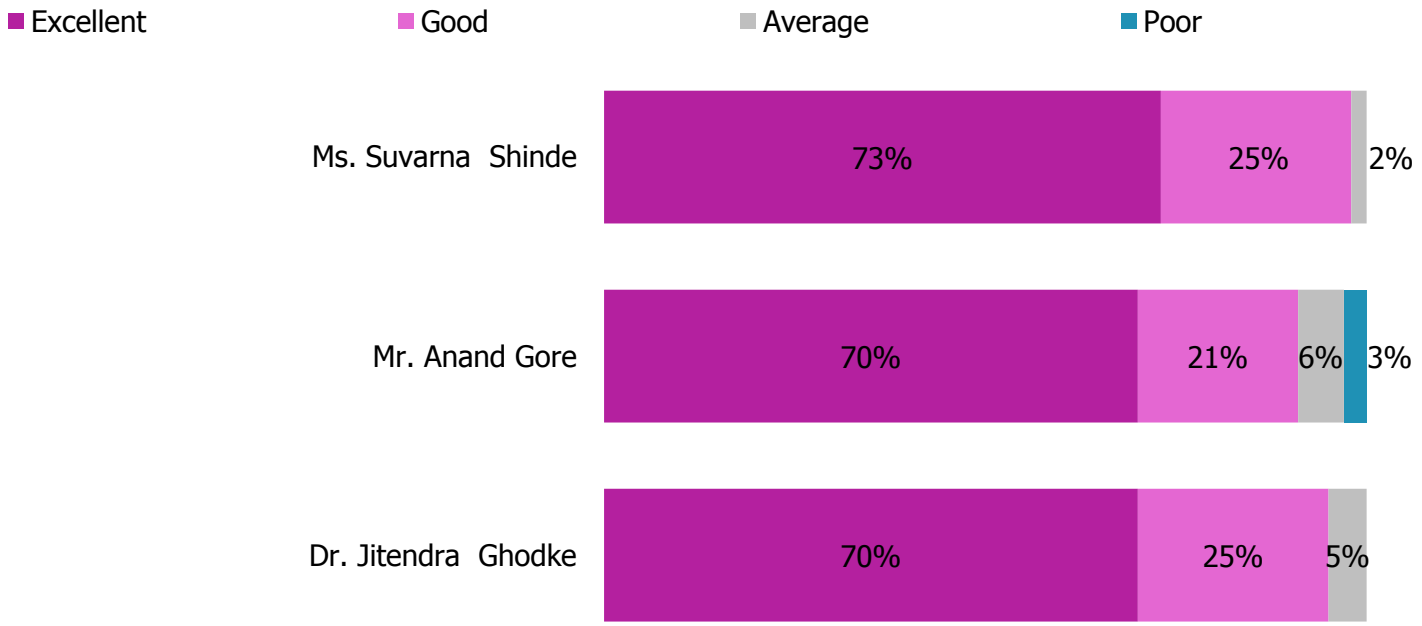
Base: 187 Students of Psychology Department | Source: Students Evaluation of Teachers Survey 2018

Knowledge base of the teacher



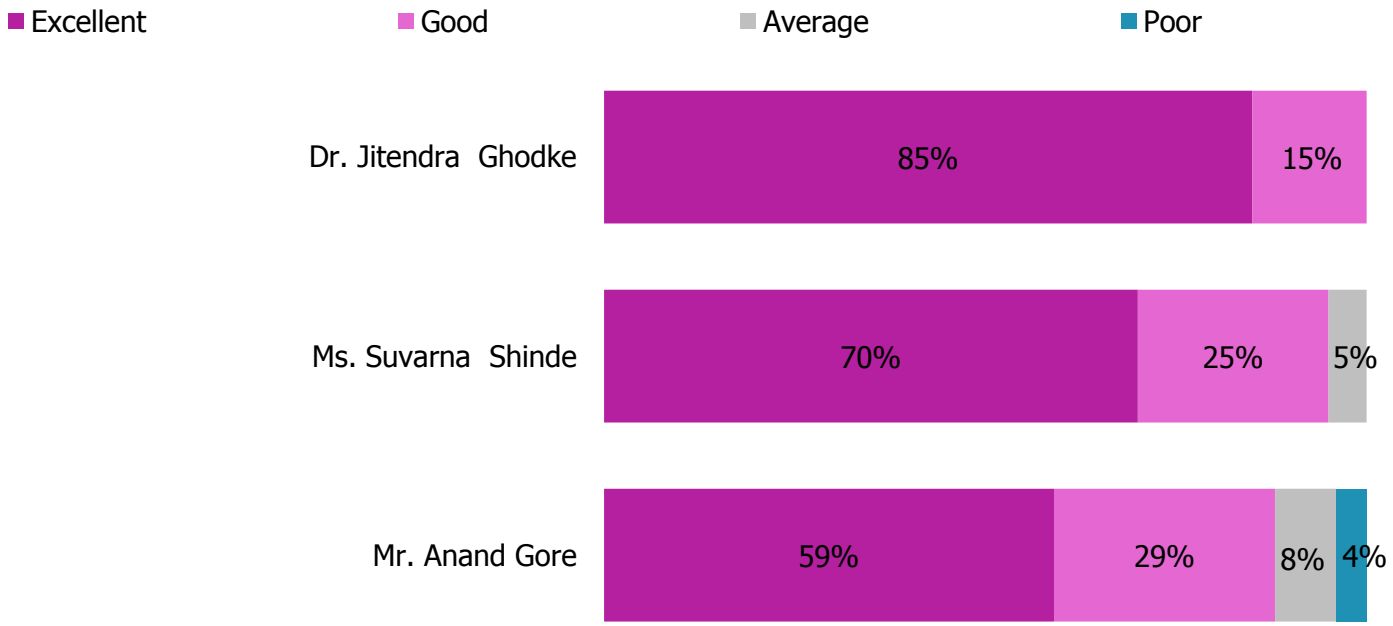
Base: 187 Students of Psychology Department | Source: Students Evaluation of Teachers Survey 2018

Communication skills



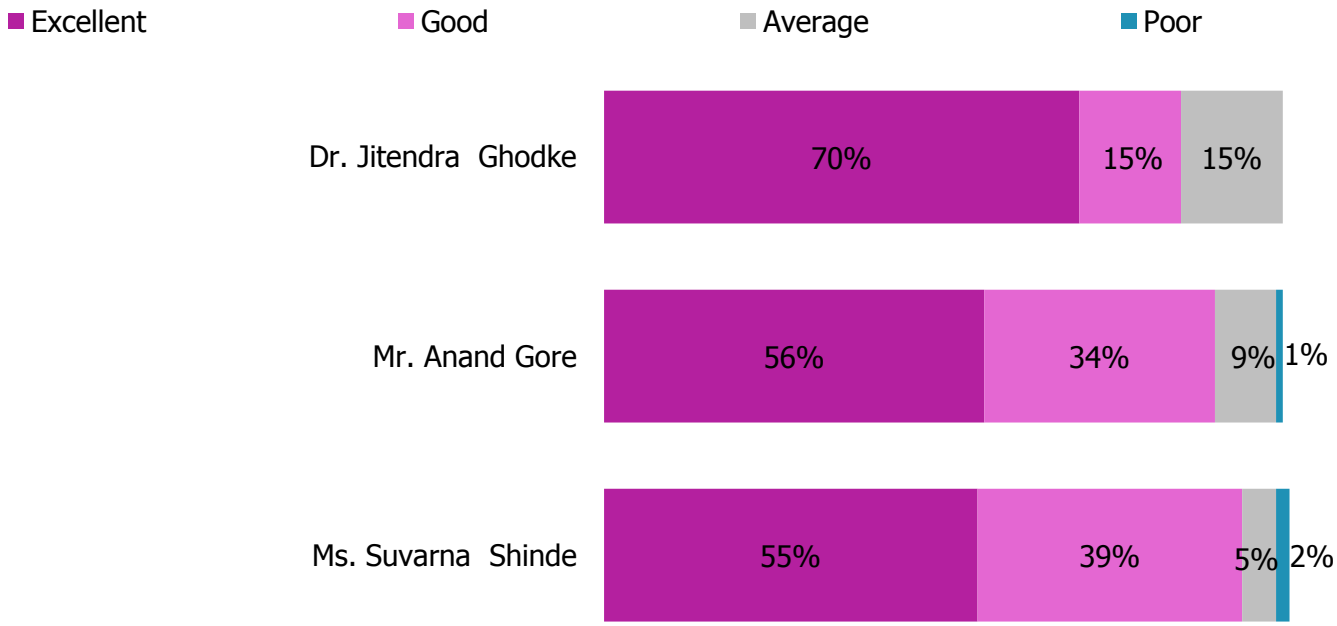
Base: 187 Students of Psychology Department | Source: Students Evaluation of Teachers Survey 2018

Sincerity/Commitment of the teacher



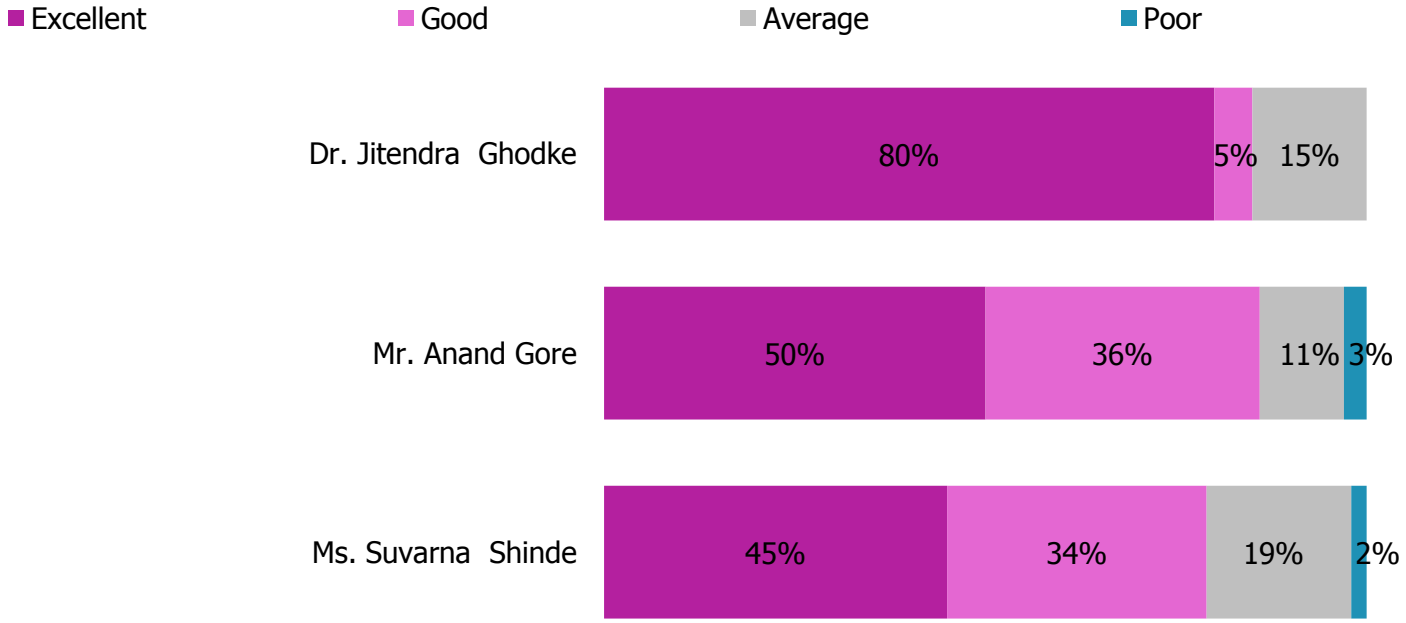
Base: 187 Students of Psychology Department | Source: Students Evaluation of Teachers Survey 2018

Interest generated by the teacher



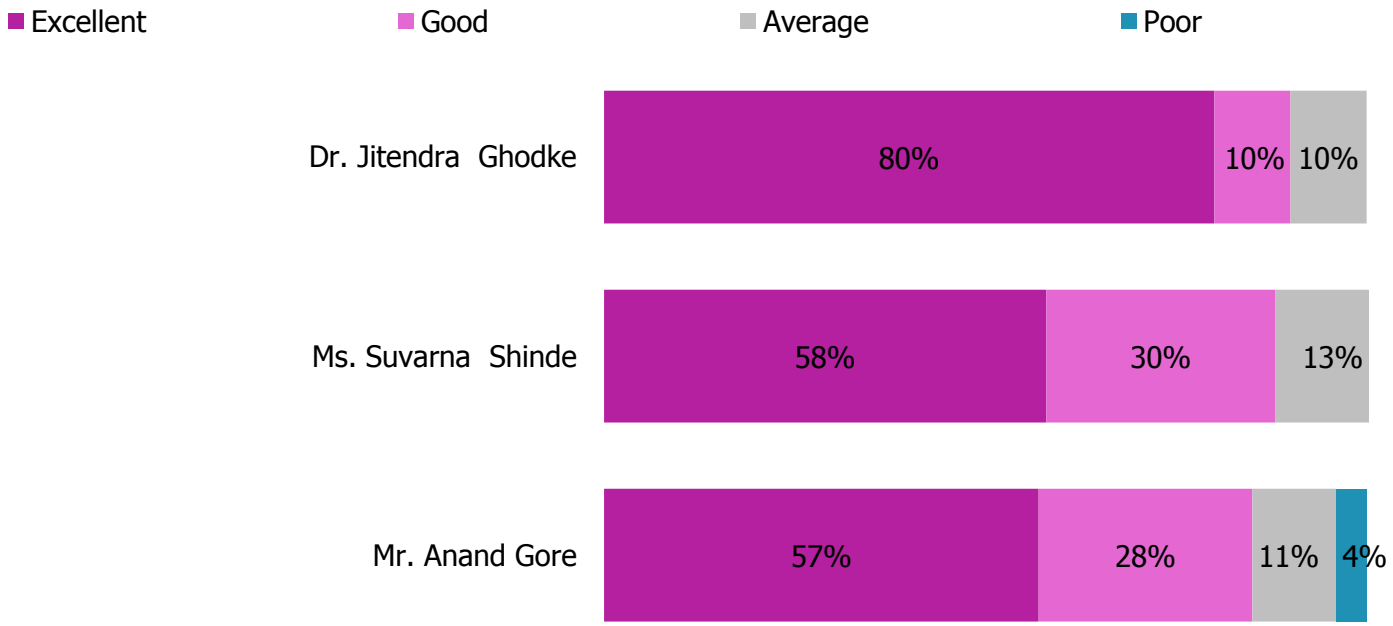
Base: 187 Students of Psychology Department | Source: Students Evaluation of Teachers Survey 2018

Ability to integrate course material with environmental/other issues, to provided a broader perspective



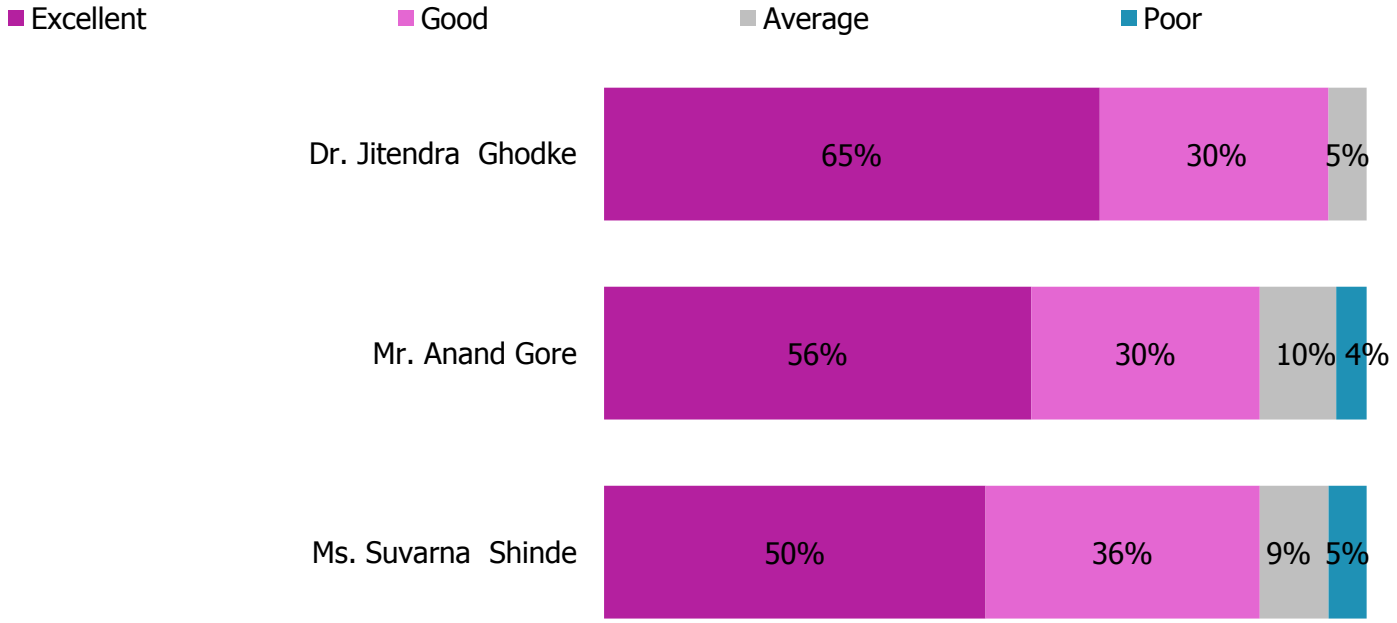
Base: 187 Students of Psychology Department | Source: Students Evaluation of Teachers Survey 2018

Ability to integrate content with other courses



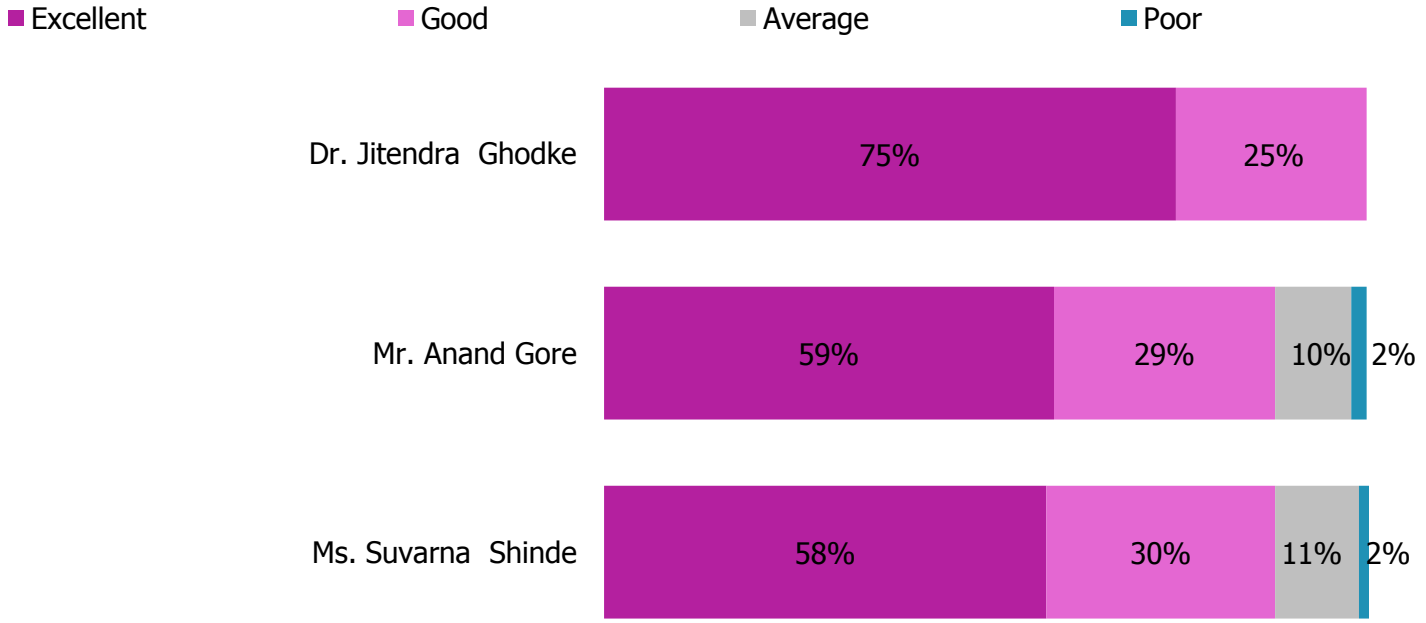
Base: 187 Students of Psychology Department | Source: Students Evaluation of Teachers Survey 2018

Accessibility of the teacher in and out of the class(includes avability of the teacher to motivate further study and discussion outside class



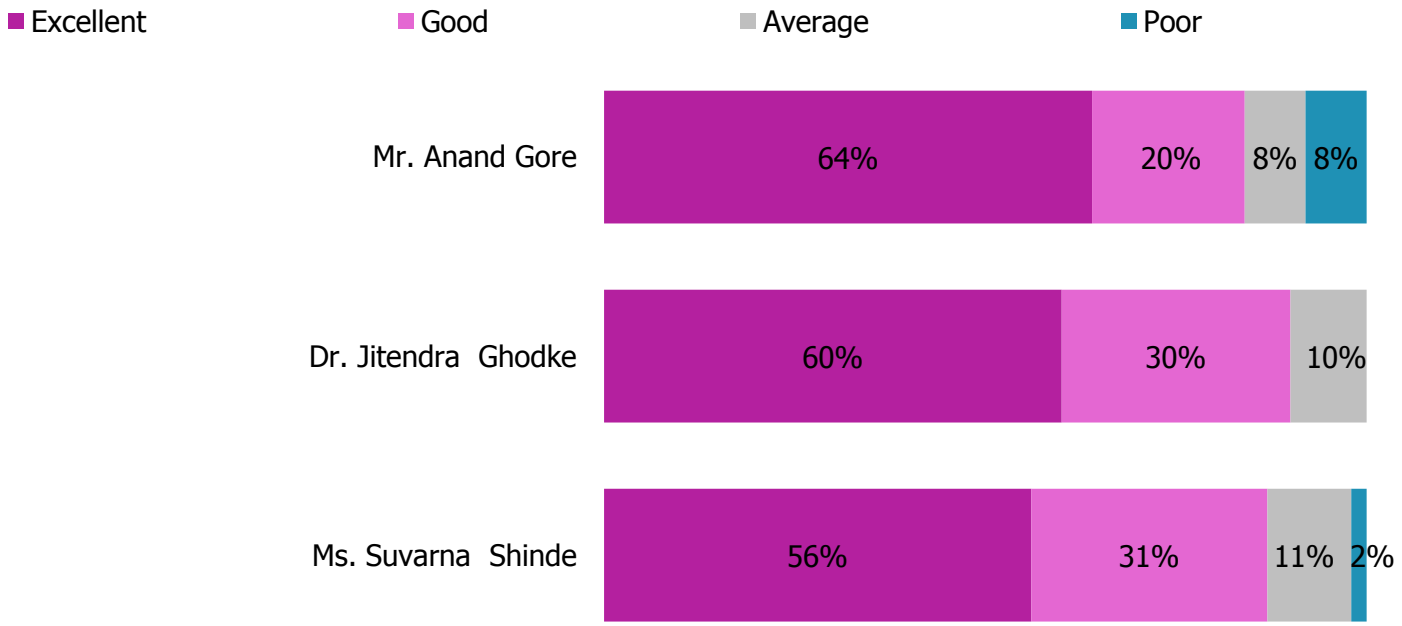
Base: 187 Students of Psychology Department | Source: Students Evaluation of Teachers Survey 2018

Ability to design quizzes/Tests/assignments/examinations and projects to evaluate students understanding of the course



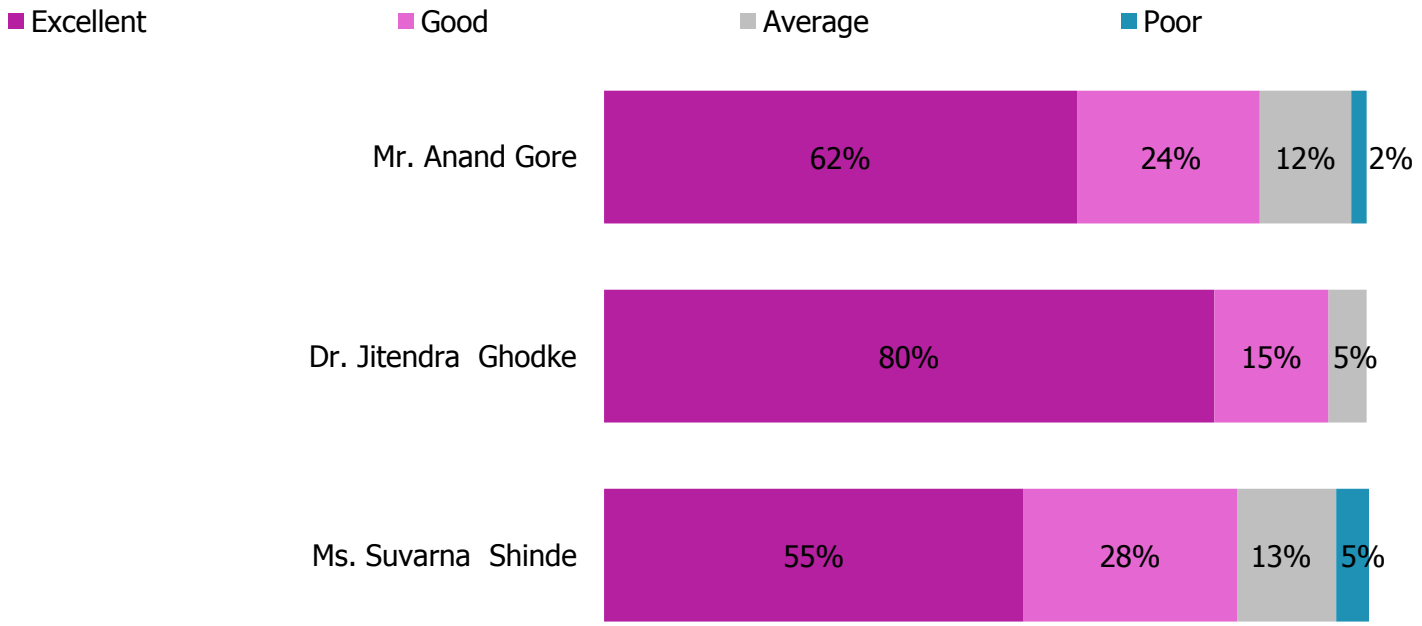
Base: 187 Students of Psychology Department | Source: Students Evaluation of Teachers Survey 2018

Provision of sufficient time for feedback



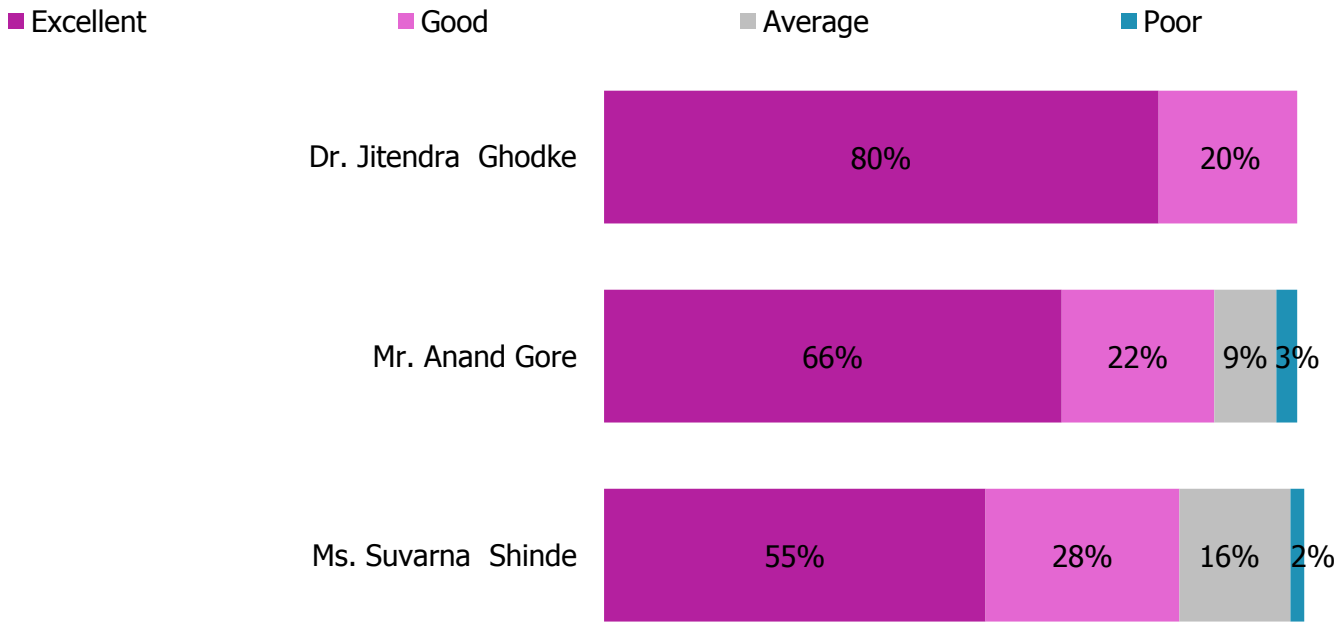
Base: 187 Students of Psychology Department | Source: Students Evaluation of Teachers Survey 2018

Class Control



Base: 187 Students of Psychology Department | Source: Students Evaluation of Teachers Survey 2018

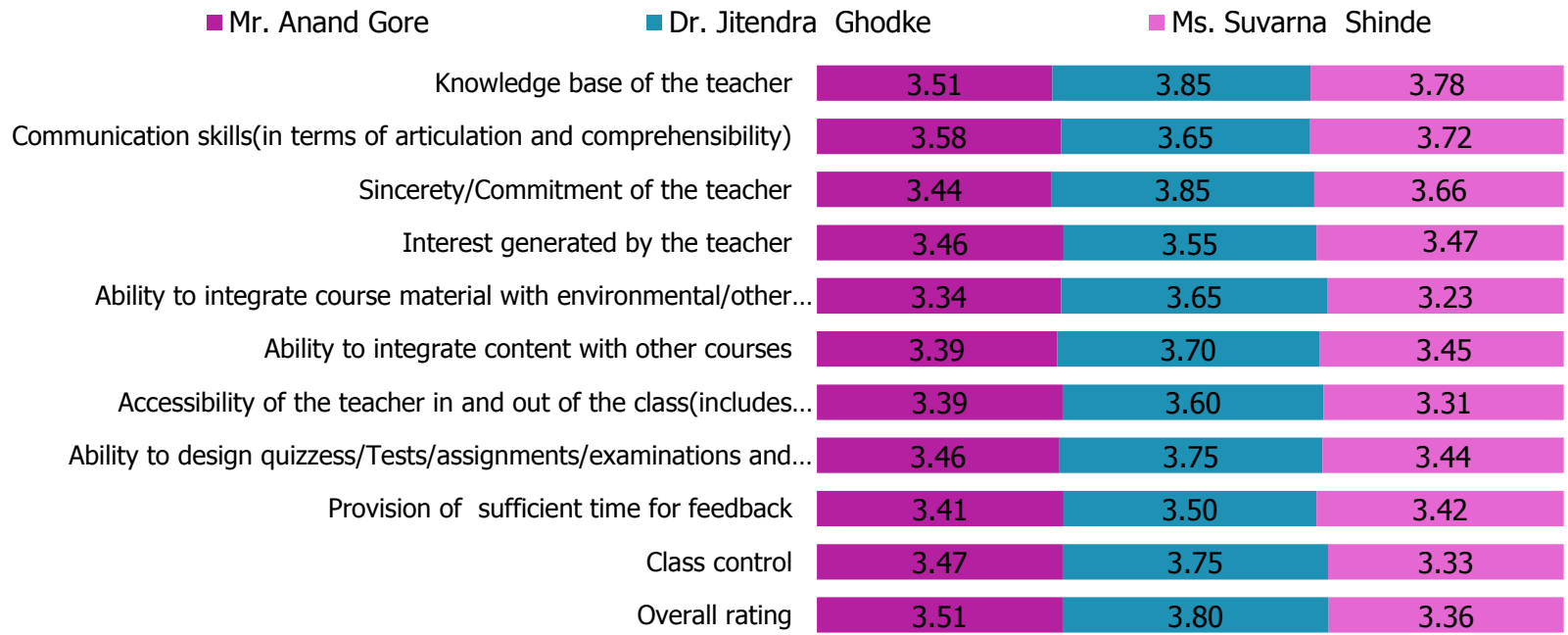
Overall rating



Base: 187 Students of Psychology Department | Source: Students Evaluation of Teachers Survey 2018

Students Evaluation of Teacher

Summary of Mean



Base: 187 Students of Psychology Department | Source: Students Evaluation of Teachers Survey 2018

Thank You